KENDRIYA VIDYALAYA SANGATHAN: HYDERABAD REGION SPLIT UP OF SYLLABUS FOR ACADEMIC SESSION 2024-25

Class: V SUBJECT: EVS TEXT BOOK: LOOKING AROUND

Sl.No.	Month	No. of work ing days	Name of the Chapter/To pic to be covered	No of period	Suggested TLOs	PEDAGOGY TEACHING AIDS/TLM	Test/ Exami natio n to be condu cted
1	April	21	1. Super Senses	12	 Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to sound, food etc. Identifies the ways in which animals recognize their friends. Recognizes good smell and bad smell Describes the sloth and its way of living. Identifies the animals poached for their body parts 	ART INTEGRATION/TBL 1. Make a poster on "save wild life" 2. Draws the sleeping hours of animals in a 24-hour clock 3. Role play of animal behavior HOW MANY HOURS DIFFERENT ANIMALS SLEEP A DAY 5 hours 12-14 hours 15 hours 15 hours 12-14 hours 15 hours 18 hours 20 hours 18-22 hours	LAT 1 1. Super Sense s 2.A Snake Char mer's Story

		7. Describes the various threats to the animals like destruction of forests for roads, dams, human settlements, forest fires, etc. 8. Locates the famous national parks in India. 9. Reflects Sensitivity towards animals 10. Speaks about about national parks in India and gives critical analysis on Do's and Don'ts and presents ideas on conservation of animals and plants	1. Discuss about the animals which are killed for selling their various parts. 2. Discussion on threats to the animals by showing suitable Videos 3. Map work on famous National parks 4. Mention some unique trait (special ability) about each family member TEACHING AIDS: - Map LINKS:- https://youtube.com/watch?v=B 556XIMx43E&feature=shared https://kvs-fln5.blogspot.com/20 23/09/lesson-plan-3-5-all-subjec ts.html https://www.learncbse.in/ncert-solutions-for-class-5-evs-chapter-1-super-senses/	
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	2.A Snake	12	1.Describes the	ART INTEGRATED
1 1	Charmer's		relationship and	LEARNING/TBL
	Story		interdependence between	Draw the poisonous snakes found
			snake charmers and	in India.
			snakes.	
				Perform Kalbeliya dance
			2.Explains about	
			Kalbeliyas and their	ACTIVITIES
			culture.	How you and your family
				members are helping animals
			3.Classifies the snakes	during the lockdown – make a
			into poisonous and	collage or short video
			non-poisonous snakes.	Collage of Short video
			non poisonous snakes.	
			4.Defines the role of	Survey in the neighborhood on
			snakes in balancing the	people who keep animals
			ecosystem.	
			5.Explains about the	2
			snake bites and mode of	
			treatment given.	- 4 - 9
			6.Discusses the laws	
			made by Government for	shutterstock.com - 2343599117
			Animal Protection.	TEACHING AIDS: -
				First Aid Kit
			7.Explains the	
			importance of first aid	LINKS:-
			and first aid box.	https://voutube.com/watch?v=Vl
				IGAs-ObX4&feature=shared
				13113 Obri raioatare Granea
				https://kvs-fln5.blogspot.com/20
				23/09/lesson-plan-3-5-all-subjec
				<u>ts.html</u>

						https://www.learncbse.in/ncert-solutions-for-class-5-evs-chapter-2-a-snake-charmers-story/	
2	May/Ju ne	9	3. From Tasting to Digesting	9	1.Identifies the different parts of digestive system and understands the role of various organs in digestion. 2.Draws the picture of balanced diet and speaks about necessity for a healthy lifestyle. 3.Explains the use of Glucose drip/ORS 4.Draws correlation between good food and good health	ART INTEGRATED LEARNING/TBL Draw the structure of tongue and marking the different taste regions. Taste areas of human tongue	LAT 2 3. From Tastin g to Digest ing
					5.Understands the importance of balanced diet.	S-8 portions Fruit and vagarate 2.3 portions Mar. Enh. que, have a self-or navely back 3.2 portions Mar. Enh. que, have a self-or navely back 3.2 portions Mar. Enh. que, have a self-or navely back 3.2 portions Mar. and dairy trook ACTIVITY Write kinds of food which can help in building immunity during	

