

**blSept 09/09 2024**

**Part 1: Kristof & Snape: Analyzing Arguments & Applying Terms**

1. What type of argument does Kristof seem to use (see list of types on page 7 - explicit/implicit, common ground and adversarial, etc.)
2. What are Kristof’s main claims? Try to come up with 3 or 4 major assertions.
3. Describe Kristof’s rebuttals. How effective do they seem, and how are they different from the rebuttals in Snape?
4. Where do you see Kristof and Snape qualifying their arguments?
5. Where do you see Kristof trying to tap into emotions, particularly outrage and fear? Where do you see Snape trying to tap into emotions?
6. What kind of persona does each author create – how do they make themselves seem relatable, credible, trustworthy?
7. List any weaknesses, limitations, or gaps in Kristof and Snape.

<p>Gp 1- Gloria Brady, Sofia Durrani, Jared Zurita, McAelan Remigio</p> <p>1- Kristof seems to have a more angry tone wanting the audience to reflect on the gun restrictions we have and why they aren't as serious as they should be.</p> <p>2- Kristof's main claims that gun violence is a "public health" crisis and should be treated as such. Another claim he made is that public schools have mass amounts of security and qualifications for their systems yet gun's have a fraction of that regulation around it so he says that the regulations should be the same. He then goes on to argue all the ways that more regulation can be implemented which could in turn save thousands of lives.</p> <p>3- Kristof includes a rebuttal to the common argument that if more people were armed, they could potentially stop a deadly mass shooting from occurring. Kristof mentions how "mass</p>	<p>Gp 2 Claire, Tyler, Molly</p> <ol style="list-style-type: none"><li>1. Kristof used common ground and explicit arguments throughout his piece. He also uses an action-oriented argument, as the second half of his article revolves around the actions we can take to minimize gun violence and maximize safety.</li><li>2. Kristof claims that gun control policies need to be taken more seriously and more similar to other safety policies towards issues like driving under the influence. He believes that our political system has failed us and major changes must be made to ensure safety.</li><li>3. Kristof's rebuttal focuses on the claim others make that if "more people carried guns, they would deter shooters or interrupt them" (Kristof "Do We Have the Courage to Stop This?". Kristof addresses this and argues that no deterrence would be made by people being armed and that other procedures and gun regulation laws are much more effective.</li></ol>
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shooters typically kill themselves or are promptly caught, so it's hard to see what deterrence would be added by having more people pack heat. There have been few if any cases in the United States in which an ordinary citizen with a gun stopped a mass shooting." (Kristof, para 10). His rebuttal is effective because he explains how it should not be an individual's job to carry a gun and interfere in a mass shooting. Instead, there should be gun regulations in place that prevent fatal mass shootings from happening in the first place. Snape includes a rebuttal to the common argument that school shootings happen due to the consumption of violent media, mental illness, and not having religion. He says that other countries view violent media, have mental illness, and aren't very religious, "yet American teens are 82 times more likely to be murdered with guns than their peers in other advanced nations" (Snape, para 5). Kristof talks about how the main issue with gun violence is the fact that politicians and lawmakers have failed to implement stronger gun regulations. Snape says that there should be background checks, mental health resources, more security in public spaces.

4- Kristof qualifies his argument by acknowledging that the regulations he suggests won't eliminate gun deaths. His goal is to heavily reduce the number of gun-related fatalities instead because he knows that human nature will still make way for gun violence to happen.

Snape qualifies his argument by not pushing for extreme measures like banning guns, but change the focus onto stricter regulations like universal background checks and safer storage while maintaining that people can still own guns. This shows he's trying to appeal to both sides by proposing solutions that balance gun rights and safety.

4. Snape qualifies his arguments with a method of realism and says "This is not to suggest that guns should be banned, or that law-abiding citizens should be unable to purchase firearms, or that the 2nd amendment should not be adhered to." (Snape, "We Can Find Sensible, Middle-Ground Solutions to Mass Shootings"). Kristof qualifies himself by stating that there is no way for the United States to ban guns, but steps can be made to reduce harm.
5. Kristof tried to use emotions in his writing to better connect with his audience. He uses pathos by talking about personal tragedy as well as focussing on the emotional impact of innocent children's deaths.
6. Kristof establishes his experience with guns by telling the reader that he spent his younger years on a farm, during which he was surrounded by guns. Kristof does this to establish reliability on the topic by proving that his argument does not come from a place of ignorance nor from a lack of experience.
7. In Kristof's Article, he focuses on the emotional side of persuasion by giving facts about how children are 13 times more likely to die from guns in the US than any other industrialized country, but he lacks perspective and it is obvious he is very one sided on the opinion. He uses a lot of examples but doesn't exactly give solutions, whereas in Snape's article he is more solution oriented, and is more realistic and practical solutions that could be done. Snape also uses emotion in his writing especially in his last paragraph about how the girl was not surprised her school was targeted in a school shooting to make the audience feel the tragedy how students nowadays are "expecting to see their classmates murdered."

