

Year	Sixth Form					
Term	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Topic/ Skills	AQA Unit Award Scheme: History Unit: <u>78501</u> <u>Ancient Egypt</u> Order on a time line at least four important dates in the history of ancient Egypt. Identify Egypt and the river Nile on a map. Why the river Nile was important. How and why the pyramids were built. The main role of the Pharaohs. The names of at least four gods of ancient Egypt and their importance.	AQA Unit Award Scheme: RE Unit: <u>A study of ancient polytheistic religions</u> The names of at least four different Greek gods and their roles. A story related to a Greek god/goddess. The names and information about three mythical Greek creatures. The names of at least four Roman gods. A story related to ancient Roman religion. At least four Celtic gods/goddesses and their importance.	AQA Unit Award Scheme: Geography Unit: <u>117411</u> <u>Introduction to Japan</u> Key facts about the early history of Japan. Key features of Japanese theatre and face painting traditions. Write and speak at least two simple phrases in Japanese. Find out key information about a Japanese sport or athlete.	AQA Unit Award Scheme: History Unit: <u>115778</u> <u>The Romans</u> The spread of the Roman Empire and at least two facts about the invasion of Britain. A minimum of two key facts about Emperor Hadrian and why, when and how his wall was built. The main religious beliefs the Romans had and at least two of the gods or goddesses they worshipped. At least two amenities Roman baths contained. Why, where and how the Roman roads in Britain were built.	AQA Unit Award Scheme: Geography Unit: <u>118142</u> <u>Introduction to a Foreign Country: Geography and Culture</u> Watching video clips about a foreign country. Listening to music from the foreign country. Looking at the work of a native artist from the foreign country. At least two places of interest in the capital city of the foreign country. At least two different foods produced in the foreign country and	AQA Unit Award Scheme: RE Unit: <u>118672</u> <u>Historical Crime and Punishment</u> How the Roman justice system has influenced modern views of law and order. The key features of crime and punishment in the Dark Ages, Anglo Saxon period and medieval Britain. The extreme nature of punishment during Tudor times. How attitudes towards crime and punishment have changed over time. A famous criminal from history, e.g. Dick Turpin, the highwayman.



	What was involved in the main stages of mummification? What the ancient Egyptians believed about the judgement hall and the afterlife.	A story related to Celtic mythology. At least four Norse gods and their roles. A story related to a Norse god. The names and roles of at least four Hindu deities. A story related to one of the main Hindu deities. Make a poster on a god/goddess from each of the following civilisations – Greek, Roman, Celtic and Norse. Design your own god from any polytheistic religion.	Tasting and rating Japanese food. Playing traditional Japanese games. Watching Japanese entertainment, eg anime.	At least two ways the Roman empire affected people living in Britain.	the location of the foreign country. The location of the foreign country in relation to the United Kingdom. The foreign country's national flag.	
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