

SPANISH LEVEL I MONITORING SHEETS

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Vocabulary

Social Functions

- Tri. SP.6-8.1 Using common greetings and farewells
- Tri. SP.6-8.2 Using basic expressions of courtesy
- Tri. SP.6-8.3 Making basic introductions
- Tri. SP.6-8.4 Knowing proper names
- Tri. SP.6-8.5 Expressing likes and dislikes
- Tri. SP.6-8.6 Knowing basic food and drink expressions, reading a menu

Geography

- Tri. SP.6-8.7 Naming the 21 Spanish-speaking countries, their capitals, and nationalities
- Tri. SP.6-8.8 Knowing simple geographical divisions (continent, country, city, town)
- Tri. SP.6-8.9 Knowing the cardinal points (north, south, east and west)
- Tri. SP.6-8.10 Knowing nature and the environment (basic plants and animals)

Time, Weather and Leisure

- Tri. SP.6-8.11 Knowing the days of the week
- Tri. SP.6-8.12 Knowing the months of the year
- Tri. SP.6-8.13 Knowing basic weather expressions
- Tri. SP.6-8.14 Telling time and basic time divisions
- Tri. SP.6-8.15 Knowing simple pastimes and basic sports
- Tri. SP.6-8.16 Knowing question words

Friends, Family and Home

- Tri. SP.6-8.17 Knowing simple descriptions of people (physical and personality)
- Tri. SP.6-8.18 Understanding basic temporary states of emotion/well being
- Tri. SP.6-8.19 Knowing simple description of things
- Tri. SP.6-8.20 Knowing basic colors
- Tri. SP.6-8.21 Knowing basic clothing
- Tri. SP.6-8.22 Knowing immediate family

___Tri. SP.6-8.23 Knowing basic parts of the body

___Tri. SP.6-8.24 Knowing basic parts of the house

School, Education and Work

___Tri. SP.6-8.25 Knowing basic classroom activities

___Tri. SP.6-8.26 Knowing basic classroom objects

___Tri. SP.6-8.27 Knowing basic mathematical operations

___Tri. SP.6-8.28 Knowing cardinal numbers up to 1,000 and ordinal numbers from 1st through 10th

___Tri. SP.6-8.29 Knowing basic professions

Travel and Transportation

___Tri. SP.6-8.30 Identifying simple places in a city

___Tri. SP.6-8.31 Understanding basic directions

___Tri. SP.6-8.32 Knowing basic modes of transportation

Grammar

Nouns and Articles

___Tri. SP.6-8.33 Understanding gender and number of nouns

___Tri. SP.6-8.34 Using definite articles (el, la, los, las)

___Tri. SP.6-8.35 Using definite articles with a title

___Tri. SP.6-8.36 Using contractions with “al” and “del”

___Tri. SP.6-8.37 Using definite article with day of the week to express “on”

___Tri. SP.6-8.38 Knowing indefinite articles (un, una, unos, unas)

___Tri. SP.6-8.39 Knowing possession of nouns (use of *de*+noun to express ‘s

___Tri. SP.6-8.40 Using diminutive ending –ito, -ita

Adjectives

___Tri. SP.6-8.41 Identifying adjective agreement with nouns in gender and number

___Tri. SP.6-8.42 Knowing position

___Tri. SP.6-8.43 Knowing short form possessives (mi, tu, su, etc.)

___Tri. SP.6-8.44 Knowing demonstratives

___Tri. SP.6-8.45 Knowing ordinal numbers 1st – 10th

___**Tri.** SP.6-8.46 Knowing cardinal numbers 1-1000

Verbs

___**Tri.** SP.6-8.47 Knowing subject-verb agreement

___**Tri.** SP.6-8.48 Knowing present tense

- a. regular ar, er and ir verbs
- b. irregular verbs: ser, estar, ir, tener, oír, decir, venir
- c. irregular “yo” forms: salir, conocer, saber, hacer, dar, ver, poner
- d. stem-changing verbs
- e. the expression “hay” (the present of haber)

___**Tri.** SP.6-8.49 ** (not required by highly recommended) Knowing preterite tense

- a. regular ar, er and ir verbs
- b. irregular verbs: ser, ir, hacer, dar, ver

___**Tri.** SP.6-8.50 Understanding negative construction

___**Tri.** SP.6-8.51 Knowing affirmative tú commands of regular ar, er and ir verbs

___**Tri.** SP.6-8.52 Knowing ser vs. estar

___**Tri.** SP.6-8.53 Knowing verbs followed by an infinitive: tener que, poder, querer, ir a, acabar, de, hay que

___**Tri.** SP.6-8.54 Understanding the use of gustar

___**Tri.** SP.6-8.55 Using hacer in weather expressions

___**Tri.** SP.6-8.56 Knowing present progressive

Adverbs

___**Tri.** SP.6-8.57 Using adverbs of affirmation (sí, cómo no, por supuesto, también)

___**Tri.** SP.6-8.58 Using adverbs of negation (no, nada, nunca, tampoco)

___**Tri.** SP.6-8.59 Using adverbs of time and frequency (tarde, temprano, siempre, ahora, hoy, nunca, después de, antes de, etc.)

___**Tri.** SP.6-8.60 Using adverbs of place (aquí, allí)

Pronouns

___**Tri.** SP.6-8.61 Recognizing subject

___**Tri.** SP.6-8.62 Recognizing direct object

___**Tri.** SP.6-8.63 Recognizing indirect object

___**Tri.** SP.6-8.64 Recognizing interrogative

___**Tri.** SP.6-8.65 Recognizing demonstrative

Prepositions

- Tri. SP.6-8.66 Recognizing prepositions (de, a, en, con, para, sin, según, entre)
- Tri. SP.6-8.67 Knowing conmigo, contigo
- Tri. SP.6-8.68 Knowing basic directions
- Tri. SP.6-8.69 Knowing basic modes of transportation (a pie, en tren, por avión, etc.)

Conjunctions

- Tri. SP.6-8.70 Knowing simple conjunctions (y, o, e, u, pero)

Interjections

- Tri. SP.6-8.71 Knowing simple interjections (¡Ay!, ¡Oye!, ¡Caramba!)

Other

- Tri. SP.6-8.72 Knowing interrogatives
- Tri. SP.6-8.73 Understanding word order of statements and questions
- Tri. SP.6-8.74 Knowing personal “a”

Sound Discrimination

- Tri. SP.6-8.75 Knowing sounds of all letters of the alphabet
- Tri. SP.6-8.76 Understanding statement vs. question intonation

Listening

- Tri. SP.6-8.77 Comprehending simple spoken statements and questions
- Tri. SP.6-8.78 Comprehending commands in Spanish
- Tri. SP.6-8.79 Recognizing sound patterns

Speaking

- Tri. SP.6-8.80 Asking/answering basic questions/statements in the affirmative and negative
- Tri. SP.6-8.81 Praying in Spanish
- Tri. SP.6-8.82 Demonstrating oral proficiency

Reading

___ **Tri.** SP.6-8.83 Reading and comprehending simple written text

Writing

___ **Tri.** SP.6-8.84 Answering questions with complete sentences

___ **Tri.** SP.6-8.85 Writing a paragraph using correct grammar and appropriate vocabulary

Culture and Civilization

___ **Tri.** SP.6-8.86 Introducing names of the most important holidays and explanation of how they are celebrated

___ **Tri.** SP.6-8.87 Introducing geography of Latin America and Spain