

OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher’s Name Ms.Ocasio

Subject Science

Grade: K

Week of 1/12-1/16

Unit 3

Unit Title: Observation of Weather and Seasons

Essential Question: How does the weather relate to the seasons?

	CCSS Code e.g. RL.K.5	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement.	3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	SL.K.1 SL.K.2 RI.K.2 RL.K.1	Identify the four seasons.	What are the seasons?	Have children tell their favorite time of year and describe what the weather is like during that time of year. Explain that the year is divided into four parts called seasons: spring, summer, fall and winter.	Why do you think the tree leaves are so small in the spring? What do you notice about color of the leaves in the fall? Do seasons happen in a particular sequence?
Tues		Math (Gym)			
Wed		Reading (Music)			
Thurs	W.K.1 RL.K.2 RI.K.3 SL.K.2	Describe the weather and other characteristics of the seasons.	What are different kinds of weather?	Name and discuss the seasons and invite children to name an activity they enjoy during that season. Ask children to draw a picture of a tree showing what it looks like during the current season.	Why do you think weather is not always the same? How do the seasons affect the weather? What happens to weather when a new season begins?
Fri		School Closed Teacher’s Conference			
		Bloom’s Taxonomy (HOTS Questions) -Knowledge -Comprehension -Application -Analysis -Synthesis	School Grade Weighting Scale: Tests (40%): Quizzes (20%): Classwork/ Participation (15%): Homework (5%): Projects/ Portfolios (20%):	Vocabulary words for week: 1.weather 2.seasons 3.temperature 4. 5. 6. 7. 8. 9. 10.	Use of Technology: ____ Smartboard ____ Student Response System

		-Evaluation			
--	--	-------------	--	--	--