

KENDRIYA VIDYALAYA SANGATHAN: HYDERABAD REGION

SPLIT UP OF SYLLABUS FOR ACADEMIC SESSION 2024-25

Class: V

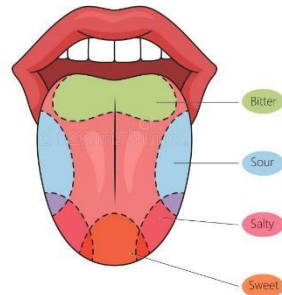
SUBJECT: EVS

TEXT BOOK: LOOKING AROUND

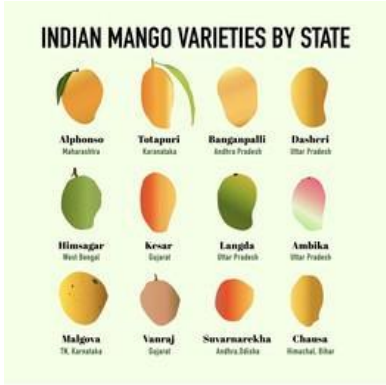
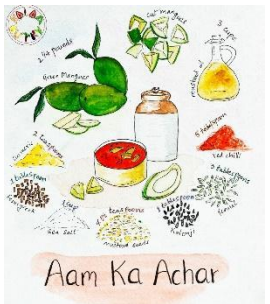
Sl.No.	Month	No. of working days	Name of the Chapter/Topic to be covered	No of period	Suggested TLOs	PEDAGOGY TEACHING AIDS/TLM	Test/ Examination to be conducted
1	April	21	1. Super Senses	12	1. Explains the super senses and unusual features (sight, smell, hear, sleep, sound, etc.) of animals and their responses to sound, food etc. 2. Identifies the ways in which animals recognize their friends. 3. Recognizes good smell and bad smell 4. Describes the sloth and its way of living. 5. Identifies the animals poached for their body parts	ART INTEGRATION/TBL 1.Make a poster on “save wild life” 2.Draws the sleeping hours of animals in a 24-hour clock 3.Role play of animal behavior 	LAT 1 1. Super Senses 2.A Snake Charmer's Story

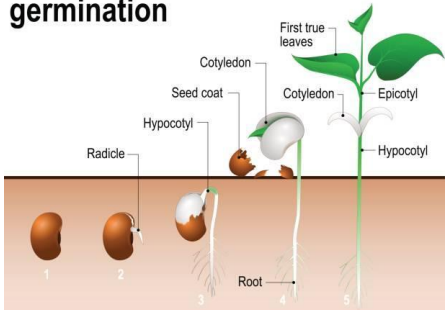
					7. Describes the various threats to the animals like destruction of forests for roads, dams, human settlements, forest fires, etc. 8. Locates the famous national parks in India. 9. Reflects Sensitivity towards animals 10. Speaks about about national parks in India and gives critical analysis on Do's and Don'ts and presents ideas on conservation of animals and plants	ACTIVITY 1. Discuss about the animals which are killed for selling their various parts. 2. Discussion on threats to the animals by showing suitable Videos 3. Map work on famous National parks 4. Mention some unique trait (special ability) about each family member TEACHING AIDS: - Map LINKS:- https://youtube.com/watch?v=B556XIMx43E&feature=shared https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html https://www.learncbse.in/ncert-solutions-for-class-5-evs-chapter-1-super-senses/	
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			2.A Snake Charmer's Story	12	1.Describes the relationship and interdependence between snake charmers and snakes. 2.Explains about Kalbeliyas and their culture. 3.Classifies the snakes into poisonous and non-poisonous snakes. 4.Defines the role of snakes in balancing the ecosystem. 5.Explains about the snake bites and mode of treatment given. 6.Discusses the laws made by Government for Animal Protection. 7.Explains the importance of first aid and first aid box.	ART INTEGRATED LEARNING/TBL Draw the poisonous snakes found in India. Perform Kalbeliya dance ACTIVITIES How you and your family members are helping animals during the lockdown – make a collage or short video Survey in the neighborhood on people who keep animals  shutterstock.com · 2343599117 TEACHING AIDS: - First Aid Kit LINKS:- https://youtube.com/watch?v=VlIGAs-ObX4&feature=shared https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html	
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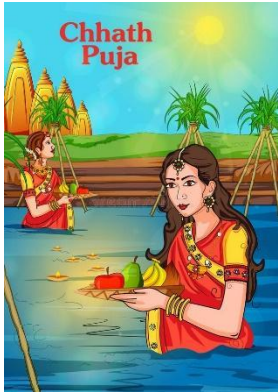
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2	May/June	9	3. From Tasting to Digesting	9	1. Identifies the different parts of digestive system and understands the role of various organs in digestion. 2. Draws the picture of balanced diet and speaks about necessity for a healthy lifestyle. 3. Explains the use of Glucose drip/ORS 4. Draws correlation between good food and good health 5. Understands the importance of balanced diet.	ART INTEGRATED LEARNING/TBL Draw the structure of tongue and marking the different taste regions. Taste areas of human tongue  Balanced Diet Chart  ACTIVITY Write kinds of food which can help in building immunity during	LAT 2 3. From Tasting to Digesting

