

Ottawa Islamic School

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Teacher: Ghezlane Aidi | Lesson Plan/Week 6: Mar 10 -14|Class: 9 Code:CGC1W

	Monday	Tuesday	Wednesday	Friday
Unit/ Lesson	Unit 2/ Lesson 7	Unit 3/ Lesson 1	Unit 3/ Lesson 1	Unit 3/ Lesson 1
Big Ideas	Exploring Canada's Ecozones. 1-An ecozone is a large geographical area with distinct climate, landforms, vegetation, wildlife, and human activity. 2-Canada has 15 terrestrial (land-based) and 5 marine (ocean-based) ecozones, each with unique environmental conditions. 3-Ecozones influence biodiversity, climate, and human settlement patterns.	Natural Resources and Sustainability in Canada 1-Natural resources are materials from nature that humans rely on for food, energy, and industry. 2-Canada is rich in renewable and non-renewable resources, making resource management crucial for sustainability. 3-Sustainability means balancing economic growth with environmental protection to ensure resources last for future generations. 4-Overuse and mismanagement of resources (e.g., deforestation, overfishing, pollution) pose significant	Student Presentations about Canada's Ecozones, their Natural Resources and Sustainability Issues- Part 1 •Location & Climate (Where is the ecozone? What's the weather like?) •Key Natural Resources (Forests, fish, oil, minerals, etc.) •How Resources Are Used (Industries, economy, jobs) •Sustainability Challenges (Deforestation, overfishing, pollution, etc.) •Possible Solutions (Laws, conservation, renewable alternatives	Student Presentations about Canada's Ecozones, their Natural Resources and Sustainability Issues- Part 2 •Location & Climate (Where is the ecozone? What's the weather like?) •Key Natural Resources (Forests, fish, oil, minerals, etc.) •How Resources Are Used (Industries, economy, jobs) •Sustainability Challenges (Deforestation, overfishing, pollution, etc.) •Possible Solutions (Laws, conservation, renewable alternatives

	4-Human activities such as agriculture, urbanization, and resource extraction impact ecozones.	challenges that require solutions.		
Learning Goals	<p>1-Define ecozones and explain their key characteristics.</p> <p>2-Identify and describe Canada's 15 terrestrial and 5 marine ecozones.</p> <p>3-Explain how climate, landforms, soil, and vegetation shape ecozones.</p> <p>4-Analyze how human activity affects ecozones, including resource use and environmental challenges.</p>	<p>1-Identify different types of natural resources and their importance to Canada's economy and environment.</p> <p>2-Understand the difference between renewable and non-renewable resources.</p> <p>3-Discuss the impact of resource extraction and use on the environment.</p> <p>4-Explore strategies for sustainable resource management in Canada.</p>		
Instructional Strategies	<p>Direct Instruction: Introduce the concept of ecozones and their significance.</p> <p>-Explain the 5 key</p>	<p>Direct Instruction:</p> <p>-Introduce natural resources and the difference between renewable and</p>		

	<p>factors that define an ecozone.</p> <p>-Provide examples of Canada's major ecozones.</p> <p>Interactive Map Activity: Students label and color a map of Canada's ecozones.</p>	<p>non-renewable resources.</p> <p>-Explain sustainability and why it's important for Canada's future.</p>		
Assessment / Evaluation	<p>Group-Based "Guess the Ecozone" Game (Active Learning):</p> <p>Each group receives a card describing an ecozone (without naming it).</p> <p>Group members take turns giving hints to the class about their ecozone (e.g., climate, landforms, vegetation, wildlife).</p> <p>The rest of the class tries to guess the correct ecozone.</p>	<p>Summative: each group is assigned an Ecozone from the 15 Canadian Ecozones</p> <p>Groups search:</p> <ul style="list-style-type: none"> •Location & Climate •Key Natural Resources •How Resources Are Used •Sustainability Challenges •Possible Solutions <p>Groups present their findings in a presentation to the class</p>		
Homework / Class Work	<p>Classwork:</p> <p>-Participation in map activity and</p>	<p>Presentation above-mentioned</p>		

	<p>group research presentations.</p> <p>-Engagement in "Guess the Ecozone" game (students giving clear hints and making accurate guesses).</p>			
Materials & Resources	<p>PowerPoint Presentation</p> <p>-Whiteboard & Markers</p> <p>-Map of Canada's Ecozones</p> <p>-Ecozone Cards (for the guessing game)</p> <p>-Research materials (Internet, textbooks)</p>	<p>worksheets</p> <p>Projector</p> <p>PowerPoint</p>		
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Overall Expectations				
Specific Expectations				
Success Criteria				

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