

Founders Classical Academy Rogers

7-12 Literacy Plan

2026-2027

Primary Goal: To cultivate advanced disciplinary literacy skills, ensuring students can comprehend, analyze, and respond to complex, grade-level texts across all academic domains.

Disciplinary Literacy & Curriculum

- **Grade-Level Text Access:** All students will engage with high-quality, complex texts (primary sources, classical literature, and scientific resources) daily. Teachers will utilize "scaffolding" rather than "simplifying" to ensure all students access the same rigorous content.
- **Curriculum Mapping:** Maintain maps that align with the Science of Reading to ensure language comprehension and background knowledge are intentionally built across grades 7-12.
- **Writing Across the Curriculum:** Implementation of evidence-based writing strategies to help students synthesize information in History, Science, and Math.

Identification & Intervention

- **Universal Screening:** Conduct screening for all students in grades 7-12 who have been identified as experiencing persistent reading difficulties.
- **Dyslexia Support:** Provide systematic, multisensory intervention for students demonstrating characteristics of dyslexia.
- **Evidence-Based Intervention:** Students scoring below grade level will receive targeted support using Science of Reading-aligned interventions.

Instructional Environment & Communication

- **Socratic Method & Collaboration:** Foster a "Logic and Rhetoric" environment where students use collaborative communication to debate and discuss texts, reinforcing oral language as a bridge to written literacy.
- **Vocabulary Focus:** Emphasis on morphology (Greek and Latin roots) and domain-specific academic vocabulary across all departments.

Measurement, Monitoring, & Evaluation

- **Progress Monitoring:** Use formative assessments and benchmarks (e.g., ATLAS) to monitor the effectiveness of interventions.
- **Content Literacy Audits:** Periodic review of lesson plans to ensure "Grade-Level Text" requirements are being met in non-English classrooms.
- **Professional Growth:** All secondary teachers will complete the required Science of Reading Awareness training as mandated by Arkansas law to understand how literacy impacts their specific content area.