

5th Grade Level/Lesson for the Week 2 of 3rd Six Weeks

5th Grade / November 16-20, 2020 (Week 2)

Week 2

	ELAR / SLAR Reading / Lectura	Math Matematicas	Science Ciencias	Social Studies Estudios Sociales	PE
Monday 11-16-2020	Reading: Expository Text <u>Read “Gulf Spill Superheroes” pgs.34-37</u> (Texas Wonders Purple Book Unit 3-4) Fluency : “Building a Green Town” Grammar: Verb Tenses pg. 133	Problem Solving: 5A, 5B Skills: 5 Review: 5 Concept: Division 1 (Notes) <u>**Input answers into Google Classroom on a daily basis**</u>	Ppt presentation/ Complete foldable Renewable and Nonrenewable Sorting Activity Homework:Power up Star Questions 1-3 Natural Resources Reading passage and questions (2 sheets)	Chapter 4: Lesson 1: “New England, Middle and Southern Countries” Read pages 162-163 and answer question 1 by completing the chart by identifying and describing the connection among land use	Students will continue to learn about muscle groups and how to connect them to different exercises. TEKS/Skill: 4.4D Physical Education
Tuesday 11-17-2020	Reading: Vocabulary-- <u>write definitions in your Reading journal using your Anthology Book</u> (artificial, collaborate, dedicated, flexible, function, mimic, obstacle, techniques) <u>Re-Read and answer the side bar comprehension questions.</u> Fluency: “Building a Green Town”	Problem Solving: 6A, 6B Skills: 6 Review: 6 Concept: Division 2 <u>**Input answers into Google Classroom on a daily basis**</u>	Stemscopes video: Resources Powerpoint review handout questions Sort out pictures according to the category: renewable vs. nonrenewable Natural Resources Vocabulary Matching Homework: Power up Star Questions 4-6	Chapter 4: Lesson 1: “New England, Middle and Southern Countries” read page 164-165 and answer question 2 and 3 by describing the main idea and details of Roger Williams and Ann Hutchinson.	Students will continue to learn about muscle groups and how to connect them to different exercises. TEKS/Skill: 4.4D Physical Education

Wednesday 11-18-2020	Reading: Complete vocabulary questions pgs.38-39 Fluency - Grammar: Verb Tenses pg. 137	Problem Solving: 7A, 7B Skills: 7 Review: 7 Concept: Division 3 <u>**Input answers into Google Classroom on a daily basis**</u>	Stemscope video: Properties of Soil 1 Properties of Soil ppt presentation Read the: Reduce the use of fossil fuels and complete the two handouts with questions on fossil fuels. Progress Monitoring 4.7C Properties of Soil Question: Can you think of how plants might grow differently in these different soils?	Chapter 4: Lesson 1: “New England, Middle and Southern Countries” define vocabulary words in Social Studies Journal. (<i>religion, climate, dissent, proprietor, diverse</i>)	Students will continue to learn about muscle groups and how to connect them to different exercises. TEKS/Skill: 4.4D Physical Education
Thursday 11-19-2020	Reading: Read Winter’s Tale pgs. 198-211 (<i>Anthology Book</i>) and answer comprehension questions in reading packet Fluency : “Building a Green Town”	Problem Solving: 8A, 8B Skills: 8 Review: 8 Concept: Division 4 <u>**Input answers into Google Classroom on a daily basis**</u>	Teacher demonstrations/ Properties of Soil using 4 different soil types Chart on the properties of different soils/Fill in the boxes Sample questions on Properties of Soil Exit ticket: 5 questions on properties of soil	Chapter 4: Lesson 1: “New England, Middle and Southern Countries” read pages 166-169 and answer questions 4-8.	Students will have follow up questions with Coach’s Brain Teaser. TEKS/Skill: 4.4D Physical Education
Friday 11-20-2020	Reading: (Reading Packet) Complete weekly test on the following stories: <i>“Playing Volleyball, Sandbagging, and Be prepared!”</i> Input your answers in Google Classroom	Complete Week 2 Assessment - Students must show work on all of their problems. - Input your answers into Google Classroom	Weekly Assessment on 4.7C / 4.7A Renewable and Nonrenewable Resources/ Properties of Soil Input answers into google form Power-up Staar questions due 1-9	Chapter 4: Lesson 1: “New England, Middle and Southern Countries” Complete Vocabulary Quiz on Google Classroom.	Students will continue to learn about muscle groups and how to connect them to different exercises. TEKS/Skill: 4.4D Physical Education

