5th Grade / November 16-20, 2020 (Week 2)

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	ELAR / SLAR Reading / Lectura	Math Matematicas	Science Ciencias	Social Studies Estudios Sociales	PE
Monday 11-16-2020	Read "Gulf Spill Superheroes" pgs.34-37 (Texas Wonders Purple Book Unit 3-4) Fluency: "Building a Green Town" Grammar: Verb Tenses pg. 133	Problem Solving: 5A, 5B Skills: 5 Review: 5 Concept: Division 1 (Notes) **Input answers into Google Classroom on a daily basis**	Ppt presentation/ Complete foldable Renewable and Nonrenewable Sorting Activity Homework: Power up Star Questions 1-3 Natural Resources Reading passage and questions (2 sheets)	Chapter 4: Lesson 1: "New England, Middle and Southern Countries" • Read pages 162-163 and answer question 1 by completing the chart by identifying and describing the connection among land use	Students will continue to learn about muscle groups and how to connect them to different exercises. TEKS/Skill: 4.4D Physical Education
Tuesday 11-17-2020	Reading: Vocabulary 1. write definitions in your Reading journal using your Anthology Book (artificial, collaborate, dedicated, flexible, function, mimic, obstacle, techniques) 2. Re-Read and answer the side bar comprehension questions. Fluency: "Building a Green Town"	Problem Solving: 6A, 6B Skills: 6 Review: 6 Concept: Division 2 **Input answers into Google Classroom on a daily basis**	Stemscopes video: Resources Powerpoint review handout questions Sort out pictures according to the category: renewable vs. nonrenewable Natural Resources Vocabulary Matching Homework: Power up Star Questions 4-6	Chapter 4: Lesson 1: "New England, Middle and Southern Countries" • read page 164-165 and answer question 2 and 3 by describing the main idea and details of Roger Williams and Ann Hutchinson.	Students will continue to learn about muscle groups and how to connect them to different exercises. TEKS/Skill: 4.4D Physical Education

Wednesday 11-18-2020	Reading: Complete vocabulary questions pgs.38-39 Fluency - Grammar: Verb Tenses pg. 137	Problem Solving: 7A, 7B Skills: 7 Review: 7 Concept: Division 3 **Input answers into Google Classroom on a daily basis**	Stemscope video: Properties of Soil 1 Properties of Soil ppt presentation Read the: Reduce the use of fossil fuels and complete the two handouts with questions on fossil fuels. Progress Monitoring 4.7C Properties of Soil Question:Can you think of how plants might grow differently in these different soils?	Chapter 4: Lesson 1: "New England, Middle and Southern Countries" • define vocabulary words in Social Studies Journal. (religion, climate, dissent, proprietor, diverse)	Students will continue to learn about muscle groups and how to connect them to different exercises. TEKS/Skill: 4.4D Physical Education
Thursday 11-19-2020	Reading: Read Winter's Tale pgs. 198-211 (Anthology Book) and answer comprehension questions in reading packet Fluency: "Building a Green Town"	Problem Solving: 8A, 8B Skills: 8 Review: 8 Concept: Division 4 **Input answers into Google Classroom on a daily basis**	Teacher demonstrations/ Properties of Soil using 4 different soil types Chart on the properties of different soils/Fill in the boxes Sample questions on Properties of Soil Exit ticket: 5 questions on properties of soil	Chapter 4: Lesson 1: "New England, Middle and Southern Countries" • read pages 166-169 and answer questions 4-8.	Students will have follow up questions with Coach's Brain Teaser. TEKS/Skill: 4.4D Physical Education
Friday 11-20-2020	Reading: (Reading Packet) Complete weekly test on the following stories: "Playing Volleyball, Sandbagging, and Be prepared!" Input your answers in Google Classroom	Complete Week 2 Assessment Students must show work on all of their problems. Input your answers into Google Classroom	Weekly Assessment on 4.7C / 4.7A Renewable and Nonrenewable Resources/ Properties of Soil Input answers into google form Power-up Staar questions due 1-9	Chapter 4: Lesson 1: "New England, Middle and Southern Countries" • Complete Vocabulary Quiz on Google Classroom.	Students will continue to learn about muscle groups and how to connect them to different exercises. TEKS/Skill: 4.4D Physical

