



~ Term 4/Te Wā Toi (Art time) ~

Introduction

WALT use personal voice.

WALT elaborate on our ideas using interesting and relevant details.

Step 1: Go to Immersion Assembly.

Step 2: Talk to your neighbour about what you think the term inquiry is going to be about and what you want to achieve this term.

Step 3: Share vocabulary on the [word bank](#).

Step 4: Plan for your writing. Post this on your blog along with one or two sentences explaining what the task was.

Introduction

Write your introduction **last** once you know what you have written about.

Welcome your audience back to your blog.

→

Explain what you are going to be sharing in this writing: What are you going to write about in each of your body paragraphs? (Hint: look at the questions below).

Topic 1: The inquiry topic: Te wā toi (Art Time)

What is the name of this term's inquiry?

→

Based on our immersion assembly item and the inquiry name, what do you think we are going to be learning about this term/ what do you think we will be doing?

→

How do you feel about this term's inquiry topic?

→

What do you already know which will help you with the inquiry topic?

→

Topic 2: Your challenges

What are you finding challenging/difficult at school at the moment?

→

What do you think could help you overcome these challenges?

→

Topic 3: Your goals for the term

What do you want to achieve this term/ what are your learning goals?

→

How can your teachers support/ help you with achieving these goals?

→

Do you think the inquiry will help you achieve your goals? How?

→

Conclusion

How do you feel looking ahead at term 4? Are you excited/ nervous? Any other emotions? Explain why you feel this way.

Step 5: Begin writing in full sentences/ paragraphs, using the plan above to help you.

Step 6: Have a friend read your writing or read your writing to your friend. Get them to give you feedback and make changes. Use [the rubric](#) to help you.

Step 7: Once you have finished, share your writing on your blog along with a picture and/or the Term 4 Inquiry Poster.

Checklist:

- ☐ I have planned my writing.
- ☐ I have used punctuation (full stops, capital letters, etc.).
- ☐ I have used the rubric to have a friend give me feedback on my writing.
- ☐ I have included a picture or the Term 4 Inquiry Poster on my blog post.
- ☐ I have included labels on my blog post.