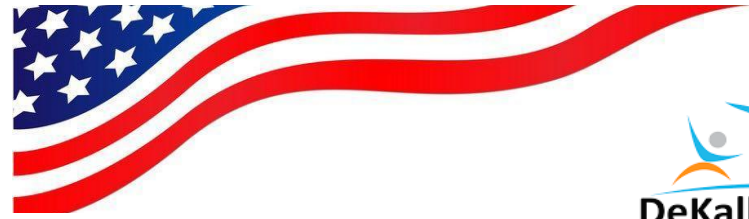


CIVIC ENGAGEMENT DIPLOMA SEAL

CAPSTONE PRESENTATION RUBRIC



Name _____

Students must create a face-to-face or digital presentation reflecting on their knowledge, skills, and use of civic virtues* in community service/extracurricular activities and civic engagement activities. In order to obtain the diploma seal, students must be proficient or above in each column.

Criteria	Guiding Question	Performance Levels			
		Not Demonstrated (0)	Emerging (1)	Proficient (2)	Distinguished (3)
Civic Knowledge <i>(gained from Social Studies and/or related coursework)</i>	How has your coursework informed your community service/ extracurricular activities and civic engagement (or enlistment in the U.S. military)?	Does not identify or incorrectly identifies knowledge from coursework relevant to community service or extracurricular activities and civic engagement (or U.S. military service)	Identifies knowledge from coursework that is relevant to community service/ extracurricular activities and civic engagement (or U.S. military service)	Explains how knowledge from coursework can be used in community service or extracurricular activities and civic engagement (or U.S. military service) to address issues or needs	Applies knowledge from coursework to impact community service/ extracurricular activities and civic engagement (or U.S. military service)
Community Service, Extracurricular Activities, and/or Social Studies Related Electives or Pathways**	How have you used your skills or civic virtues to serve or participate in your community (e.g., classroom, school, organization, group, neighborhood)?	Does not identify or incorrectly identifies skills or civic virtues that are relevant to community service/extracurricular activities	Identifies skills or civic virtues that are relevant to community service/extracurricular activities	Explains how one's skills or civic virtues are relevant to community service/ extracurricular activities and were used to positively impact one's community	Creates a new service opportunity/extracurricular activity to positively impact one's community
Civic Engagement Activities**	How have you used your skills or civic virtues to be civically engaged in the government/public realm?	Does not identify or incorrectly identifies skills or civic virtues that are relevant to civic engagement	Identifies skills, or civic virtues that are relevant to civic engagement	Explains how one's skills or civic virtues are relevant to civic engagement and were used to make a public decision, govern, or address a public problem	Creates a new process, policy, or group to address a public problem in order to promote the common good
Military Enlistment <i>(only for students who have enlisted in the U.S. military)</i>	How will you use your skills or civic virtues in your military service?	Does not identify or incorrectly identifies skills or civic virtues that are relevant to military service	Identifies skills or civic virtues that are relevant to military service	Explains how one's skills or civic virtues are relevant to military service and can be used to serve and protect our country	Applies the impact of one's future military service to specific national or international issues

*DCSD students have been learning about civic virtues since elementary school. Civic virtues include, but are not limited to: civility, commitment, compassion, courage, courtesy, dependability, equality, fairness, good sportsmanship, honesty, honor, obeying reasonable laws/rules voluntarily, patience, patriotism, perseverance, pride, promoting the common good, respect for others, respect for the environment, respecting differing opinions, self-control, tolerance, and trustworthiness (SSKCG2, SS1CG1, SS2CG3, SS3CG2, SSCG16.)

**Students who have enlisted in the U.S. military are exempt from community service, extracurricular activities, social studies related electives/pathways, and civic engagement activities. Though not required to do so, they may include these experiences in their capstone portfolio if applicable.