



Enrichment Teacher/ Support Staff - Job Description

Overview

Southside Academy is a private Christian school. We exist to foster hope in God within under-resourced areas of Rocky Mount by providing children with a remarkable, God-centered education. Southside Academy advances its educational equity through a robust academic and enrichment program built on long-term partnerships with families and communities. It provides a joyful, safe, and inspiring learning environment that empowers Southside Academy students to thrive in an ever-changing world.

TITLE: Enrichment Teacher/Support Staff (Physical Education, Art, Music, and Life Skills)

SEASONAL: (FULL-TIME 10-month employee)

REPORTS TO: Head of School

SALARY: \$41,000.00

Position Summary

Southside Academy seeks a nurturing, adaptable person who understands children's developmental and cognitive needs and can teach collaboratively in a creative, cooperative environment. The successful candidate will have experience teaching a wide range of abilities and extending cultural curricula to meet the needs of our students. In addition, he or she will be committed to our mission and interested in participating in program-wide activities in our community.

General Description

Experience teaching enrichment classes, preferably elementary

- Work 40 hours weekly to engage K-3 grade scholars in curriculum-aligned elective classes (P.E., Art, Music, and Life Skills).
- Create and Implement lessons for all grade levels.

- Deep commitment to diversity and introducing our students to the Classical curriculum, musicians, and athletes through various cultural and monumental works, curriculum, and community-inspired pieces.
- Develop and teach enrichment lessons based on art history and music theory
- Collaborate and plan with core teachers
- Supporting scholars academically, emotionally, and spiritually in striving to do their best in the classroom, school, and the community.
- Provide a safe and nurturing environment for your scholars to learn and grow.
- Having an interest in and respect for all cultures.
- Being open-minded and fully engaged with scholars each day.
- Attend all field trips, participate daily in meals with students, attend our family night, faculty meetings, and other duties as assigned.
- Attend two weeks of orientation and set up before the start of the school year
- Serve as support staff to K-3 Teachers during non-enrichment hours.

Benefits

- Christ-centered Education
- Small Class Sizes (12 or less)
- Competitive Pay
- Family-friendly hours
- Supportive Environment
- Ongoing Professional Development

Qualifications

Candidates for this position must:

- Have a strong faith and relationship with Jesus Christ.
- Have a passion for learning and the gift of teaching.
- Have a love and calling to serve students.
- Have a bachelor's degree (preferably in Christian and/or Elementary Education).
- Have at least 2 years of experience working with children in the area of Education.
- Pass the candidate's background check.



Student Success Coordinator

Overview

Southside Academy is a private Christian school. We exist to foster hope in God within under-resourced areas of Rocky Mount by providing children with a remarkable, God-centered education. Southside Academy advances its educational equity through a robust academic and enrichment program built on long-term partnerships with families and communities. It provides a joyful, safe, and inspiring learning environment that empowers Southside Academy students to thrive in an ever-changing world.

TITLE: Student Success Coordinator

SEASONAL: (PART TIME 10-month employee) 25-30 Hours a week

REPORTS TO: Head of School

PAY: 22/hr

Position Summary

The role of the Student Success Coordinator is varied and complex, with the results of their work driving many of the decisions made in schools. The Success Coordinator is responsible for record-keeping, internal systems, and procedures regarding scholars' needs. This position will support the Head of School and staff to ensure student success at Southside Academy.

General Job Description

- Oversee the collection, analysis, and reporting of student testing scores enrollment data, and transfer information to identify trends, areas for improvement, and successes.
- Collaborate with faculty and administration to develop strategies and interventions based on data insights to enhance student academic performance and retention.

- Serve as a liaison between students, parents, teachers, and external resources for matters related to student behavior, providing guidance and support to address behavioral issues and promote positive outcomes.
- Implement and manage programs designed to support students at risk of underachievement or those experiencing personal challenges affecting their school performance.
- Provide coaching and professional development about student success inside the classroom, cultural norms and routines, etc.
- Support the Head of School with specific school projects such as (school events, field trips, parent engagement, etc.)
- Facilitate communication and meetings between students, parents, and teachers to create personalized support plans for students in need.
- Develop and maintain comprehensive records on student progress, interventions, and outcomes.
- Stay informed about the latest trends and best practices in student success, academic advising, and behavioral support.

