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Think of Something

What do you think of when you think of something big? A stadium? A skyscraper? The world?

Answer each question and write your answer in the column marked: **I think of...**

Then ask a partner the same questions and write down his or her answers in the last column.
How many of your answers are the same?

**What do you think of when
you think of something that
is...**

... My partner thinks of...

	English?
	heavy?
	very small?
fast?	black?
delicious?	enjoyable?
healthy?	blue?
fun to watch?	painful?
scary?	sad?
cold?	very difficult to do?
expensive?	fashionable?
green?	hot?
soft?	
very big?	

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In this entertaining activity, students associate words with adjectives and compare their answers with their classmates.

Before class, make one copy of the worksheet for each student.

Procedure

Begin the activity by writing the word 'white' on the board and asking the students: What do you think of when you think of something white? Write the students' ideas on the board.

Next, give each student a copy of the worksheet and go through the adjective list, making sure that everyone understands all the vocabulary.

Give the students time to write down their answers in the corresponding column. They must work individually and not show anyone else what they have written.

Students then find a partner. They ask their partner the questions and write their answers in the remaining column.

When they have finished, ask the students how many things they have in common with their partner. Try to find the adjectives where most students thought of the same thing and perhaps try to speculate why.

As an extension, students choose five of the adjectives from the list and write as many things they associate with them as possible. Each list of items is then read out and the others students in the class try to guess the adjective.

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