5- Kristof appeals to pathos when he says, “what do we make of the contrast between heroic teachers who stand up to a gunman and craven, feckless politicians who won’t stand up to the N.R.A.?” (Kristof, para 6). This invokes an emotional response from the audience because it shows how heroic individuals have to put their lives at risk because politicians and lawmakers have failed to take action to limit and prevent gun violence from happening.

Snape appeals to pathos when he includes a school shooting survivor’s statement about whether or not she was surprised by the unfortunate event. “In tears, she replied she was not surprised. A TV reporter asked her why, and the teen said, “It’s been happening everywhere. I’ve always felt it would eventually happen here too”” (Snape, para 7). This students’ response demonstrates the fear school students have towards school shootings due to how common they are in the United States.

6- Kristof makes himself trustworthy and relatable when he explains to us that he grew up with guns at the age of 12 his father gave him a 22. He understands guns won't be banned. But we do have to put regulations like we do with cars.

7- Kristof’s argument can be seen as more controversial, and not as favored by both sides of the gun control debate. Snape’s argument might be too moderate.

Gp 3 Christian Estefanos, Catherine Ishaq, Josie Lauria, Kelli Blauert

1. The type of argument that Kristof seems to use is an implicit and common ground argument as he conveys his points by framing the gun violence issue as a public health crisis.
2. Three of Kristof's main claims is that he thinks that gun violence can be preventable, the US lacks actions to help, and common sense gun regulations can save lives.
3. Kristof's rebuttal is that he describes a counter-argument that gun control won't stop shootings from occurring. However, he later rebuttals it by illustrating that gun regulations won't stop all deaths, but it will save thousands of lives.
4. Kristof qualifies his argument by explaining that guns realistically will not be banned Snape's qualifier is guns should not be banned because it violates our 2nd amendment
5. Kristof uses statistics explaining how children ages 5 to 14 in America are 13 times more likely to be murdered by gun violence than in other industrialized countries. This should ignite outrage and emotion because its children are suffering from the violence.
6. I think that the persona that Kristof makes in his writing is that he is an advocate for gun control and he is a concerned citizen. The persona that Snape gives in his writing is that he has a problem solving mentality and wants to find a compromise.
7. In Kristof's article, he presents a strong emotional appeal but lacks concrete, immediate policy suggestions that can serve as a general comparison to car regulations. This can make his argument seem more actionable and persuasive. He also does not address how political polarization might affect the implementation of gun regulations, which was a significant factor in the debate.

Gp 4 alejandro cedeno Josiah Hestad, Eli Griffith

1. Kristof uses an explicit argument. Clearly stating his claims and opinion on the matter of school shootings.
2. One of Kristof's main claims is how gun control is just as important as other major public health crises, and as such, there should be steps being taken to move towards a future with more regulation around firearms. Building off this, the regulation needs to come in the form of restricting purchasing access to weapons. He brings up a quote from one of his facebook followers, "It is more difficult to adopt a pet than it is to buy a gun." One solution he brings up is a universal background check needed, as opposed to different states having their own laws around purchasing guns. Another claim is that increasing the number of guns will not reduce gun deaths. Many mass shooters have shown little regard for their own life, typically shooting themselves after committing these acts, so more weapons would not disincentivize them from shooting others.
3. Kristof's rebuttal seems to be more dismissive than Snape's. Snape addresses a counter argument and gives facts that counter that argument. Kristof on the other hand doesn't directly address the counter point.
4. Kristof qualifies his argument by saying that gun regulations may not eliminate gun deaths from happening but it can significantly reduce the frequency of them, just like the car death he gave that comparison, and Snapes qualifies his by saying that countries with the same social problems as the US are not experiencing this high rate of gun violence, he agrees partly with Kristof by saying that the solution is not to ban guns but to have more strict regulations.
5. Kristof taps into emotions by bringing up how much more likely it is for children to die from guns, 13 times more likely, in the U.S. than in other industrialized countries.