						this Pandemic and which foods need to be avoided? Find out Talk with your grandparents and find out their daily diet when they were of your age and compare it with that of yours. Find out which is the best and why? TEACHING AIDS: - Model of the digestive system LINKS:- https://youtube.com/watch?v=ltxMfOnjrC0&feature=shared https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html https://www.learncbse.in/ncert-solutions-for-class-5-evs-chapter-3-from-tasting-to-digesting/	
3	July	25	4. Mangoes Round the year	9	1.Observes and explains with examples - the food spoilage and its causes like temperature, moisture, micro-organisms etc.	ART INTEGRATED LEARNING/TBL Make mango salad Draw or make a model of mango tree Collect pictures of food items made using mangoes	PERIODIC TEST 1 1 - The Super

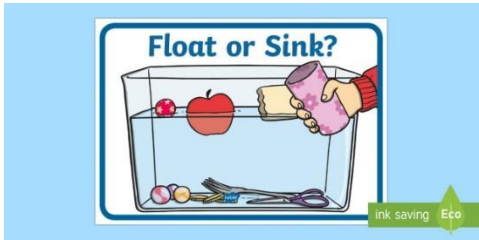
				2.Differentiates the food items that can get spoilt in short / long period. 3.Classifies the food items prepared from ripe and unripe mangoes. 4.Understands the preservation techniques of different food items –drying, freezing, sweetening, oiling, pickling, boiling etc. 5.Describes the steps involved in preparation of Mamidi tandra. 6.Understands how to read the information on a pack while buying anything from the market. 7.Suggests ways to avoid wastage of food.	ACTIVITY Write the recipe of a pickle/jam with the help of mother   TEACHING AIDS: - Pictures of different varieties of mangoes Video on preparation of Mamidi tandra. LINKS:- https://youtube.com/watch?v=Sfc9BGAMirA&feature=shared	Sense s. 2 - A Snake Charmer Story. 3 - From Tasting To Digesting. 4 - Mangoes Round The Year.
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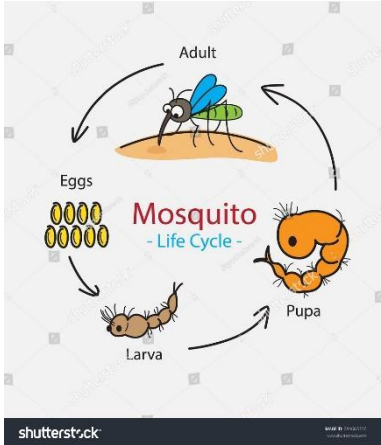
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		5. Seeds and Seeds	8	1.Group the seeds based on their shape, colour, texture etc. 2.Identifies the parts of a seed after they sprout. 3.Records the observations in the process of germination of a seed. 4.Conducts Experiments to determine the conditions needed for germination of a seed. 5.Explores the various agents of Seed dispersal. 6.Identifies the Plants that came to our country from distant countries.	ART INTEGRATED LEARNING/TBL Draw and label the parts of a seed – Make PPT of types of seeds Seed germination  ACTIVITY An activity with dry chana in three different bowls (one under water, second wrapped in damp cloth and other as it is) record the changes in the seeds –	

