



Hunt through the Project WILD K-12 Activity Guide

First, walk the educators through the layout of the activity guide, before moving into the quiz portion for prizes. You do not need to cover every single section of the guide but highlight the more beneficial sections. While doing the overview of the guide, make sure to point out any sections, indices, or appendices that you plan to ask questions about during the review quiz.

GUIDE OVERVIEW

Page i: Table of Contents; Activities divided into three sections – Section One: Ecological Knowledge, Section Two: Social and Political Knowledge, and Section Three: Sustaining Fish and Wildlife Resources

Page xix: Project WILD Field Investigations; List of activities that involve students in outdoor settings making firsthand observations and collecting and analyzing data

Page xxxii – xxxiii: Activity Format; Review all components, mention the student pages are also online

Page 2: Activity - Insect Inspection; Flip through this activity to show an example of the activity format, point out the student page at the end

Page 514 - 515: Grade Level Index; Point out that most activities can be adapted to a wide age range

Page 516 - 517: Skills Index; Activities categorized by cross-discipline skills, subject area skills, indoors vs outdoors, or if it is a field investigation

Page 518 - 519: Topic Index: Categorized by topics covered and duration

Page 520 - 521: Unit Planning Suggestions; Activities that may be grouped by thematic units

Page 558 - 566: Glossary; Full glossary to define terms in the book

Page 572 – 574: Alphabetical Listing of Activities; Also a great place to read a one sentence summary of each activity

REVIEW QUESTIONS FOR PRIZES

Participants must find the answer to the question, what page it is located on, and which section it is in (if applicable) before they raise their hand to answer. The first person to have their hand up and answer the question correctly wins a prize! After winning a prize, teachers can participate but can no longer raise their hand to win a prize.

1. Where would you find a list of Field Investigations?
 - Page xix
2. On what page can you find the Activity Format guide?
 - Page xxxii
3. What are the three sections of the guide?
 - Page i – iii, Table of Contents: Ecological Knowledge, Social and Political Knowledge, Sustaining Fish and Wildlife Resources
4. If you wanted to conduct a unit on adaptations, where would you find this?
 - Page 520 – Unit Planning Suggestions
5. What is the setting of the “Nature in Art” activity
 - Page 343 - Setting: Outdoors
 - Page 517- Skills Index: Indoors or Outdoors: Outdoors
6. What is the first step in the procedure for the Checks and Balances Activity?
 - Page 449 - Follow the instructions for making scenario cards
7. What topics are covered in the activity Ants on a Twig?
 - Page 518 – Topic Index: Adaptations, Issues, and Land Use
8. What four activities cover biodiversity in Section One: Ecological Knowledge
 - Page ii – Table of Contents: Time Lapse, Here Today Gone Tomorrow, Ecosystem Architects, Bottleneck Genes
9. What is the guide's definition of inflow?
 - Page 562 – Glossary: How much water is entering a source of water
10. What organization coordinates SC Project WILD for the state?
 - South Carolina Department of Natural Resources