<p>In Snape's article, he offers more logical suggestions, but it underestimates the deep ideological divide between gun rights advocates and gun control supporters, which may limit the chance of achieving a middle-ground as a solution.</p>	<p>This number is such an unbelievable amount that as readers we can visualize how many more children can be saved with more gun regulation.</p> <p>6. Kristof takes a much more aggressive approach. you can hear the anger and frustration in his writing. Snape tries to seem as reasonable as possible acting as a mediator between two sides. he speaks a lot about compromise.</p> <p>7.</p>
<p>Gp 5 Brooklyn Tremonti, Lexi Salfiti</p> <ol style="list-style-type: none"> <li>1. Kristof has more of an explicit approach as he appears to be more headstrong, aggressive, and direct about his argument.</li> <li>2. His main claims are that we should treat gun laws as seriously as we treat car regulations and public health. He also believes we need to take steps to be more strict and regulated on the people who buy guns. Lastly, he claims that gun regulations wouldn't eliminate all gun deaths but would lower the death rate by a lot.</li> <li>3. His rebuttals seem to be more direct as he shuts down the idea of more people owning guns to "stop mass shootings" because these people usually kill themselves or are caught. His rebuttals also include shutting down how crazies would get guns and relates it to the regulations we have put in place for car safety</li> <li>4. Kristof and Snape respectively qualify their arguments by stating that while gun regulations won't completely prevent gun deaths that can substantially lower the number and that guns shouldn't be fully banned but that there should be stricter laws on them.</li> <li>5. Kristof taps into emotion when he writes about kids being murdered with guns and how they are more likely to die from guns— making the audience feel a certain feeling of empathy towards these statistics and shootings. Snape does the same thing when he brings in a victim of the</li> </ol>	<p>Gp 6</p>

<p>shooting saying she was not surprised by it– making the audience again feel bad for the fact that mass shootings are so normalized.</p> <ol style="list-style-type: none"> <li>6. Kristof takes a more aggressive, direct approach which shows the frustration and passion he feels towards the subject, whereas Snape takes a more common ground position and tries to balance it out from both positions saying we could all really benefit from more gun regulations. They both also use statistics and the rhetorical device of pathos to ensure credibility to their audience.</li> <li>7. Kristof’s weakness was the fact that he shut down his rebuttals quickly without stating he understands a side of them whereas Snape’s strength is that he utilizes both sides of pro guns and anti guns to just regulate the use more so that gun shootings aren’t as normalized and prevalent in the US.</li> </ol>	
<p>Gp 7 Kai Mccandless, Lane Campbell, Marco Aaronson</p> <ol style="list-style-type: none"> <li>1. The type of Argument that Kristoff has is a more aggressive approach. He stands firmly on his beliefs and has an explicit argument approach.</li> <li>2. One of Kristoff’s main claims is that the reason kids are dying in massacres is not because of “lunatics” or “criminals”, it is because the policy on guns are not regulated well. Leading onto the next main claim, it is that he compares the United States’ gun regulations to other countries who seem to be safe such as Canada, that if the US had regulations like these countries it would be much safer to live in and less deaths.</li> <li>3. Kristof’s rebuttals focused on the idea that stricter gun laws won’t stop determined individuals by comparing them to car safety regulations, which have reduced accidents without eliminating them entirely. He also points to other countries with stricter gun laws where gun violence is far less common. His rebuttals are effective</li> </ol>	<p>Gp 8 - Cole Janowicz, Chris Herse, blake willing Part 1 - 1. He states an explicit argument, due to him being specific on his opinions. It is also an action oriented tone, getting kind of angry at the audience.</p> <ol style="list-style-type: none"> <li>9. Kristof’s main claims are that we suffer from political failure to regulate guns, that banning guns are unrealistic and that instead we should take steps to “reduce the carnage”, and that there should be more steps taken to be able to purchase a gun kind of like how you have to fill out paperwork and go through a long process in order to purchase a car.</li> <li>10. A rebuttal he brings up is while gun laws might help, they are useless due to the violent media and mental illness throughout the country.</li> <li>11. A qualifier for Snape is that he argues that he does not want to prevent law-abiding people from purchasing due to the 2nd Amendment. Kristof’s qualifier is the fact that he knows the US will not fully ban guns, but insists</li> </ol>

because they use logical comparisons and evidence from other nations. Snape's rebuttals address misconceptions that violent media or mental illness are the main causes of shootings, pointing out that other countries with similar issues have far fewer gun deaths. Kristof uses his rebuttals within a public health context, while Snape focuses on the conversation on gun availability.

