











Provide students with these bookmarks to remind them to use their Letterland Strategies whenever they are reading! See page 2 for teacher support.

<h1>Stuck on a word?</h1> <p>Try a Letterland Strategy</p> 	
<p>Finger Tap the sounds you see. Blend the word.</p>	
<p>Rollercoaster the sounds. Blend the word.</p>	
<p>Sounds Trick Say the letterlander's name to remember the letter sound.</p>	
<p>Check It Yes? Keep Reading No? Try again or ask for help.</p>	

<h1>Stuck on a word?</h1> <p>Try a Letterland Strategy</p> 	
<p>Finger Tap the sounds you see. Blend the word.</p>	
<p>Rollercoaster the sounds. Blend the word.</p>	
<p>Sounds Trick Say the letterlander's name to remember the letter sound.</p>	
<p>Check It Yes? Keep Reading No? Try again or ask for help.</p>	

Coaching a student through an unknown word...

Ask yourself..."Is **this word** decodable for **this student**? Have they **received sufficient instruction** on the **sound spelling patterns in this word**?"

If the answer is...

1. **NO?** Give the word so the story might move onwards. Avoid the temptation to create a mini phonics lesson on the spot. The Letterland scope and sequence will cover all sound spelling patterns and students need systematic practice to learn each. Adding extra, unplanned instruction might overwhelm and frustrate an early reading student.
2. **Yes?** Give the student **time** to use ONLY Letterland Decoding Strategies to decode the word (assist and model if necessary-see bookmarks above and your teacher's guide for more information).
3. **Still Stuck? Provide the word** and have the child **repeat the word and sentence**. Note opportunities for reteaching of the tricky pattern for future small group lessons.
4. **While the student is reading**, Call attention to decodable mistakes by **pointing at the missed word**.

Watch as these teachers encourage students to use only letters and sounds to decode words! Pay attention to the respectful emphasis on **accuracy, rereading and modeling of taught sound spelling patterns**.

- https://www.youtube.com/watch?v=SKGirnP2HCY&feature=emb_logo
- https://www.youtube.com/watch?v=wElchdnULc0&feature=emb_logo

