

Math 8 Weekly Pacing Guide

[Link to Important Classroom Information](#)

Weekly Plan

Week of September 8 through September 12

	Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target:	I can demonstrate my understanding of constructions and rigid transformations.	I can demonstrate my understanding of constructions and rigid transformations.	I can decide whether or not two figures are congruent using rigid transformations.	I can decide using rigid transformations whether or not two figures are congruent.	I can use distances between points to decide if two figures are congruent.
Lesson and Practice:	<ul style="list-style-type: none">• Mid-Unit Review• Study Terms for the mid-unit assessment that will be given tomorrow.	<ul style="list-style-type: none">• Mid-Unit Quiz	<ul style="list-style-type: none">• Lesson 8.1.11• Practice 8.1.11	<ul style="list-style-type: none">• Lesson 8.1.12• Practice 8.1.12	<ul style="list-style-type: none">• Lesson 8.1.13• Practice 8.1.13

Math 8 Weekly Pacing Guide

Weekly Plan Week of 9/2 through 9/5					
	Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target:	No School	I can apply transformations to points on a grid if I know their coordinates.	I can apply transformations to a polygon on a grid if I know the coordinates of its vertices.	I can describe the effects of a rigid transformation on the lengths and angles in a polygon.	I can describe how to move one part of a figure to another using a rigid transformation.
Lesson and Practice:	<ul style="list-style-type: none"> • Lesson • Practice 	<ul style="list-style-type: none"> • Lesson 8.1.5 • Practice 8.1.5 	<ul style="list-style-type: none"> • Lesson 8.1.6 • Practice 8.1.6 	<ul style="list-style-type: none"> • Lesson 8.1.7 • Practice 8.1.7 	<ul style="list-style-type: none"> • Lesson 8.1.8 • Practice 8.1.8

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Weekly Plan Week of 8/25 through 8/29					
	Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target:	I can describe how a figure moves and turns to get from one position to another.	<ul style="list-style-type: none"> I can identify corresponding points before and after a transformation. I know the difference between translations, rotations, and reflections. 	<ul style="list-style-type: none"> I can decide which type of transformations will work to move one figure to another. I can use grids to carry out transformations of figures. 	I can use the terms “translation,” “rotation,” and “reflection” to precisely describe transformations.	I can apply transformations to points on a grid if I know their coordinates.
Lesson and Practice:	<ul style="list-style-type: none"> Lesson 8.1.1 Practice 8.1.1 	<ul style="list-style-type: none"> Lesson 8.1.2 Practice 8.1.2 	<ul style="list-style-type: none"> Lesson 8.1.3 Practice 8.1.3 	<ul style="list-style-type: none"> Lesson 8.1.4 Practice 8.1.4 	<ul style="list-style-type: none"> Lesson 8.1.5 Practice 8.1.5

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Weekly Plan Week of 8/20 through 8/22					
	Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target:	No School	No School	First Day Information Sheet and Classroom Rules and Procedures	Getting to Know Each Other	Getting to Know Each Other Part 2
Lesson and Practice:	<ul style="list-style-type: none"> • Lesson • Practice 	<ul style="list-style-type: none"> • Lesson • Practice 	<ul style="list-style-type: none"> • Complete Information Google Form about you. 	<ul style="list-style-type: none"> • Complete Color Personality Activity. • Discuss Course Expectations. • Icebreaker 	<ul style="list-style-type: none"> • Complete Puzzle Piece Activity. • Icebreaker #2

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Weekly Plan Week of ____ through ____					
	Monday	Tuesday	Wednesday	Thursday	Friday
Learning Target:					
Lesson and Practice:	<ul style="list-style-type: none"> • Lesson • Practice 	<ul style="list-style-type: none"> • Lesson • Practice 	<ul style="list-style-type: none"> • Lesson • Practice 	<ul style="list-style-type: none"> • Lesson • Practice 	<ul style="list-style-type: none"> • Lesson • Practice