				7.Explains about the insectivorous plant like Pitcher plant. Most of the plants grow from their seeds • Some plants can grow without seeds Such as : • Money plant • Rose • Bougainvilleae Water Dispersal  Coconut fruit 	TEACHING AIDS: - Seeds used in our daily life LINKS:- https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html https://youtube.com/watch?v=heU7J2580ug&feature=shared Seeds require air, water and sunlight to germinate. • Seeds are of different shapes, sizes, colors and textures.   Pitcher Plant (Nepenthes') It is plant which traps and eat insects. https://www.learncbse.in/ncert-solutions-for-class-5-evs-chapter-5-seeds-and-seeds/	
		6. Every Drop Counts		1.Identifies different sources of water.	ART INTEGRATED LEARNING/TBL Writing slogans or Making a poster on 'Save water'.	

				2.Describes the water arrangements in Rajasthan in earlier times. 3.Recognizes the need of collecting and storing rain water for drinking and domestic purposes. 4.Locates Jaisalmer and Uzbekistan on India/World map. 5.Voices opinion on unequal distribution of water.	ACTIVITY Find out from elders what are the customs/festivals related to water  shutterstock.com • 496782349  TEACHING AIDS: - Video of Bansilalpet Stepwell and different waterbodies LINKS:-	
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						https://youtu.be/Q0uWF0nMqNo?si=uRC3HEOe0vqPN9UI https://youtu.be/KNnWsljSTQo?si=Go46w8eIM_Jhyot https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html https://www.learncbse.in/ncert-solutions-for-class-5-evs-chapter-6-every-drop-counts/	
4	August	24	7. Experiments with Water	9	1. Conducts Experiments and records observations in a table. 2. Explains why things float on Dead sea. 3. Classifies the given things into soluble and insoluble in water. 4. Describe the process of evaporation and condensation. 5. Discovers the facts – why things float / sink in water, why poories puff up in hot oil etc.	ACTIVITY Put the things in water, try to dissolve them in water and group them into soluble and insoluble Perform the activities – Crushing the things into smaller particles/powder, stirring with a spoon, heating the solution in the presence of parent Make salt from salt solution 	LAT 3 7. Experiments with Water 8. A Treat for Mosquitoes 9. Up You Go

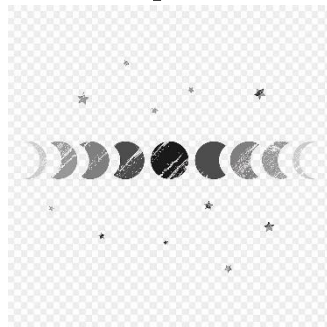
				6.Explains the process of salt making, separating soluble & insoluble things from water.	 TEACHING AIDS: - Pictures of Filtration of water Videos of objects sinking Video of Dead Sea LINKS:- https://youtu.be/UFE4_hCe0OU?si=V0kpmS7s0zYp7BLE https://youtube.com/watch?v=MTSWjMWmRc&feature=shared https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html https://www.learncbse.in/ncert-solutions-for-class-5-evs-chapter-7-experiments-with-water/	
		8. A Treat for Mosquitoes	8	1.Reads the clinical blood reports	ART INTEGRATED LEARNING/TBL	

				2. Identifies the symptoms of malaria and anemia. 3. Lists the foods that are rich in iron. 4. Identifies the diseases spread by mosquitoes / flies. 5. Suggests ways to prevent the spread of malaria and other diseases. 6. Observes the mosquito larvae with hand lens and describes.	Make a Poster to create awareness about malaria. Story telling- A Fight with Mosquitoes   ACTIVITY Collect the pictures of famous Indian scientists, paste in a scrap book and write about their discoveries. Share the stories of their discoveries in the class	
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					Read vaccination card to know about different vaccinations and related diseases Write the symptoms of COVID, causing organism, how it spreads, precautions to be taken, COVID vaccines developed by India TEACHING AIDS: - Bottle of contaminated/polluted water and a bottle of safe water LINKS:- https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html https://youtube.com/watch?v=8KuBfNFkkLY&feature=shared https://www.learncbse.in/ncert-solutions-for-class-5-evs-chapter-8-a-treat-for-mosquitoes/		
			9. Up You Go	8	1.Observes and identifies different adventurous activities. 2.Identifies the different land forms. Locates Uttarakhand, Uttarkashi	ACTIVITY Collect information about the famous Institutes of Mountaineering in India, their location	

