

Spanish Beginner 6th Grade
Srta. Goodbar

Dear Parents/Guardians,

My name is Amelia Goodbar, and I am so excited to become a part of the Hughes Academy team! I graduated from Clemson University in 2009. I received my B.A. in Secondary Spanish Education. While at Clemson, I studied abroad in Sevilla, Spain. In 2015, I went back to Sevilla to teach English. Most recently I was teaching Spanish 1 and Spanish 2 at Pendleton High School. I am so grateful to be here, and to have your child in Spanish for the upcoming school year!

You can find a copy of my classroom expectations and rules below. Class participation and attendance are vital to success. Each student is responsible for any homework or upcoming assessments. My class information is also located on my website.

If there are any questions or concerns please let me know!

Sincerely,
Amelia Goodbar

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Phone: Extension: 6292

Room #: C-105

Website: <https://sites.google.com/greenvilleschools.us/srtagoodbar>

Course Description

- Aligned with the district's vision, philosophy, and goals for world language education, this beginner course introduces students to the second language through high-quality learning experiences. Not only do students gain an understanding of what it means to learn a new language, they also experience progress over time and are likely to be motivated to continue language study. Students learn enough language to ensure that they will not be total beginners when they take another course in the same language. The goal of this course is to develop some language competence. This is a semester-long class. PREREQUISITE: None

Course Objectives

- **Interpretive Communication:** I can identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in texts that are spoken, written, or signed.
- **Interpersonal Communication:** I can communicate in spontaneous spoken, written, or signed conversations on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions.
- **Presentational Communication:** I can present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through spoken, written, or signed language.

Please see South Carolina Language Arts Curriculum Standards.

<http://ed.sc.gov/agency/se/Instructional-Practices-and-Evaluations/WorldLanguages.cfm>

Pacing Guide

Unit 1: Let's Get Started

Unit 2: All About Me

Unit 3: Good Times Celebrations

Supplies:

A spiral or composition notebook for bell ringers and exit tickets

Class Folder

Pencils, highlighters, notebook paper

Corded Headphones

Chromebooks

Students should charge their Chromebooks EVERY night. We will not provide loaner Chromebooks or chargers to students. If technology is not needed for class, it is the expectation that Chromebooks will be closed.

Classroom rules

- 1.- Be respectful
- 2.- Be prepared
- 3.- Be on time
- 4.- Be on task (follow instructions)
- 5.- Raise your hand

Expectations

- 1.- Go directly to your seat when entering the room
- 2.- Sit down quietly and begin the Bell Ringer
- 3.- Keep Chromebook closed until told otherwise
- 4.- Bring all of your supplies to class daily including a charged Chromebook
- 5.- Complete all of your work and turn it in on time

Grading policy practices

Assessment: Students will be assessed both based on class work, vocabulary quizzes, projects and tests.

Grades: The following is the breakdown of grades for Middle School Spanish; the minimum assessments per quarter are three majors and eight minors.

- **Major Assessments 50%** (Interpretive Tasks 15%, Interpersonal Tasks 20%, and Presentational Tasks 15%)
- **Minor Assessments 50%** (Interpretive Tasks 15%, Interpersonal Tasks 20%, Presentational Tasks 15%)

The District-wide grading scale is as follows:

100-90 A, 89-80 B, 79-70 C, 69-60 D, and 59-0 F

Late Work Policy

[Student Handbook \(page 20\)](#)

Students are expected to follow classroom rules and complete assignments during the allotted class period. Any student off-task and not completing classroom assignments will receive a disciplinary infraction. However, if a student misplaces an assignment or needs to hand in any work after the assigned due date, then the student will need to communicate a need for extension with their teacher. Late work may be accepted up to 5 days after the original due date, without a reduction of points. No late work will be accepted within 5 days before the end of a grading period.

Reassessment policy:

[Hughes Academy Reassessment Policy](#)