						this Pandemic and which foods need to be avoided? Find out Talk with your grandparents and find out their daily diet when they were of your age and compare it with that of yours. Find out which is the best and why? TEACHING AIDS: - Model of the digestive system LINKS:- https://youtube.com/watch?v=lt xMfOnjrC0&feature=shared https://kvs-fln5.blogspot.com/20 23/09/lesson-plan-3-5-all-subjec ts.html https://www.learncbse.in/ncert-solutions-for-class-5-evs-chapter-3-from-tasting-to-digesting/	
3	July	25	4. Mangoes Round the year	9	1.Observes and explains with examples - the food spoilage and its causes like temperature, moisture, micro-organisms etc.	ART INTEGRATED LEARNING/TBL Make mango salad Draw or make a model of mango tree Collect pictures of food items made using mangoes	PERIO DIC TEST 1 1 - The Super

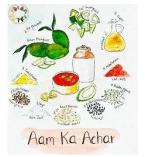
- 2.Differentiates the food items that can get spoilt in short / long period.
- 3. Classifies the food items prepared from ripe and unripe mangoes.
- 4.Understands the preservation techniques of different food items –drying, freezing, sweetening, oiling, pickling, boiling etc.
- 5.Describes the steps involved in preparation of Mamidi tandra.
- 6.Understands how to read the information on a pack while buying anything from the market.
- 7.Suggests ways to avoid wastage of food.

ACTIVITY

Write the recipe of a pickle/jam with the help of mother



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TEACHING AIDS: -

Pictures of different varieties of mangoes

Video on preparation of Mamidi tandra.

LINKS:-

https://youtube.com/watch?v=Sf c9BGAMirA&feature=shared Sense s. 2 - A Snake

Char mer Story. 3 -From

Tastin g To Digest ing.

4 -Mango es

Round The Year.

				https://kvs-fln5.blogspot.com/20 23/09/lesson-plan-3-5-all-subjec ts.html https://www.learncbse.in/ncert- solutions-for-class-5-evs-chapter- 4-mangoes-round-the-year/
	5. Seeds and Seeds	8	1.Group the seeds based on their shape, colour, texture etc. 2.Identifies the parts of a seed after they sprout. 3.Records the observations in the process of germination of	ART INTEGRATED LEARNING/TBL Draw and label the parts of a seed – Make PPT of types of seeds Seed germination Cotyledon Hypocotyl Hypocotyl Hypocotyl
			a seed. 4.Conducts Experiments to determine the conditions needed for germination of a seed.	ACTIVITY
			5.Explores the various agents of Seed dispersal.6.Identifies the Plants that came to our country from distant countries.	An activity with dry chana in three different bowls (one under water, second wrapped in damp cloth and other as it is) record the changes in the seeds –

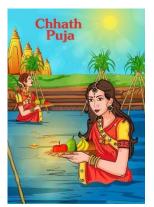
	7.Explains about the insectivorous plant like Pitcher plant. Most of the plants grow from their seeds • Some plants can grow without seeds Such as: • Money plant • Rose • Bougainvillae Water Dispersal Cacond fruit	TEACHING AIDS: - Seeds used in our daily life LINKS:- https://kvs-fln5.blogspot.com/20 23/09/lesson-plan-3-5-all-subjects.html https://youtube.com/watch?v=heU7J2580ug&feature=shared Seeds and delection of delections of dele
6. Every Drop Counts	1.Identifies different sources of water.	ART INTEGRATED LEARNING/TBL Writing slogans or Making a poster on 'Save water'.

- 2.Describes the water arrangements in Rajasthan in earlier times.
- 3.Recognizes the need of collecting and storing rain water for drinking and domestic purposes.
- 4.Locates Jaisalmer and Uzbekistan on India/World map.
- 5. Voices opinion on unequal distribution of water.