				and seven north-eastern states on India map. 3.Recognizes the tools used in mountaineering. 4.Identifies the highest peaks in Himalayas, Indian women who climbed Mt. Everest.	<i>Mountain Peaks of India</i> Mount Everest twinkl.co.uk TEACHING AIDS: - Videos related to Mountaineering LINKS:- https://youtube.com/watch?v=UEtkppAnJAc&feature=shared https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html	
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5	September	23	10. Walls Tell Stories	9	1.Recognizes the historical monuments of India. 2.Observes the architectural wonders of Golconda fort. 3.Describes the measures taken for the safety of the fort and water arrangements in the fort. 4.Discuss the signs, directions and location of places in the fort. 5.Explores the practices and techniques of past, life in those times with the help of available sources. 6.Voices opinion on the importance of peace	ART INTEGRATED LEARNING/TBL Collect pictures of history of Golconda its architectural beauty Story telling- Creation Golconda fort and its glorious period   ACTIVITY Take the virtual tour of any two historical monuments of India and make a report on it	TERM 1 (HALF-YEARLY EXAMINATION) "1 - The Super Senses. 2 - A Snake Charmer Story. 3 - From Tasting To Digesting. 4 - Mangoes Round

					TEACHING AIDS: - Videos of Historical Monuments of India LINKS:- https://youtube.com/watch?v=tcDwntLfPwQ&feature=shared https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html https://www.learncbse.in/ncert-solutions-for-class-5-evs-chapter-10-walls-tell-stories/	The Year. 5: Seeds and seeds 6: Every drop counts 7: Experiments with water 8: A treat for mosquitoes 9: Up you go 10: Walls tell stories 11: Sunita in space
		11. Sunita in Space	9	1.Observes and describes the shape of the earth. 2.Identifies continents and oceans, countries on globe. 3.Locates neighboring states of the state they live in, neighboring countries of India, continents and oceans on map. 4.Discovers the fact that there is no gravitational pull in space.	ART INTEGRATED LEARNING/TBL Observe the night sky for one week after New moon day and for one week after Full moon day and draw the phases of moon 	

+REVISION

5.Explains why things are stable on the earth unlike in space ship.

6.Identifies Indian/ Indian origin astronauts.

7.Observes and prepares a report on the night sky, phases of the moon, shooting stars etc.

8.Distinguishes between natural and artificial satellites.



ACTIVITY

Collect information about Space Research Centers in India and present in the class

TEACHING AIDS: -
Videos of Sunita Williams

LINKS:-
<https://youtu.be/e3za6ITFfWk?si=4AfxF0dwYmAdkJaX>

<https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html>

						https://www.learncbse.in/ncert-solutions-for-class-5-evs-chapter-11-sunita-in-space/	
6	October	16	12.What If It Finishes	9	1.Observes the different vehicles and the fuel used in them. Find out the rate of a liter of different fuels used. 2.Explains the ways in which air and noise pollution takes place and its effects on us. 3.Identifies the renewable and non-renewable sources of energy. 4.Explains the formation of petroleum under the earth. 5.Understands that petrol, diesel, L.P.G, etc are all different forms of petroleum and lists their uses.	ART INTEGRATED LEARNING/TBL Make a collection of toys like car, bus, truck, scooter etc. and classify them into fuel used in them. Make a poster on “SAVE FUEL” FOSSIL FUEL  	LAT 4 12.Wh at If It Finish es 13. A Shelte r so High

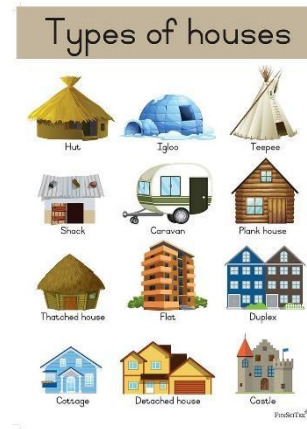
				7.Locates the states where the oil fields and refineries are there in our country.	ACTIVITY Find out the states where oil wells and refineries exist in India. TEACHING AIDS: - A bar chart prepared by comparing the Petrol prices in last 3 months LINKS:- https://youtube.com/watch?v=OvPR8YPzex4&feature=shared https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html https://www.learncbse.in/ncert-solutions-for-class-5-evs-chapter-12-what-if-it-finishes/	
		13. A Shelter so High	9	1.Establishes the link between need/requirements, materials used and climate of a place for deciding the type of shelter as well as food habits, living conditions, languages in different regions.	ART INTEGRATED LEARNING/TBL Children will Observe and draw the pictures of different types of Houses located in different parts of the country Make the models of Rebo and Lekha using the available materials at home	