- 4.
5. I think that Kristoff is trying to tap into emotions such as fear by mentioning that 5-14 year olds are 13 times as likely to be killed by guns than other kids in other industrialized countries. It is scary because it puts fear into the readers that their kids and kids in their family are 13 times as likely to be murdered than in other countries, because of the loose gun laws in the US.
6. Kristoff's persona that he presented when talking about gun-control was that he is very strong-headed and is serious about this topic. He presents multiple data points
- 7.
- 8.

things like background checks would limit certain gun purchases and therefore guns in general.

12. Snape taps into emotion by bringing teen survivors in which brings experience and real emotion in, as well as his aggressive tone. with uses quotes and real stories to tap into emotion which a quote that said "it is easier to buy a gun than a pet."
13. Kristof builds his credibility by talking about his background with guns. He comes off as aggressive and desperate for a solution. Snape comes off as more passive and like he is just trying to inform the reader.
14. A limitation for Snape is he doesn't have experience with guns which diminishes his credibility.

## Part 2: Using AI to Analyze Claims, Evidence, and Persuasive Strategies

Use your SDSU id to login to Copilot at <https://copilot.microsoft.com>. (If you have a ChatGPT4 account, or [Claude.ai](https://claude.ai), you can try these instead, but note ChatGPT doesn't protect privacy.)

1. Use the 4 prompts below to generate answers. Begin without uploading the texts, then upload them.
2. Create a Google doc containing your results and make a link to it in the table below
3. Discuss outputs. How do they compare to your own analysis? Are there differences between uploaded versus non-uploaded? Are there areas where the output is more or less accurate?

### **1. KRISTOF CLAIMS & EVIDENCE – No attached text**

Give a detailed account of the main claims in Nicholas Kristof's "Do We Have the Courage to Stop This?" Describe each claim in detail, using verbs that are commonly used to talk about claims, such as "argues, asserts, claims, contends, advocates, holds, maintains, proposes," etc. Include quotations from the text that illustrate these claims. Describe the evidence the author uses to support the claims, explaining what kind of evidence it is, and how it supports the claim. Make your response 400 words. Format so it is easy to read.

### **2. KRISTOF CLAIMS & EVIDENCE – attached text**

Give a detailed account of the main claims in the attached text by Kristof titled "Do We Have the Courage to Stop This?" Describe each claim in detail, using verbs that are commonly used to talk about claims, such as "argues, asserts, claims, contends, advocates, holds, maintains, proposes," etc. Include quotations from the text that illustrate these claims. Describe the evidence the author uses to support the claims, explaining what kind of evidence it is, and how it supports the claim. Make your response 400 words. Format so it is easy to read.

### **3. KRISTOF PERSUASIVE STRATEGIES - No attached text**

You are a scholar who studies how authors use language to craft arguments and persuade audiences. Give a detailed explanation of how Nicholas Kristof in "Do We Have the Courage to Stop This?" uses language to persuade his readers. Explain how he uses language strategically to get his readers' attention, engagement, and agreement. Provide quotations from his text to illustrate and support your interpretation. Write at least 400 words.

### **4. KRISTOF PERSUASIVE STRATEGIES - attached text**

You are a scholar who studies how authors use language to craft arguments and persuade audiences. Give a detailed explanation persuasive strategies in the attached text by Kristof titled "Do We Have the Courage to Stop This?" Explain how he uses language strategically to get his readers' attention, engagement, and agreement. Provide quotations from his text to illustrate and support your interpretation. Write at least 400 words.

Gp 1

[https://docs.google.com/document/d/1P8br-Wd02kFFOZu0xkRy\\_g3txdbm4uUWUQbCHE3c5cUw/edit](https://docs.google.com/document/d/1P8br-Wd02kFFOZu0xkRy_g3txdbm4uUWUQbCHE3c5cUw/edit)

Gp 2. Claire, Tyler, and Molly

<https://docs.google.com/document/d/1YJ0WyZUAJpC7gva8BulDHSoZDhi3xcKOnWOjv94K4RA/edit>