ACTIVITY

Find out from elders what are the customs/festivals related to water





TEACHING AIDS: -

Video of Bansilalpet Stepwell and different waterbodies

LINKS:-

						https://youtu.be/Q0uWF0nMqNo?si=uRC3HEOe0vqPN9UI https://youtu.be/KNnWsljSTQo?si=Go46w8eIM Jhyyot https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html https://www.learncbse.in/ncert-solutions-for-class-5-evs-chapter-6-every-drop-counts/	
4	August	24	7. Experiments with Water	9	1.Conducts Experiments and records observations in a table. 2.Explains why things float on Dead sea. 3.Classifies the given things into soluble and insoluble in water. 4.Describe the process of evaporation and condensation. 5.Discovers the facts – why things float / sink in water, why poories puff up in hot oil etc.	ACTIVITY Put the things in water, try to dissolve them in water and group them into soluble and insoluble Perform the activities – Crushing the things into smaller particles/powder, stirring with a spoon, heating the solution in the presence of parent Make salt from salt solution DISSOLVING EXPERIMENT	LAT 3 7. Experiments with Water 8. A Treat for Mosqu itoes 9. Up You Go

	6.Explains the process of salt making, separating soluble & insoluble things from water.	Float or Sink? Ink saving Eto
		TEACHING AIDS: - Pictures of Filtration of water Videos of objects sinking Video of Dead Sea LINKS:-
		https://youtu.be/UFE4_hCe0OU ?si=V0kpmS7s0zYp7BLE https://youtube.com/watch?v=T MTSWjMWmRc&feature=shared
		https://kvs-fln5.blogspot.com/20 23/09/lesson-plan-3-5-all-subjec ts.html
8. A Treat 8	1.Reads the clinical blood	https://www.learncbse.in/ncert-solutions-for-class-5-evs-chapter-7-experiments-with-water/ ART INTEGRATED
for Mosquitoes	reports	LEARNING/TBL

 			<u> </u>	
		2.Identifies the symptoms	Make a Poster to create	
		of malaria and anemia.	awareness about malaria.	
			Story telling- A Fight with	
		3.Lists the foods that are	Mosquitoes	
		rich in iron.		
			Adult	
		4.Identifies the diseases		
		spread by mosquitoes /		
		flies.	Eggs	
			0000 Mosquito	
		5.Suggests ways to	00000 - Life Cycle -	
		prevent the spread of		
		malaria and other	Pupa	
		diseases.	Larva	
		6.Observes the mosquito	shutterstsck was insulated	
		larvae with hand lens		
		and describes.		
			Malaria	
			Nosquito	
			Encepha lomyeliti gunya	
			Control	
			Yellow	
			fover	
			ACTIVITY	
			Collect the pictures of famous	
			Indian scientists, paste in a scrap	
			book and write about their	
			discoveries.	
			Share the stories of their	
			discoveries in the class	

			Read vaccination card to know about different vaccinations and related diseases Write the symptoms of COVID, causing organism, how it spreads, precautions to be taken, COVID vaccines developed by India TEACHING AIDS: - Bottle of contaminated/polluted water and a bottle of safe water LINKS:- https://kvs-fln5.blogspot.com/20 23/09/lesson-plan-3-5-all-subjects.html https://youtube.com/watch?v=8 KuBfNFkkLY&feature=shared https://www.learncbse.in/ncert-solutions-for-class-5-evs-chapter-8-a-treat-for-mosquitoes/
9. Up Yo	ou 8	1.Observes and identifies different adventurous activities. 2.Identifies the different land forms. Locates Uttarakhand, Uttarkashi	ACTIVITY Collect information about the famous Institutes of Mountaineering in India, their location

and seven north-eastern states on India map.
3. Recognizes the tools used in mountaineering. Mountain Peaks of India
4. Identifies the highest peaks in Himalayas, Indian women who climbed Mt. Everest.
Mount Everest
TEACHING AIDS: -
Videos related to Mountaineering
LINKS:- https://youtube.com/watch?v=U EtkppAnJAc&feature=shared
https://kvs-fln5.blogspot.com/20 23/09/lesson-plan-3-5-all-subjec ts.html

