

The Early Republic
Learning Progression Rubric

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CONTENT

Accuracy / Organization

- All relevant topics covered
- Correct information
- Concise, clear drawings/cartoons
- Well organized information
- Research

Make brief notes where expectations or extensions are demonstrated.

Connections / Cause and Effect

- Clear detailed connections between topics
- Complex / compound connections
- Links to “unifying concepts”
- Connections to previous learning

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Circle all of the expectations you have met

Extensions of Learning

- Integrated Drawings
- Additional information not included in the LP
- Depth of knowledge (in-depth details)
- Connections to other classes
- Connections to your life/modern
- Unique theme

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Circle any possible extensions

Creativity

- Rich question(s) that promote thinking or demonstrate deeper understanding
- Metaphors / Analogies
- Reconstruction / reorganization of LP topics
- Conveys mood, attitude, emotions within illustrations

WORK HABITS

Expectation:

- Completed on time
- Clear/Organized
- Completed with effort
- Appropriate/productive use of class
- All steps and benchmarks are complete
- Completed self-evaluation
- Clear completion of feedback process

To EXCEED the Expectation:

- Added color to enhance the content
- Included more topics/subtopics
- Added borders, titles, captions
- Completed “content” extensions

FEEDBACK

What feedback did I receive from Mr. Bittler or my peers?

(List name(s) and specific feedback)

How did I use the feedback I was given to better demonstrate my learning?

(Improvements you’ve made based on the feedback)

Based on the evidence, what grade did you earn?

Illustrations: 4 3.5 3 2.5 2 1
(individual)

Connections: 4 3.5 3 2.5 2 1
(group)

Work Habits: 4 3 2 1

WHY? - Comment: