## Structured Literacy



### Structured Literacy Collaborative Professional Learning Offerings

## **Empowering Educators: Effective Strategies for Differentiated Phonics Instruction**

In this interactive professional learning session, educators will explore proven strategies to differentiate phonics instruction effectively, meeting students at their individual levels and fostering a supportive learning environment. Through examples, hands-on activities, and collaborative discussions, attendees will leave with a toolkit of adaptable strategies, designed to support diverse learning needs. Join us to transform your approach to phonics and make small group instruction more impactful and manageable.

#### **Dates, Location and Registration:**

December 17, 2025 Greenbush (Lawrence) Register HERE

### Fluency Matters: Enhancing Educator Expertise in Instruction and Assessment

Join us for an engaging workshop focused on enhancing your expertise in fluency instruction and assessment! Participants will explore evidence-based practices for assessing fluency, share successful teaching methods, and collaborate with peers to develop actionable plans for the classroom. Whether you're a seasoned educator or new to the field, this workshop will deepen your understanding and empower you to support your students' fluency development. Don't miss this opportunity to enhance your instructional skills and make a lasting impact on your students' literacy journeys!

#### **Dates, Location and Registration:**

December 9, 2025 Smoky Hill (Salina) Register HERE

December 10, 2025 Greenbush (Girard) Register HERE

January 6, 2026 Greenbush (Lawrence) Register HERE

#### **Word Power: Proven Routines to Strengthen Vocabulary Schoolwide**

Unlock the secrets to building a robust vocabulary across your entire school! In this hands-on session, educators will explore evidence-based routines designed to expand students' word knowledge for students in grades K-5. From daily practices to schoolwide strategies, you'll walk away with practical tools to integrate vocabulary-building activities into your classroom culture—empowering students with the words they need to succeed!

#### **Dates, Location and Registration:**

| January 9, 2025  | Greenbush (Girard)   | Register <u>HERE</u>        |
|------------------|----------------------|-----------------------------|
| January 13, 2026 | Greenbush (Lawrence) | Register <u><b>HERE</b></u> |
| January 27, 2026 | Smoky Hill (Salina)  | Register <b>HERE</b>        |

## Understanding and Addressing Developmental Language Disorder (DLD): Prevalence and Effective Instructional Strategies for Educators

This session will provide educators with a comprehensive understanding of Developmental Language Disorder (DLD), which affects language acquisition in approximately 7% of children in grades PreK-12. Participants will learn about the prevalence and impact of DLD on academic and social development, along with the importance of early identification. The session will explore practical, research-based instructional strategies designed to support students with DLD in the classroom, promote language development and reading comprehension, and foster language-enriched learning environments.

#### **Dates, Location and Registration:**

| Orion (Clearwater)          | Register <b>HERE</b>  |
|-----------------------------|---|
| Southwest Plains (Sublette) | Register <u><b>HERE</b></u>   |
| Greenbush (Lawrence)        | Register <u>HERE</u>  |
| Greenbush (Girard)          | Register <u>HERE</u>  |
| ESSDACK (Hutchinson)        | Register <u><b>HERE</b></u>   |
|                             | Southwest Plains (Sublette) Greenbush (Lawrence) Greenbush (Girard) |

# ELA Professional Development Fall 2025



## **ELA Collaborative Collaborative Professional Learning Offerings**

Making Data Work: Using KAP Assessment Results to Strengthen ELA

**Instruction:** (grades 3-12) The scores are in—now what? In this interactive session, we'll move beyond the numbers and into action. Participants will explore how to unpack score reports, review the new grade-level Performance Level Descriptors (PLD's), connect results to specific grade-level standards, and identify targeted areas for growth. We'll also dive into how to strategically use interim assessments and mini-tests throughout the year to monitor progress, check for understanding, and respond to student needs in real time.

#### **Dates, Location and Registration:**

December 4, 2025 Greenbush Lawrence Register <u>HERE</u>
December 11, 2025 Greenbush Girard Register <u>HERE</u>

#### Oh No! The G Word: Strong Strategies For Teaching Grammar and Syntax:

(grades 3-6) In this session, participants will unpack the ongoing debate around grammar instruction and discover a practical, research-informed approach to teaching grammar and syntax that works across grade levels. Regardless of your own grammar instruction style or comfort level, you'll leave with ready-to-use strategies, engaging routines, and a clearer sense of how to teach grammar in a way that resonates with both teachers and students.

#### **Dates, Location and Registration:**

| December 3, 2025  | Orion              | Register <b>HERE</b>         |
|-------------------|--------------------|------------------------------|
| December 4, 2025  | Smoky Hill         | Register <b>HERE</b>         |
| December 4, 2025  | Southwest Plains   | Register_ <u><b>HERE</b></u> |
| December 9, 2025  | ESSDACK            | Register <u>HERE</u>         |
| December 10, 2025 | Greenbush Lawrence | Register <b>HERE</b>         |

#### **Additional Offerings:**

**ELA Standards Alignment:** (grades 3-12) Be prepared for robust conversations about the components for the ELA standards for each grade level, with respect to attending to the difference above and below one's specified grade level. Learning and practicing standards alignment—another of the four fundamentals—ensures that teachers and students are being exposed to what is needed at their grade level and may reduce redundancy and confusion.

#### **Dates, Location and Registration:**

December 10, 2025 Smoky Hill Register HERE



## **ELA Collaborative Collaborative Professional Learning Offerings**

**ELA and HGSS Working Smarter Together:** (grades K-15) Through collaboration with K-5 peers, educators will design engaging, student-centered learning experiences. Participants will walk away with tools to create inquiry-based, standards-aligned instruction, ask complex questions, and use data-driven supports to meet the needs of every learner—don't miss this opportunity to elevate educational practices and inspire students.

**Dates, Location and Registration:** 

January 13, 2026

**ESSDACK** 

Register **HERE**