						https://www.learncbse.in/ncert-solutions-for-class-5-evs-chapter-9-up-you-go/	
5	September	23	10. Walls Tell Stories	9	1.Recognizes the historical monuments of India. 2.Observes the architectural wonders of Golconda fort. 3.Describes the measures taken for the safety of the fort and water arrangements in the fort. 4.Discuss the signs, directions and location of places in the fort. 5.Explores the practices and techniques of past, life in those times with the help of available sources. 6.Voices opinion on the importance of peace	LEARNING/TBL Collect pictures of history of Golconda its architectural beauty Story telling- Creation Golconda fort and its glorious period GOLCONDA FORT ACTIVITY Take the virtual tour of any two historical monuments of India and make a report on it	TERM 1 (HALF -YEAR LY EXAM INATI ON) "1 - The Super Sense s. 2 - A Snake Char mer Story. 3 - From Tastin g To Digest ing. 4 - Mango es Round

	11. Sunita in Space	9	1.Observes and describes the shape of the earth. 2.Identifies continents and oceans, countries on globe. 3.Locates neighboring states of the state they live in, neighboring countries of India, continents and oceans on map. 4.Discovers the fact that there is no gravitational pull in space.	TEACHING AIDS: - Videos of Historical Monuments of India LINKS:- https://youtube.com/watch?v=tc DwntLfPwQ&feature=shared https://kvs-fln5.blogspot.com/20 23/09/lesson-plan-3-5-all-subjec ts.html https://www.learncbse.in/ncert- solutions-for-class-5-evs-chapter- 10-walls-tell-stories/ ART INTEGRATED LEARNING/TBL Observe the night sky for one week after New moon day and for one week after Full moon day and draw the phases of moon	The Year. 5: Seeds and seeds 6: Every drop count s 7: Experiments with water 8: A treat for mosquitoes 9: Up you go 10: Walls tell stories 11: Sunita in space "
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+REVISION	5.Explains why things are stable on the earth unlike in space ship. 6.Identifies Indian/Indian origin astronauts.	STARS CONSTELLATION PRIOR JERG / AI FORMASS
	7.Observes and prepares a report on the night sky, phases of the moon, shooting stars etc. 8.Distinguishes between natural and artificial satellites.	ACTIVITY
		Collect information about Space Research Centers in India and present in the class
		TEACHING AIDS: - Videos of Sunita Williams LINKS:-
		https://youtu.be/e3za6ITFfWk?si =4AfxF0dwYmAdkJaX
		https://kvs-fln5.blogspot.com/20 23/09/lesson-plan-3-5-all-subjec ts.html

						https://www.learncbse.in/ncert-solutions-for-class-5-evs-chapter-11-sunita-in-space/	
6	October	16	12.What If It Finishes	9	1.Observes the different vehicles and the fuel used in them. Find out the rate of a liter of different fuels used. 2.Explains the ways in which air and noise pollution takes place and its effects on us. 3.Identifies the renewable and non-renewable sources of energy. 4.Explains the formation of petroleum under the earth. 5.Understands that petrol, diesel, L.P.G, etc are all different forms of petroleum and lists their uses.	ART INTEGRATED LEARNING/TBL Make a collection of toys like car, bus, truck, scooter etc. and classify them into fuel used in them. Make a poster on "SAVE FUEL" FOSSIL FUEL OI Petroleum ON Nuclear Petroleum Autural gas	LAT 4 12.Wh at If It Finish es 13. A Shelte r so High

		7.Locates the states where the oil fields and refineries are there in our country.	ACTIVITY Find out the states where oil wells and refineries exist in India. TEACHING AIDS: - A bar chart prepared by comparing the Petrol prices in last 3 months LINKS:- https://youtube.com/watch?v=O vPR8YPzex4&feature=shared https://kvs-fln5.blogspot.com/20 23/09/lesson-plan-3-5-all-subjec ts.html https://www.learncbse.in/ncert-solutions-for-class-5-evs-chapter-12-what-if-it-finishes/
13. A Shelter so High)	1.Establishes the link between need/requirements, materials used and climate of a place for deciding the type of shelter as well as food habits, living conditions, languages in different regions.	ART INTEGRATED LEARNING/TBL Children will Observe and draw the pictures of different types of Houses located in different parts of the country Make the models of Rebo and Lekha using the available materials at home

