



Minnesota 4-H
HORSELESS HORSE PROJECT

Level 2 Booklet

Member Name: _____

Member's County: _____

Signed By Project Leader/Mentor/Staff: _____

By signing this, I attest that this 4-H member has completed the Level 2 booklet and is prepared to participate in the Horseless Horse Skills Class for Level 2.

Printed Project Leader/Mentor/Staff Name: _____

Date: _____

This booklet is for completing and exhibiting in the Horseless Horse Skills Class at your County and/or our State 4-H Horse Show. It is designed for youth to use a mentor's horse to showcase what they have learned in their current level of Horseless Horse! Each level will include a hands-on demonstration of groundwork skills and verbally answering knowledge-based questions.

To participate, before the show:

- Each participant will need to complete a skills booklet for their level.
- The Horseless Horse Mentor/Project Volunteer/County Extension Educator must sign the completed booklet.

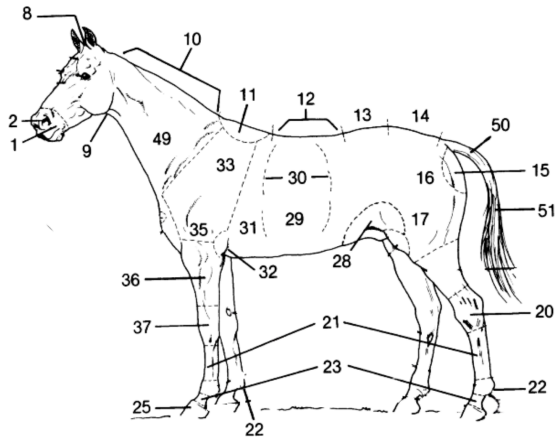
Contact your local Extension Educator or Horseless Horse Project Leader for more information.

Horseless Horse Booklet and Skills Class Level 2

Knowledge Questions

1. List and describe 3 light breed horses (include facts such as common height, weight, markings, uses, and traits).
2. List and describe 2 common faults that can be found in a horse's leg conformation.
3. Identify 3 grooming tools of your choice and their uses:
4. Describe how the digestive system in a horse works, using these 8 terms mouth, esophagus, stomach, small intestine, large intestine, cecum, colon, and rectum.

5. Label the horse anatomy below.



___ Dock	___ Muzzle	___ Neck	___ Withers
___ Tail	___ Nostril	___ Crest	___ Back
___ Quarters	___ Poll	___ Shoulder	___ Loin
___ Thigh	___ Throat latch	___ Buttock	___ Croup
___ Flank	___ Hoof	___ Arm	___ Barrel
___ Ribs	___ Knee	___ Heart Girth	___ Forearm
___ Hock	___ Pastern	___ Elbow	___ Cannon Bone
___ Fetlock	___ Elbow	___ Pastern	___ Forearm

6. Describe how to safely tie a horse up, using a slip knot.

7. Describe how to safely approach a horse to pet, lead, or groom.

8. Describe 2 horse diseases below; include symptoms, causes, treatment and prevention for the diseases.

9. List 3 or more common diseases that are prevented by a vaccination plan and what vaccinations are typically used.

10. Select 4 pieces of equipment and complete the chart below (use the list provided or use other pieces of equipment):
Equipment Ideas: western saddle, hunt seat saddle, roping reins, longe line, western bridle with curb bit, split reins, english bridle with D-Ring, bell boots, surcingle, liberty whip, driving reins, western showmanship halter, etc.

Equipment Name	Describe Purpose/Use	What 4-H Class(classes) would it be used in?	Draw or insert a photo of the equipment
[Add equipment name here]	[Describe use here]	[Indicate class here]	[Draw or insert photo here]
[Add equipment name here]	[Describe use here]	[Indicate class here]	[Draw or insert photo here]
[Add equipment name here]	[Describe use here]	[Indicate class here]	[Draw or insert photo here]
[Add equipment name here]	[Describe use here]	[Indicate class here]	[Draw or insert photo here]

Personal Development

Select and complete one (or more) of the tasks listed below:

___ Create a Horseless Horse project for the exhibit building during the fair.
What is your topic:

___ Present a demonstration at your 4-H Club or to a different group about a horse topic.
What is your topic:

Where/When did you present:

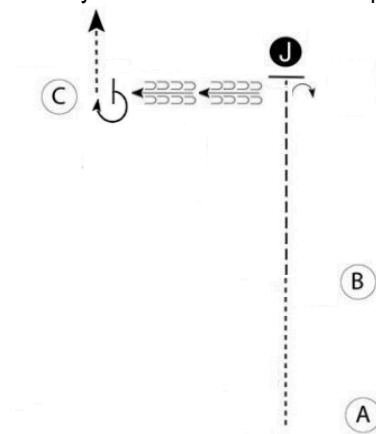
___ Attend a 4-H Horse clinic, workshop or event., participate in the Horseless Horse Round Up virtual series or participate on a 4-H Project Bowl or Hippology team.

What/When did you attend:

Horseless Horse Level 2 Skills

The skills that can be asked to be demonstrated to the judge at the Horseless Horse Skills Judging. This is for your information to prepare for the show; it is optional to answer these questions for your reference in advance.

1. Demonstrate how to safely pick up the back foot of a horse.
2. Demonstrate tying a quick release slip knot on the rail.
3. Verbally describe the color pattern and markings of the mentor horse you are using to the judge.
4. Be able to visually identify different body parts of a horse as requested by the judge. A diagram of body parts to know for this level can be found online at z.umn.edu/HLHLevel2Diagram.
5. Describe the horse tack, horse grooming and showperson attire typically used by an exhibitor in a Minnesota 4-H Horse Showmanship class.
6. Verbally describe the showmanship pattern pictured below and what you would do to successfully complete the pattern.



1. Be Ready at A.
2. Walk A to B.
3. Trot from B to Judge. At the Judge stop and set up for inspection.
4. When dismissed complete a 90 degree turn and back to C.
5. Perform a 270 degree turn and trot straight away.

7. After describing the pattern, to the best of your ability, complete the pattern with your mentor horse.