Qualifications

- Have a strong faith and relationship with Jesus Christ.
- Have a passion for systems, operations, and procedures
- Have a love and calling to serve
- Bachelor's degree in Education, Psychology, Social Work, or a related field. A Master's degree is preferred.
- Minimum of 3 years of experience in an educational setting, focusing on student support, academic advising, or data management.
- Strong analytical and data management skills, proficient in data analysis software and student information systems.
- Excellent interpersonal and communication skills, with the ability to work effectively with students, parents, and staff from diverse backgrounds.
- Demonstrated ability to develop and implement effective student support programs and interventions.
- Knowledge of best practices in addressing student behavioral issues and promoting positive behavior.
- Commitment to the values of diversity, inclusivity, and personalized education.



K-3 Grade Teacher- Job Description

Overview

Southside Academy is a private, Christian school located at Peacemakers of Rocky Mount that currently offers grades K-2 with the addition of 3rd grade for the 2024-2025 school year. We exist to foster hope in God within under-resourced areas of Rocky Mount, NC, by providing children with a remarkable and affordable God-centered education. We're looking for a team of dedicated educators to invest in our scholars' spiritual, academic, and emotional well-being.

TITLE: K-3 Teacher

SEASONAL: (FULL-TIME 10-month employee)

REPORTS TO: Head of School

PAY: \$41,00.00

Benefits

- Christ-centered and Mission-motivated Environment
- Small Class Sizes (12 or fewer students)
- Competitive Pay
- Family-friendly Hours
- Close-knit Team

Qualifications/Requirement

The following expectations for teachers at Southside Academy are also part of the Educator job description and the standards by which the Head of School will measure your growth:

In faithful living, you are expected to

- Obey Christ, your Redeemer.
- Have a regular and active devotional life.

- Practice love, joy, patience, kindness, self-control, gentleness, faithfulness, truthfulness.
- Model biblical principles in making choices.
- Be humble in spirit but bold in Christ-like practice.
- Be conscientious and responsible.

General Expectations

Southside Academy Educators are responsible for engaging in the following:

In instructional planning, you are expected to:

- Translate the school's curriculum maps into specific lesson objectives suitable to your student's age level and developmental needs.
- Select and use curricular materials and plan teaching-learning experiences to help students achieve the stated objectives.
- Plan units that help students see wholeness and relevance in learning.
- Plan lessons that connect biblical principles to concepts about God's world.
- Plan various teaching strategies to match the student's learning styles.
- Choose content that helps students see God's creation's variety and integrity.
- Select in advance the means of assessment to measure students' learning for a lesson or unit.

In teaching a class, you are expected to

- Use class time well with activities that engage students' attention and have a clear purpose.
- Give clear directions and well-organized examples and explanations.
- Listen carefully to students' ideas and apply them to the lesson.
- Use questions and explanations that promote clear thinking and awe in students.
- Show interest and wonder in all learning through gestures, body movement, and voice inflection.
- Compose helpful analogies to connect students' learning to what they have already learned.

In relating with students, you are expected to

- Establish a climate of love and care.
- Define responsible Christian behavior for students, including guidelines and consequences for good and bad behavior in the classroom by shepherding.
- Help students learn self-discipline through appropriate encouragement, correction, chastening, and counseling.

- Provide organized learning that helps students support and learn from each other.

In professional growth, you are expected to

- Take responsibility for all tasks related to the classroom, parent communication, and, to some extent, the broader school community.
- Work constructively with colleagues and administration by contributing ideas and listening to the ideas of others.
- Articulate how your Christian faith integrates with your teaching in writing and speaking.

In community relations, you must

- Communicate regularly with parents about their child's progress and needs.
- Celebrate Christian education in the broader community.
- Seek contributions from community members in educating the school's students.
- Participate actively in the community, especially the church community.
- Model love for Christ and students beyond the school day and campus.

General Expectations

- Supporting scholars academically, emotionally, and spiritually in striving to do their best in the classroom, school, and the community.
- Providing a safe, supportive, and nurturing environment for scholars to learn and grow
- Offering the necessary assistance to parents so they can support their scholar's progress
- Planning and delivering instruction consistent with a Classical model of education and fitting with the curriculum selected by the school
- Engaging scholars in their learning by providing hands-on experiences and opportunities to be active
- Demonstrating a desire to maintain collaborative relationships with colleagues and supervisors through healthy communication methods
- Participating in professional development
- Demonstrating respect for created individuals, including an appreciation for the diversity of experience and culture
- Being open-minded and fully engaged with scholars each day
- Attending school events consistent with the calendar may include occasional evening and/or weekend events