2.Describe the living conditions of tribes in Leh and Ladakh. 3.Gains the knowledge about the difficulties faced by weavers in weaving the world famous pashmina shawls. 4.Marks the states in India map that one comes across while travelling from Mumbai to Ladakh.	4. Children will mark the states that Gaurav Jani passed through on a map provided. They will use paper flags to show the route. Types of houses Types of houses Cartivity Make different kinds of houses that are found in the video

						TEACHING AIDS: - India Map LINKS:- https://youtube.com/watch?v=gv vqi7nDkbs&feature=shared https://youtube.com/watch?v=X GR0SM27JBg&feature=shared https://kvs-fln5.blogspot.com/20 23/09/lesson-plan-3-5-all-subjec ts.html https://www.learncbse.in/ncert- solutions-class-5-evs-chapter-13- shelter-high/	
7	Novemb	23	14. When The Earth Shook	10	1.Lists the various natural calamities like earthquake, floods, etc. 2.Understands the causes and effects of an earthquake. And also the Preventive measures taken if there is a warning about such disasters.	ART INTEGRATED LEARNING/TBL 1. Collect pictures and newspaper clippings and make an album on different natural calamities 2. Children will practice the Fire Drill and Earthquake Drill in school	LAT 5 14. When The Earth Shook 15. Blow Hot Blow Cold

3.Describes the problems and damage faced by people during the unexpected disaster time. 4.Suggest ways to manage emergency situations and protecting resources	EARTHQUAKE SAFETY DON'T TAKE ELEVATORS PROTECTYOUR HEAD STAY ANALY FROM WINDOWS AND ANYTHEND THAY CAM FALL FLOOD VOLCANO WILDFRE TOPMADO VOLCANO WORLD FREE TOPMADO WILDFRE TOPMADO
	ACTIVITY Find out the causes and effects of an earthquake. Mock drill if there is an earthquake TEACHING AIDS: - Video on Gujrat Earthquake
	LINKS:-

		https://youtube.com/watch?v=v MO6hXhf Cg&feature=shared https://kvs-fln5.blogspot.com/20 23/09/lesson-plan-3-5-all-subjec ts.html https://www.learncbse.in/ncert- solutions-for-class-5-evs-chapter- 14-when-the-earth-shook/
15. Blow Hot Blow Cold	1.Explains air is a mixture of gases that surrounds the earth. 2.Draws conclusion from the changes in the size of chest while breathing and heartbeat. 3.Using the model of stethoscope explains it's working. 4.Compares the properties of hot air and cold air.	ART INTEGRATED LEARNING/TBL Jump 5, 10 times and find the difference in breathing and heartbeat before and after jumping. Prepares a model of stethoscope and explains its use. 4. Makes a paper snake & paper whistle and finds the flow of hot and cold air flow. 5.Make a model of Stethoscope 5.Make a model of musical instrument with the material available.

5.Make inferences from the activities done to observe the effect of air blown from mouth and records the observations 6.Observes Wind Instruments and understand how they create musical sounds. (Flute/Been). 7.Differentiates between the various Musical instruments	s G
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						LINKS:- https://youtube.com/watch?v= Z 6llidCMus&feature=shared https://kvs-fln5.blogspot.com/20 23/09/lesson-plan-3-5-all-subjec ts.html https://www.learncbse.in/ncert- solutions-for-class-5-evs-chapter- 15-blow-hot-blow-cold/	
8	Decemb	18	16. Who Will Do This Work?	9	1.Explains the roles and functions of different people in daily life. 2.Acquires knowledge about the professions liked and disliked by the people 3.Explains the contribution of Dr. B R Ambedkar to Indian constitution. 4.Voices opinions on observed practices (Child Labour etc)	ART INTEGRATED LEARNING/TBL Children sing Gandhiji's favorite song (vaishnav jan tho) Collect and paste the pictures of B.R Ambedkar.	LAT 6 16. Who Will Do This Work? 17. Across The Wall