2. Describe the living conditions of tribes in Leh and Ladakh.

3. Gains the knowledge about the difficulties faced by weavers in weaving the world famous pashmina shawls.

4. Marks the states in India map that one comes across while travelling from Mumbai to Ladakh.

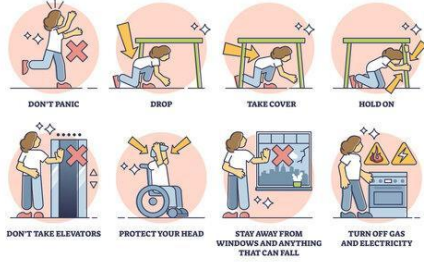
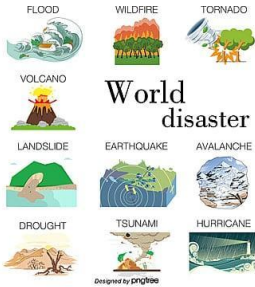
4. Children will mark the states that Gaurav Jani passed through on a map provided. They will use paper flags to show the route.



ACTIVITY

Make different kinds of houses that are found in the video

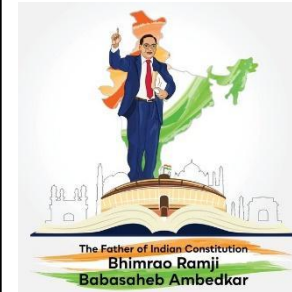
						TEACHING AIDS: - India Map LINKS:- https://youtube.com/watch?v=gvvqi7nDkbs&feature=shared https://youtube.com/watch?v=XGR0SM27JBg&feature=shared https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html https://www.learncbse.in/ncert-solutions-class-5-evs-chapter-13-shelter-high/	
7	November	23	14. When The Earth Shook	10	1.Lists the various natural calamities like earthquake, floods, etc. 2.Understands the causes and effects of an earthquake. And also the Preventive measures taken if there is a warning about such disasters.	ART INTEGRATED LEARNING/TBL 1. Collect pictures and newspaper clippings and make an album on different natural calamities 2.Children will practice the Fire Drill and Earthquake Drill in school	LAT 5 14. When The Earth Shook 15. Blow Hot Blow Cold

				3.Describes the problems and damage faced by people during the unexpected disaster time. 4.Suggest ways to manage emergency situations and protecting resources	EARTHQUAKE SAFETY  World disaster  ACTIVITY Find out the causes and effects of an earthquake. Mock drill if there is an earthquake TEACHING AIDS: - Video on Gujrat Earthquake LINKS:-	
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			15. Blow Hot Blow Cold	10	1.Explains air is a mixture of gases that surrounds the earth. 2.Draws conclusion from the changes in the size of chest while breathing and heartbeat. 3.Using the model of stethoscope explains it's working. 4.Compares the properties of hot air and cold air.	ART INTEGRATED LEARNING/TBL Jump 5, 10 times and find the difference in breathing and heartbeat before and after jumping. Prepares a model of stethoscope and explains its use. 4. Makes a paper snake & paper whistle and finds the flow of hot and cold air flow. 5.Make a model of Stethoscope 5.Make a model of musical instrument with the material available.	

