EAST TEXAS A&M UNIVERSITY

Faculty Strengths in Action

Faculty Success Center Workshop Series - Spring 2026

A 6-part series for faculty to explore and apply their unique strengths in research, teaching, and service. Faculty will take the CliftonStrengths Assessment (or use results they've already completed) to learn how to leverage their talents for greater effectiveness and satisfaction in their professional roles. Tenured, tenure-track, and non-tenure-track faculty are all welcome!

Interested? Complete the interest form: https://form.jotform.com/260128734999067
Questions? Contact shelby.miller@etamu.edu

Session Information:

All sessions begin at 11:00 AM in BA343.

Session 1: The Foundations of CliftonStrengths (January 27th)
Start here to understand the research-backed framework behind CliftonStrengths and why it matters for faculty work. You'll learn what CliftonStrengths is, how it differs from other assessments, and the science supporting it, so you can engage with it confidently, not skeptically. *This session is ideal if you're new to CliftonStrengths; if you've taken it before, you may already be familiar with some concepts, but please join as a refresher and to level up with colleagues.*

Session 2: Exploring Your CliftonStrengths Profile (February 17th)
Get familiar with your own CliftonStrengths results and the 34 talent themes, and see how no two profiles are exactly alike. You'll start to develop a common language for talking about strengths with colleagues, setting the stage for upcoming sessions where we'll explore how these talents support faculty work. *This session is ideal if you're new to CliftonStrengths; if you've taken it before, you may already be familiar with some concepts, please join as a refresher and to connect with colleagues' perspectives.*

Session 3: Strengths-Based Strategies for Faculty Writing (February 24th)
Writing is an essential part of faculty work, whether it's research, grant proposals, or letters of recommendation. In this session, we'll explore how your talents influence motivation, challenges, and satisfaction in the writing process, and identify ways to leverage your strengths to make writing more productive and effective.

Session 4: Strengths-Based Strategies for Faculty Teaching (March 17)
In this session, we'll explore how talents inform instructional choices, classroom presence, and student interaction. Faculty will examine how different talents contribute to effective teaching

and how to leverage strengths in course design, communication, and pedagogical decision-making.

Session 5: Strengths-Based Approaches to Faculty Service (April 7)
In this session, you'll use CliftonStrengths to better understand your service preferences, leadership tendencies, and collaboration style. We'll explore how to select and structure service commitments that align with your talents while supporting departmental, college, and institutional needs, and how to stay motivated even in roles that may be less exciting.

Session 6: Strengths-Based Strategies for Navigating Change in Higher Education (April 21)
Change is an inevitable part of the faculty experience, from institutional shifts to policy and mandate updates. In this final session, you'll explore how your talents influence your responses to change. We'll identify strategies for leveraging your talents to understand both your own and others' perspectives, communicate effectively, and remain effective in your roles. Thriving even when you cannot control the changes happening around you. Using current higher education mandates as a case example, we'll examine practical ways to navigate uncertainty from a strengths-based perspective.