



**GRADES 1 to 12
DAILY LESSON LOG**

School		Grade Level	Five
Teacher		Learning Area	ESP
Teaching Date and Time		Quarter	Third /Week 5

	Monday	Tuesday	Wednesday	Thursday	Friday
I.LAYUNIN					
A.Pamantayang Pangnilalaman	Naipamamalas ang pag-unawa sa kahalagahan ng pagpapakita ng ntatanging kaugaliang Pilipino, Pagkakaroon ng disiplina para sa kabutihan ng lahat, komitment at pagkakaisa bilang tagapangalaga ng kapaligiran				
B.Pamantayan sa Pagganap	Naisasagawa nang may disiplina sa sarili at pakikiisa sa anumang alituntunin at batas na may kinalaman sa bansa at global na kapakanan				
C.Mga Kasanayan sa Pagkatuto	Napatutunay ang na di – kukuha sa kasakiman ang pangangailangan ☑ pagiging vigilant sa mga illegal na gawaing nakasisira sa kapaligiran. (Esp5PPP - IIIe – 28)				
II.NILALAMAN	Pagmamalasakit sa Kapaligiran				
III.KAGAMITAN G PANTURO					
A. Sanggunian					
1.Mga pahina sa Gabay ng Guro	CG p.29				
2.Mga pahina sa kagamitang pang-mag-aaral					
3.Mga pahina sa teksbuk				HOLIDAY	Lingguhang pagsusulit
4.Karagdagang kagamitan mula sa portal ng Learning Resource					
B.Iba pang kagamitang panturo	charts, Clips, Manila paper, Larawan	charts, Clips, Manila paper, Larawan			
IV.PROCEDURES					
A.Balik-aral sa nakaraang aralin at/o pagsisimula ng bagong aralin	“May babasahin tayong tula na may pamagat na Disiplina para sa kapaligiran.” Itanong: Ano ba ang katangian ng taong disipulado? Kailan natin dapat ipakita ang pagiging disipulado?	“Sa araw na ito ay nais kong malaman kung naunawaan talaga ninyo ang diwa ng tula at ang mga salitang binigyan natin ng diin	“Sa araw na ito ay nais kong malaman kung naunawaan talaga ninyo ang diwa ng tula at ang mga salitang binigyan natin ng diin		
B.Paghahabi sa layunin ng aralin	Pagbuo ng salita mula sa rumbled letters (pangkatang Gawain) Kasakiman, vigilant,pangangalaga, nakasisira, kapaligiran	Pagpapakita ng larawan (Larawan ng kasakiman at illeglna Gawain)	Pagpapakita ng larawan (Larawan ng kasakiman at illeglna Gawain)		

	(Bigyang diin ang salitang kasakiman, vigilant, illegal, at nakakasira	 	 		
C.Pag-uugnay ng mga halimbawa sa bagong ralin	Ilalahad ng guro ang ilang may pinakamagandang sagot.	Ano ang masasabi ninyo sa larawan?	Ano ang masasabi ninyo sa larawan?		
D.Pagtalakay ng bagong konspto at paglalahad ng bagong kasanayan #1	Iproseso muli ang mga kasagutan at ilahad kung sino sa mga pangkatang may pinaka tamang sagot	Magkakaroon ng pangkatang Gawain, bubunot ng isang larawan at ipapaliwanag ito. (ayon sa panuto ng Gawain)	Talakayin isa isa ang mga larawan (Larawan ng illegal at kasakiman) Bigyang pansin ng guro ang naging bunga at reaksiyon ng mgabata.		
E.Pagtalakay ng bagong konsepto at paglalahad ng bagong kasanayan #2	Ipabasa ang tula	Ano ang gagawin sa sumusunod na sitwasyon? Pangatwiranan ang sagot. 1, Narinig mong nangangailangan ang iyong tiyuhin ng maraming magagawang papel at ang solusyon dun eh magpuputol ng maraming puno ang iyong ama. Ano ang gagawin mo? 2. Namamasyal kayo sa may lake ng may Makita kang batanawa lang pakundang sapagtatapon ng basura sa lake. Ano ang iyong gagawin?	Napakahalaga ng pagiging vigilant lalona samagaling Gawain, lalona sa ikakasira ng kapaligiran,		
F.Paglinang na Kabihasaan	Pangkatin ang klase magtala ng mga Gawain na nagpapakita ng Disiplina sa kapaligiran	Magtalang mga Gawain na nagpapakita ng pangangalaga sa kapaligiran	1. Bumuo ng limang pangkat. Bawat pangkat ay pipili ng lider na magpaliwanag ng kanilang gagawin. Magpapakita ang bawat pangkat ng skit o palabas ulos sa sumusunod na Gawain. Pangkat 1 – Paggamit ng dinamita Pangkat 2 – Illegal logging Pangkat 3 – Pagtatapon ng basura sa kanal Pangkat 4 – Pagsusunog ng basura Pangkat 5 – Pag-aaksaya ng tubig		