				5. Make inferences from the activities done to observe the effect of air blown from mouth and records the observations 6. Observes Wind Instruments and understand how they create musical sounds. (Flute/Been). 7. Differentiates between the various Musical instruments	  shutterstock.com · 577657912 ACTIVITY YOGA: Do Anulom, Vilom, kapal bharti and find the difference in breathing before and after doing yoga. TEACHING AIDS: - Pictures of Musical Instruments which are played by blowing air into it	
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						LINKS:- https://youtube.com/watch?v= Z6llidCMus&feature=shared https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html https://www.learnbse.in/ncert-solutions-for-class-5-evs-chapter-15-blow-hot-blow-cold/	
8	December	18	16. Who Will Do This Work?	9	1.Explains the roles and functions of different people in daily life. 2.Acquires knowledge about the professions liked and disliked by the people 3.Explains the contribution of Dr. B R Ambedkar to Indian constitution. 4.Voices opinions on observed practices (Child Labour etc)	ART INTEGRATED LEARNING/TBL Children sing Gandhiji's favorite song (vaishnav jan tho ...) Collect and paste the pictures of B.R Ambedkar. 	LAT 6 16. Who Will Do This Work? 17. Across The Wall



ACTIVITY

Children will conduct an 'Interview with the workers' around their house to understand their roles and dreams.

TEACHING AIDS: -

Videos about Social Reformers
Pictures of Social Reformers

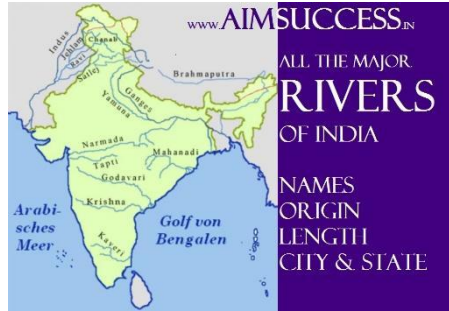
LINKS:-

<https://youtube.com/watch?v=XHaFgXGVt5A&feature=shared>

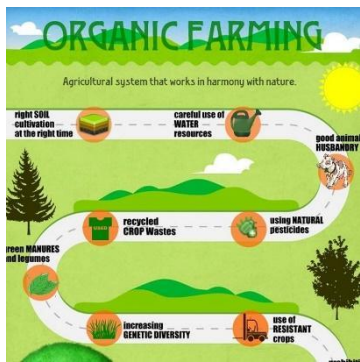
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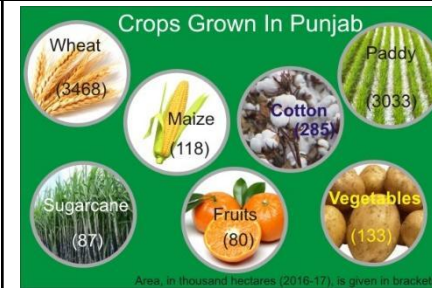
			17. Across The Wall	10	1.Lists different Individual and Team games. 2.Explains the rules to play basketball. 3.Observes, identifies and plays local games. 4.Voices opinion on equal opportunities for girls in every field. 5.Discusses Leadership qualities 6.Recognize the famous women sports personalities of India and World.	INTEGRATED LEARNING/TBL Make a scrap book of famous women players of India and their achievements. Make a scrap book of famous women players of India and their achievements. Write a few lines on game basketball. 18 Pelanggaran / Foul Dalam Olahraga Basket  ACTIVITY Find out from elders' different local games and learn to play these games. TEACHING AIDS: - Pictures/Videos of Women Achievers in Sports/various fields.

					LINKS:- https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html https://youtube.com/watch?v=WuntE4kMGM&feature=shared https://www.learncbse.in/ncert-solutions-for-class-5-evs-chapter-17-across-the-wall/		
9	January	24	18. No Place for Us	9	1. Identifies the reasons for the displacement of people. 2. Understands the problems they face and voices opinion on happenings in the society – displacement of people 3. Lists out major rivers of India and dams built on them. 4. Differentiates between village life and city life.	ART INTEGRATED LEARNING/TBL Draw the picture of village scene and city scene ACTIVITY Collect information about major dams in India, on which rivers they are built, location etc. 	PERIODIC TEST 2 12: What if it finishes..? 13: A shelter so high! 14: When the earth shook! 15: Blow

					5. Locates rivers on India map. shutterstock.com · 629831237 TEACHING AIDS: - Pictures of Major Rivers and Dams LINKS:-	hot, blow cold 16: Who will do this work? 17: Across the wall
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		19. A Seed Tells a Farmer's Story	8	1.Observes and identifies the crops grown in their area. 2.Lists out different festivals related to farming in India. 3.Understands the need of shifting of inorganic farming to organic farming. 4.Discusses about the difficulties of farmer's face starting from sowing the seeds to selling the yield in the market.	ART INTEGRATED LEARNING/TBL Draw the pictures of crops grown in Punjab, Andhra Pradesh 	

5.Explains the steps involved in the journey of a bajra seed from a field to plate.



