
TITLE OF PAPER (All letters are capitalized)

*Title (15-20 words) in bold type, upper case, and in 12- point
size of Times New Roman font,*

Author 1 and Author 2

Author 1 Affiliation and Author 2 Affiliation

Author 1 e-mail and Author 2 e-mail

Author's name (without academic degree) with an e-mail address and institution's name.

DOI:

Abstract

Abstract in English (150-200 words) which includes research problems, methods, and results.

*Abstracts should be typed in MS Word.doc format, using 12 size Times New Roman fonts,
single-spaced on quarto or A4-size paper; 100-150 words in length. Margin: top: 4 cm; left: 4 cm;
bottom: 3 cm; right: 3 cm. Paragraph alignment: justified.*

Keywords: *Keywords in English (3 - 5 words).*

*The following points are general guidelines; please note that the bracketed components, for
example, (Findings and) and (and Suggestion), are optional. Full papers must be in English
and should be typed in MS Word.doc format, using 11 size Times New Roman fonts,
single-spaced on quarto or A4-size paper; 2,500-4,500 words in length. Margin: top: 4 cm;
left: 4 cm; bottom: 3 cm; right: 3 cm. Paragraph alignment: justified.*

Introduction

*Introduction (without subsection) which includes the background and objectives. The
introduction section ends with an emphasis on items to be discussed. Paragraphs shall be
single-spaced with indentation in each paragraph.*

Method

*The methodology section contains how the research was conducted. It included research
design, participants/data source, instrument/tools, data collection procedure, and data
analysis technique. Paragraphs shall be single-spaced with indentation in each paragraph.*

Findings and Discussion

*This section includes the result of data analysis, verification of hypothesis, findings, and the
interpretation. Paragraphs shall be single-spaced with indentation in each paragraph.*

Sample Figure

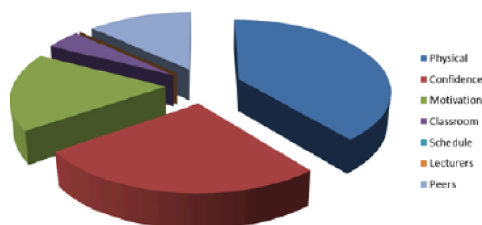


Figure 1. External problems faced by the students

Note that:

Figures have captions

The captions at the bottom are part of the figure

Everything that is not a table is labeled “Figure”

Sample Table

Table 1. Description of students’ anxiety

	Number	Percentage (%)
High anxiety	20	40%
Moderate anxiety	20	40%
Low anxiety	10	20%
Total	50	100%

Conclusion

Conclusion (without sections) which includes the concluding remarks, research implications, and suggestions. Paragraphs shall be single-spaced with indentation in each paragraph.

References

Reference list should appear at the end of the article and includes only literatures actually cited in the manuscripts. Reference list should contain at least 60% new primary literatures and at most 40% new secondary literatures. References are ordered alphabetically and chronologically. When writing a reference list, please use the APA style (the sixth edition).

Book:

Leech, G. & Svartvik, J. (1994). A communicative grammar of English (2 nd ed.). New York: Longman Publishing.

Chapter of a Book:

Bergquist, J. M. (1992). German Americans. In J. D. Buenker & L. A. Ratner (Eds.), Multiculturalism in the United States: A comparative guide to

acculturation and ethnicity (pp. 53-76). New York, NY: Greenwood.

Journal Article with DOI:

Paivio, A. (1975). Perceptual comparisons through the mind's eye. *Memory & Cognition*, 3, 635-647. doi:10.1037/0278-6133.24.2.225

Journal Article without DOI:

Hamfi, A. G. (1981). The funny nature of dogs. *E-journal of Applied Psychology*, 2(2), 38 -48. Retrieved on June 9, 2017, from <http://ojs.lib.swin.edu.au/index.php/fdo>

Online Newspaper Articles:

Becker, E. (2001, August 27). Prairie farmers reap conservation's rewards. *The New York Times*. Retrieved on June 9, 2017, from <http://www.nytimes.com>

Webpage with an author:

Welch, N. (2000, February 21). Toward an understanding of the determinants of rural health. Retrieved on June 9, 2017, from <http://www.ruralhealth.org.au/welch.htm>

Webpage with no author:

ANCI national competency standards for the registered nurse and the enrolled nurse. (2000). Retrieved on June 9, 2017, from <http://www.anci.org.au/competencystandards.htm>

Book Reviews:

Dent-Read, C. & Zukow-Goldring, P. (2001). Is modeling knowing? [Review of the book *Models of cognitive development*]. *American Journal of Psychology*, 114, 126-133.

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