



October 2, 2025

**TEACHER OF THE SEVERELY
EMOTIONALLY IMPAIRED**

TITLE: Teacher of the Severely Emotionally Impaired

CLASSIFICATION: Professional Staff

EFFECTIVE: October, 2025

REPORTS TO: Supervisor, Special Education

Job Qualifications:

1. Approval by the Michigan State Department of Education as a teacher of the Emotionally Impaired.
2. Meets NCLB Highly Qualified Teacher requirements
3. Teachers on this specialized program should also possess:
4. A commitment to the SEI programs and curriculum, i.e.: Behavioral/Physical Management system, Outdoor Education, attend meetings after school, willingness to be involved.
5. A sincere respect and caring for students whose behavior is often difficult to manage.

Job Goal:

The role of the special education teacher is to design and provide specialized instruction in academic curricula, social competence and independence. Teachers work collaboratively with the educational team, including parents, in developing quality individualized educational plans and implementing the IEP. Duties include collecting, maintaining and analyzing student performance data in order to drive instruction; understanding and meeting other student needs derived from medical, physical, behavioral, social or emotional conditions within the school environment; coaching and supervising classroom teacher assistants.

General Responsibilities:

The person hired in the area of teaching the severely emotionally impaired will operate as a classroom teacher in a Center SEI setting. The duties will include, but are not limited to, the following:

1. Conduct a classroom program for the severely emotionally impaired which will include the following minimum curriculum: basic academic skills, prevocational and vocational skill development, and personal adjustment/pro social skills.
2. Design, implementation, and follow up of a classroom behavior management system which will include daily documentation of student's behavior,

- parent/guardian will be notified of student's progress weekly via U.S. mail.
3. Assist in the implementation of the Outdoor Education curriculum as an on-going component of the total EI program.
 4. Participate in regular physical management training sessions.
 5. Development and implementation of goals and objectives in accordance with Special Education rules and regulations.
 6. Provide communications with local school districts treatment facilities to facilitate curriculum coordination and credit status.
 7. Assist in the transition for students returning to local schools.
 8. Provide consultation with parents, ISD staff, local schools, and administration.
 9. Supervise, evaluate and direct teacher assistant assigned to program.
 10. Plan and conduct IEPC's when appropriate.
 11. Assist students in transition to mainstreamed courses.
 12. Set-up and maintain budget for classroom/staff functions; ex., conferences, activity, classroom supplies.
 13. Conduct a classroom program that includes the basic requirements necessary to graduate on a regular or special education diploma track.
 14. Supervise student teachers when appropriate.
 15. All other duties assigned by Service Area Supervisor and/or Assistant Superintendent for Special Education.

Anyone interested in this position should apply directly at www.northwested.org under employment opportunities. Applicants can include as an attachment their cover letter, resume and transcript. Posting deadline: until filled.

C: Bulletin Boards at:

Administration Building
Career-Tech
Admin East

MESPA Rep.
Life Skills Center
New Horizons

Bridgeway
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