ACTIVITY

Find out from grandparents which crops were grown in olden days.

Talk to a farmer about the agricultural practices he follows.

Prepare compost from kitchen waste, fallen leaves (with the help of elders).

					TEACHING AID Visit to the School garden to observe the Compost Pit LINKS:- https://youtube.com/watch?v=G FtkCbEt5sc&feature=shared https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html https://www.learncbse.in/ncert-solutions-class-5-evs-chapter-19-seed-tells-farmers-story/
			20 Whose Forests	8	1.Understands the relationship between adivasis and forests. 2.Explains the salient features of Right to Forest act 2007 3.Explains how important forests are for the existence of humans and other animals. ART INTEGRATED LEARNING/TBL Story Telling Children narrate the story of Suryamani in their own words. Slogan writing on ‘Save Forests’, ‘Save Trees’ Poster making on ‘Deforestation’

				4.Voices opinion on exploitation of natural resources – forests. 5.Realizes the need to conserve forests and to grow trees. 6.Writes slogans and creates posters. Describes how jhoom farming is done in the mountains of Mizoram. 7.Locates north east states on map.	ACTIVITY Locate seven sisters of India – Arunachal Pradesh, Assam, Nagaland, Manipur, Mizoram, Meghalaya and Tripura in map.
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					TEACHING AIDS: - Video of Chipko Movement LINKS:- https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html https://youtube.com/watch?v=L D1-BEzPKVg&feature=shared https://www.learncbse.in/ncert-solutions-class-5-evs-chapter-20-whose-forests/	
10	February	23	21. Like Father Like Daughter	8	1.Observes and understands that we get some traits at birth from our family members and relatives. 2.Identifies similarities and dissimilarities between twins. 3.Differentiates the diseases into hereditary and non-hereditary. ART INTEGRATED LEARNING/TBL Draw the picture of their family tree  ACTIVITY	LAT 7 21. Like Father Like Daughter 22. On the Move Again

					Find out from their parents which vaccines they got and against which diseases. Their vaccination card may be shown to the class. Observe and identify the different traits in them and other family members. Tabulate the traits and from whom they got those TEACHING AIDS: - A Family Tree/Discussion on the common traits among the family members. LINKS:- https://youtube.com/watch?v=sY-bk2zwA_Y&feature=shared https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html https://www.learncbse.in/ncert-solutions-class-5-evs-chapter-21-like-father-like-daughter/	
			22. On the Move Again	8	1.Understands the necessity for some people to migrate seasonally to ART INTEGRATED LEARNING/TBL Draw the pictures of various irrigation methods.	

				cities/other states in search of work. 2. Identifies the different problems the migrants face in the place where they go and becomes aware of the facilities provided by government. 3. Voices opinion on the problems of migrants and suggests ways for providing a better life for them in new place. 4. Critically studies the consequences Of borrowing money, loans, debts and recognizes the importance of saving money. 5. Explains the role and functions of Bank, Panchayat, Cooperative societies in daily life, and gives suggestions for	Migration   ACTIVITY Talk to watchman in your apartment or maid servant in your house about the problems they faced when they came here. LINKS:- https://kvs-fln5.blogspot.com/2023/09/lesson-plan-3-5-all-subjects.html	
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					various methods for saving the money.	https://youtube.com/watch?v=oRMhxFYi4ns&feature=shared https://www.learncbse.in/ncert-solutions-for-class-5-evs-chapter-22-on-the-move-again/	
11	March	+REVISION TERM 2(SESSION ENDING EXAMINATION)				SESSION ENDING EXAMINATION "12: What if it finishes..? 13: A shelter so high! 14: When the earth shook! 15: Blow hot, blow cold 16: Who will do this work? 17: Across the wall 13: A shelter so high! 14: When the earth shook! 15: Blow hot, blow cold 16: Who will do this work? 17: Across the wall 18: No place for us? 19: A seed tells a Farmer's story 20: Whose forests? 21: Like Father, Like Daughter 22: On the move again"	