	ACTIVITY Children will conduct an 'Interview with the workers' around their house to understand their roles and dreams. TEACHING AIDS: - Videos about Social Reformers
	LINKS:- https://youtube.com/watch?v=X HaFgXGVt5A&feature=shared https://kvs-fln5.blogspot.com/20 23/09/lesson-plan-3-5-all-subjec ts.html https://www.learncbse.in/ncert-solutions-for-class-5-evs-chapter-16-who-will-do-this-work/

		1.Lists different	INTECDATED I FADNING /TDI
17. Across			INTEGRATED LEARNING/TBL
The Wall	10	Individual and Team	Mala a sagar haal of famous
THE WAII		games.	Make a scrap book of famous
			women players of India and their
		2.Explains the rules to	achievements.
		play basketball.	Make a scrap book of famous
			women players of India and their
		3.Observes, identifies and	achievements.
		plays local games.	Write a few lines on game
			basketball.
		4. Voices opinion on equal	18 Pelanggaran / Foul Dalam Olahraga Basket
		opportunities for girls in every field.	Jump ball Player control foul Traveling Technical foul
		5.Discusses Leadership qualities	3-second violation Points scored (1 or 2 fingers) Personal foul Sopoint shot Blocking
		6.Recognize the famous women sports	www.govinda-zone.blogspot.com
		personalities of India and	ACTIVITY
		World.	Find out from elders' different
		World.	local games and learn to play
			these games.
			TEACHING AIDS: -
			Pictures/Videos of Women
			Achievers in Sports/various
			fields.

						https://kvs-fln5.blogspot.com/20 23/09/lesson-plan-3-5-all-subjec ts.html https://youtube.com/watch?v=- WuntE4kMGM&feature=shared https://www.learncbse.in/ncert- solutions-for-class-5-evs-chapter- 17-across-the-wall/	
9	January	24	18. No Place for Us	9	1.Identifies the reasons for the displacement of people. 2.Understands the problems they face and voices opinion on happenings in the society – displacement of people 3.Lists out major rivers of India and dams built on them. 4.Differentiates between village life and city life.	LEARNING/TBL Draw the picture of village scene and city scene ACTIVITY Collect information about major dams in India, on which rivers they are built, location etc. RIVERS OF INDIA NAMES ORIGIN LENGTH CITY & STATE	PERIO DIC TEST 2 12: What if it finishe s? 13: A shelte r so high! 14: When the earth shook! 15: Blow

5.Locates rivers on India map.	designed by ♣ freepik.com hot, blow cold
	Who will do this
	Works 17: Across the wall
	ENDIA FAMOUS DAMS OF INDIA INDIA STATEMENT S
	shutterstock.com · 629831237 TEACHING AIDS: -
	Pictures of Major Rivers and Dams
	LINKS:-

			https://youtube.com/watch?v=p 15cowTOpHc&feature=shared https://kvs-fln5.blogspot.com/20 23/09/lesson-plan-3-5-all-subjec ts.html https://www.learncbse.in/ncert- solutions-for-class-5-evs-chapter- 18-no-place-for-us/
19. A Seed Tells a Farmer's Story	8	1.Observes and identifies the crops grown in their area. 2.Lists out different festivals related to farming in India. 3.Understands the need of shifting of inorganic farming to organic farming. 4.Discusses about the difficulties of farmer's face starting from sowing the seeds to selling the yield in the market.	LEARNING/TBL Draw the pictures of crops grown in Punjab, Andhra Pradesh ORGANIC FARMING Agricultural system that works in harmony with nature. Carried into of the restriction of the restrictions of the repair

5.Explains the steps Crops Grown In Punjab involved in the journey of a bajra seed from a field to plate. Shishur Sankraat Makar Sakraat Magh Bihu Makar Sankrant Makara Sankram **ACTIVITY** Find out from grandparents which crops were grown in olden days. Talk to a farmer about the agricultural practices he follows. Prepare compost from kitchen waste, fallen leaves (with the help of elders).

