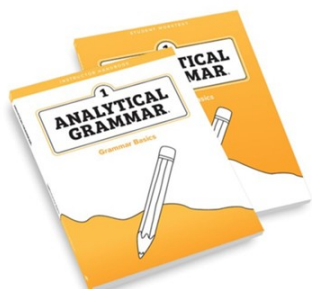


7/8 Grammar 2025.26



Instructor: Sarah Brown

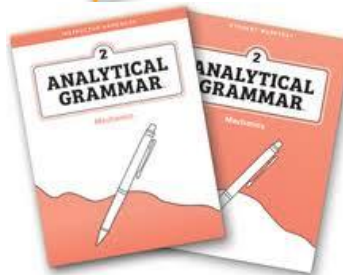
Email: sarah.brown@scholarsguild.net

Supply fee: \$40 (Due May 6, 2025)

Extended Sessions: None

Prerequisites: Some previous study of grammar would be helpful before entering this course but is not required.

Minimum class size: 6



Monthly Tuition- \$48 / month

(9 equal payments August-April)

Total Yearly Tuition- \$432

Course Description

Analytical Grammar is a course designed to provide a gentle but thorough introduction to the concepts of English grammar, punctuation, and usage. This class is designed to give middle schoolers the grammatical knowledge they need to become strong writers and clear thinkers. While it deals with all of the topics covered in a typical grammar course, *Analytical Grammar* is much more interactive than most courses, employing a series of questions and activities to teach the concepts.

The grammatical aspect of this class will introduce the parts of speech, five sentence patterns, and the parts of a sentence. It also employs classic sentence diagramming as a method for evaluating the grammatical structure of a sentence. The mechanics aspect of the class will introduce rules for capitalization and comma usage, as well as rules for writing titles, dialogue, quotations, and possessives. Finally, the mechanics section also includes units on agreement and word choice.

Primary Course Texts

Analytical Grammar - Level 1: Grammar Basics Student Worktext AND Instructor Handbook – 1st Term

<https://store.demmelearning.com/collections/ag-level-1/products/ag-level-1-set>

Analytical Grammar - Level 2: Mechanics Student Worktext AND Instructor Handbook – 2nd Term

<https://store.demmelearning.com/collections/ag-level-2/products/ag-level-2-set>

Supplies

- 3-ring binder (for holding loose handouts) with dividers
- Blank, lined notebook paper
- Pencils, Highlighter

Course Expectations

In-Class Requirements- It is essential that students come to class well-prepared. Students are expected to bring their completed and checked homework, actively participate in class discussions, and prepare for some in-class testing. Students are encouraged to take notes during class in order to review these at home during the week. We will review some exercises in class together, and we will cover each new topic thoroughly before the students do exercises or tests on the material. Class time will vary but may include direct instruction, group activities, review of previous material, tests, and classroom discussion.

At-Home Requirements- Since we will only have one class day each week, it is imperative that study time also take place at home *with parental supervision as needed*. A list of homework exercises — approximately three per week — will be posted weekly on FACTS, as well as on Google Classroom. It is the student's responsibility to keep up with assignments and come to class prepared. Parents will be asked to check students' weekly practice exercises for correctness, and completion grades will be assigned by the teacher during class. It is the student's job to review teacher notes and corrected homework assignments in order to gain clarity on topics that proved difficult to the student. Because some material will be added during the direct instruction time, students must review their books and notes taken during class in order to fully grasp the material.

Assessments

Students will be assessed in the areas of homework completion (50%), unit tests (40%), and midterm/final exam (10%).

Tests and Quizzes: The *Analytical Grammar* program has short tests after each unit, which are a helpful tool for reinforcing the concepts students have learned and making sure they understand them before moving on to the next unit. I will give approximately half of the tests in class, and the other half will be proctored at home by parents. Any time a test is scheduled to be taken at home, I will notify parents and students via FACTS and Google Classroom. Tests will be closed-book, closed-note tests. They also must be proctored by a parent and taken in one sitting. The content of the tests and midterm/final exams will be straightforward and communicated clearly in advance.

Summer Assignments

No summer assignments will be given for this class.

Teacher Responsibility

The instructor will provide weekly in-class instruction, study aids, and tests. Instruction will be engaging and, after a clear introduction to each topic, will consist of songs, art, and other activities. Assignments will be posted weekly on FACTS and on Google Classroom, and tests will be graded and posted in a timely manner (usually within one week). The instructor will be available by email for any questions during the week and will respond promptly to parent or student contact.

Student Responsibility

It is the student's responsibility to keep up with assignments on Google Classroom, come to class prepared, participate in class activities, ask questions, and seek help if needed. See in-class and at-home expectations listed above.

Parent Responsibility

Parents are responsible for overseeing assignments at home and being sure that the student understands the material as the course progresses. Parents are expected to check class notes and assignments on FACTS or Google Classroom weekly, check weekly practice exercises for correctness using the Instructor Handbooks, proctor tests at home as instructed, and review homework assignments as needed. Because grammar builds cumulatively, it is important that each student keeps up with and understands the material at the same pace at which it is being presented. If you notice your student struggling, it is your responsibility to let me know so that I can supply additional practice resources and begin working with him or her immediately so as not to fall behind. I am available to help as needed and encourage students and parents to contact me by email at any time.