<p>Gp 3</p> <ol style="list-style-type: none"> <li>1. <a href="https://docs.google.com/document/d/1eNFAU4rz6finOKlBld9HcM61eJYH83FKWYNxeAzk03E/edit?usp=sharing">https://docs.google.com/document/d/1eNFAU4rz6finOKlBld9HcM61eJYH83FKWYNxeAzk03E/edit?usp=sharing</a></li> <li>2. <a href="https://docs.google.com/document/d/16k8Sth1wbzGthlRnV2gVQp_sVt7xDdi7QIBBQN1kddl/edit?usp=sharing">https://docs.google.com/document/d/16k8Sth1wbzGthlRnV2gVQp_sVt7xDdi7QIBBQN1kddl/edit?usp=sharing</a></li> <li>3. <a href="https://docs.google.com/document/d/1SREHebwkebY9pr_95NQSyr0i8FzHoVGNEq3Bcs-l8LY/edit">https://docs.google.com/document/d/1SREHebwkebY9pr_95NQSyr0i8FzHoVGNEq3Bcs-l8LY/edit</a></li> <li>4. <a href="https://docs.google.com/document/d/1AewMr-RvBqsSmcxkjhB0aFOmrGrixan5qdsQuSM8Few/edit?usp=sharing">https://docs.google.com/document/d/1AewMr-RvBqsSmcxkjhB0aFOmrGrixan5qdsQuSM8Few/edit?usp=sharing</a></li> </ol>	<p>Gp 4</p> <ol style="list-style-type: none"> <li>1. <a href="https://docs.google.com/document/d/1sAKPpDhZkDMGx2fmDcBo3VbVbyPv2Nm58lwRDsSEb1Q/edit">https://docs.google.com/document/d/1sAKPpDhZkDMGx2fmDcBo3VbVbyPv2Nm58lwRDsSEb1Q/edit</a></li> </ol>
<p>Gp 5</p> <p><a href="https://docs.google.com/document/d/1uuwsSuuN6xS3MKG4uPX8UeTq3v4bRP70Urs9-RHbQvw/edit?usp=sharing">https://docs.google.com/document/d/1uuwsSuuN6xS3MKG4uPX8UeTq3v4bRP70Urs9-RHbQvw/edit?usp=sharing</a></p>	<p>Gp 6</p>
<p>Gp 7</p> <p><a href="https://docs.google.com/document/d/1bxO4JYLHSGcfFSyJd-si5VBEozmNid_lbKIT5KMAk5g/edit">https://docs.google.com/document/d/1bxO4JYLHSGcfFSyJd-si5VBEozmNid_lbKIT5KMAk5g/edit</a></p>	<p>Gp 8 -</p> <p><a href="https://docs.google.com/document/d/1g7rABSvzTeOKMsYACG001R4yA4J7BbN8HAfeEDQfKp8/edit">https://docs.google.com/document/d/1g7rABSvzTeOKMsYACG001R4yA4J7BbN8HAfeEDQfKp8/edit</a></p> <ul style="list-style-type: none"> <li>- I would say that most of the claims are similar but the analysis differs. The detail within the AI example is definitely more prominent</li> </ul>

### PART 3: May's "The Stories We Tell"

May suggests everyday stories are infused with values, make claims, and establish character. He claims our everyday stories are intended to persuade others to see us in a certain way. They "perform" identity, negotiate relationships, create a perspective, and often draw on familiar, pre-existing narratives. In short, they are rhetorical.

In pairs, discuss the following questions, then share responses with your group. Each member of the group will then share a group answer with the class.

1. Share a story you've heard or told and discuss how it might do some of the things May describes.
2. Describe a "cultural narrative" or a story from pop culture OR Discuss a political story/story told by a politician. How does it invite us to see the world?

Gp 1	Gp 2
Gp 3	Gp 4
Gp 5	Gp 6
Gp 7	Gp 8

#### **PART 4: Hamilton and Logan**

In groups discuss the following questions. Each member of the group will then share a group answer with the class.

1. What was most interesting or surprising about their argument?
2. Hamilton and Logan discuss the racial wealth gap. They focus on three things
  - a) why it matters, b) how it emerged, and c) what might be done about it. How do they answer these questions?
3. What is their overall argument (it is subtle and takes time to reveal itself). What do they want to see done?
4. Their text is an example of a “sociological” story. How might this contrast with “traditional’ stories which may focus on individuals or on psychology? (Can you think of any other “sociological stories”?)
5. Did you have any questions about any part of the text, anything you might want to push back on or challenge?

Gp 1	Gp 2
Gp 3	Gp 4
Gp 5	Gp 6
Gp 7	Gp 8