G.Paglalatap ng aralin sa pangaraw-araw na buhay	Pagbibigay ng sitwasyon	Pagbibigay ng sitwasyon	Pagbibigay ng sitwasyon		
H.Paglalahat ng aralin	Paano mo maipapakita ang pangangalaga sa kapaligiran	Paano mo maipapakita ang pangangalaga sa kapaligiran	Paano mo maipapakita ang pangangalaga sa kapaligiran		
I.Pagtataya ng aralin					
J.Karagdagang Gawain para sa takdang aralin at remediation					
V.MGA TALA					
VI.PAGNINILAY					
A.Bilang ng mag-aaral na nakauha ng 80% sa pagtatayao.	___Lesson carried. Move on to the next objective. ___Lesson not carried. ___% of the pupils got 80% mastery	___Lesson carried. Move on to the next objective. ___Lesson not carried. ___% of the pupils got 80% mastery	___Lesson carried. Move on to the next objective. ___Lesson not carried. ___% of the pupils got 80% mastery	___Lesson carried. Move on to the next objective. ___Lesson not carried. ___% of the pupils got 80% mastery	___Lesson carried. Move on to the next objective. ___Lesson not carried. ___% of the pupils got 80% mastery
B.Bilang ng mag-aaral na nangangailangan ng iba pang Gawain para sa remediation	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher. ___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher. ___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher. ___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher. ___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher. ___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.
C.Nakatulong ba ang remedial? Bilang ng mag-aaral na	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above

nakaunawa sa aralin.					
D.Bilang ng mag-aaral na magpapatuloy sa remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation
E.Alin sa mga estratehiyang pagtuturo ang nakatulong ng lubos?Paano ito nakatulong?	___Yes ___No ___ of Learners who caught up the lesson	___Yes ___No ___ of Learners who caught up the lesson	___Yes ___No ___ of Learners who caught up the lesson	___Yes ___No ___ of Learners who caught up the lesson	___Yes ___No ___ of Learners who caught up the lesson
F.Anong sulioranin ang aking naranasan na solusyunansa tulong ng aking punungguro at superbisor?	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation
G.Anong kagamitang panturo ang aking nadibuho nanais kong ibahagi sa kapwa ko guro?	<i>Strategies used that work well:</i> ___ Metacognitive Development: Examples: Self assessments, note taking and studying techniques, and vocabulary assignments. ___ Bridging: Examples: Think-pair-share, quick-writes, and anticipatory charts. ___ Schema-Building: Examples: Compare and contrast, jigsaw learning, peer teaching, and projects. ___ Contextualization: Examples: Demonstrations, media, manipulatives, repetition, and local opportunities. ___ Text Representation: Examples: Student created drawings, videos, and games. ___ Modeling: Examples: Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. ___ Other Techniques and Strategies used: ___ <i>Explicit Teaching</i> ___ Group collaboration ___ Gamification/Learning through play ___ Answering preliminary	<i>Strategies used that work well:</i> ___ Metacognitive Development: Examples: Self assessments, note taking and studying techniques, and vocabulary assignments. ___ Bridging: Examples: Think-pair-share, quick-writes, and anticipatory charts. ___ Schema-Building: Examples: Compare and contrast, jigsaw learning, peer teaching, and projects. ___ Contextualization: Examples: Demonstrations, media, manipulatives, repetition, and local opportunities. ___ Text Representation: Examples: Student created drawings, videos, and games. ___ Modeling: Examples: Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. ___ Other Techniques and Strategies used: ___ <i>Explicit Teaching</i>	<i>Strategies used that work well:</i> ___ Metacognitive Development: Examples: Self assessments, note taking and studying techniques, and vocabulary assignments. ___ Bridging: Examples: Think-pair-share, quick-writes, and anticipatory charts. ___ Schema-Building: Examples: Compare and contrast, jigsaw learning, peer teaching, and projects. ___ Contextualization: Examples: Demonstrations, media, manipulatives, repetition, and local opportunities. ___ Text Representation: Examples: Student created drawings, videos, and games. ___ Modeling: Examples: Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. ___ Other Techniques and Strategies used: ___ <i>Explicit Teaching</i>	<i>Strategies used that work well:</i> ___ Metacognitive Development: Examples: Self assessments, note taking and studying techniques, and vocabulary assignments. ___ Bridging: Examples: Think-pair-share, quick-writes, and anticipatory charts. ___ Schema-Building: Examples: Compare and contrast, jigsaw learning, peer teaching, and projects. ___ Contextualization: Examples: Demonstrations, media, manipulatives, repetition, and local opportunities. ___ Text Representation: Examples: Student created drawings, videos, and games. ___ Modeling: Examples: Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. ___ Other Techniques and Strategies used: ___ <i>Explicit Teaching</i>	<i>Strategies used that work well:</i> ___ Metacognitive Development: Examples: Self assessments, note taking and studying techniques, and vocabulary assignments. ___ Bridging: Examples: Think-pair-share, quick-writes, and anticipatory charts. ___ Schema-Building: Examples: Compare and contrast, jigsaw learning, peer teaching, and projects. ___ Contextualization: Examples: Demonstrations, media, manipulatives, repetition, and local opportunities. ___ Text Representation: Examples: Student created drawings, videos, and games. ___ Modeling: Examples: Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. ___ Other Techniques and Strategies used: ___ <i>Explicit Teaching</i>

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Prepared by:

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