20 Whose		1.Understands the	TEACHING AID Visit to the School garden to observe the Compost Pit LINKS:- https://youtube.com/watch?v=G FtkCbEt5sc&feature=shared https://kvs-fln5.blogspot.com/20 23/09/lesson-plan-3-5-all-subjects.html https://www.learncbse.in/ncert-solutions-class-5-evs-chapter-19-seed-tells-farmers-story/ ART INTEGRATED LEARNING/TRI
Forests 8	3	relationship between adivasis and forests. 2.Explains the salient features of Right to Forest act 2007 3.Explains how important forests are for the existence of humans and other animals.	Story Telling Children narrate the story of Suryamani in their own words. Slogan writing on 'Save Forests', 'Save Trees' Poster making on 'Deforestation'

4. Voices opinion on **DEFORESTATION** exploitation of natural resources – forests. 5.Realizes the need to conserve forests and to grow trees. 6. Writes slogans and creates posters. Some Benefits of the Forest: Describes how jhoom farming is done in the mountains of Mizoram. 7.Locates north east states on map. shutterstock.com · 2199353951 **ACTIVITY** Locate seven sisters of India -

Locate seven sisters of India – Arunachal Pradesh, Assam, Nagaland, Manipur, Mizoram, Meghalaya and Tripura in map.

10 Februar 23 y	21. Like Father Like Daughter	understands that we get some traits at birth from our family members and relatives. 2.Identifies similarities and dissimilarities between twins. LEARNING/TBL Draw the picture of their family tree LEARNING/TBL Draw the picture of their family tree	LAT 7 21. Like Father Like Daugh ter 22. On the Move Again
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			1.Understands the	Find out from their parents which vaccines they got and against which diseases. Their vaccination card may be shown to the class. Observe and identify the different traits in them and other family members. Tabulate the traits and from whom they got those TEACHING AIDS: - A Family Tree/Discussion on the common traits among the family members. LINKS:- https://youtube.com/watch?v=sY-bk2zwA Y&feature=shared https://kvs-fln5.blogspot.com/20 23/09/lesson-plan-3-5-all-subjects.html https://www.learncbse.in/ncert-solutions-class-5-evs-chapter-21-like-father-like-daughter/	
	22. On the Move Again	8	necessity for some people to migrate seasonally to	LEARNING/TBL Draw the pictures of various irrigation methods.	

cities/other states in search of work. 2.Identifies the different Migration problems the migrants face in the place where they go and becomes aware of the facilities provided by government. 3. Voices opinion on the problems of migrants and suggests ways for providing a better life for them in new place. 4. Critically studies the consequences Of borrowing money, **ACTIVITY** loans, debts and Talk to watchman in your recognizes the apartment or maid servant in importance of saving your house about the problems money. they faced when they came here. 5. Explains the role and LINKS:https://kvs-fln5.blogspot.com/20 functions of Bank, 23/09/lesson-plan-3-5-all-subjec Panchayat, Cooperative ts.html societies in daily life, and

gives suggestions for

			various methods for saving the money.	https://youtube.com/watch?v=o RMhxFYi4ns&feature=shared https://www.learncbse.in/ncert- solutions-for-class-5-evs-chapter- 22-on-the-move-again/
11	March	+REVISION T	TERM 2(SESSION ENDING EXAMINATION	SESSION ENDING EXAMINATION "12: What if it finishes? 13: A shelter so high! 14: When the earth shook! 15: Blow hot, blow cold 16: Who will do this work? 17: Across the wall 13: A shelter so high! 14: When the earth shook! 15: Blow hot, blow cold 16: Who will do this work? 17: Across the wall 18: No place for us? 19: A seed tells a Farmer's story 20: Whose forests? 21: Like Father, Like Daughter 22: On the move again"