Lesson 4.:4 Jesus Raises Lazarus from the Dead Easter Series (Journey To the Cross) Ages 4-6

Objective:

Children will understand that Jesus has power over life and death and that His love for us is so great that He can do amazing things, including raising Lazarus from the dead.

Welcome & Introduction

Greetings: Welcome the children warmly.

Opening Prayer: Click Here

Introduction: Briefly explain that today's story is about a man named Lazarus, who was very special to Jesus, and something amazing that Jesus did for him.

Action songs: Ezekiel Prophesied to the Dry Bone/ I'm Alive Alert Awake

Bible Story/Teaching Time:

Memory Verse

John 11:25 - "Jesus said, 'I am the resurrection and the life."

Scripture Reading: John 11:1-46, Romans 8:11

Highlight key points:

- Lazarus was very sick, and his sisters, Mary and Martha, asked Jesus for help.
- Jesus waited a few days before going to see Lazarus.
- By the time Jesus arrived, Lazarus had died and been in the tomb for four days.
- Jesus went to the tomb, prayed, and said, "Lazarus, come out!"
- Lazarus came back to life and walked out of the tomb!

How to Add a YouTube Video to Google Docs



Discussion:

- What was Lazarus's problem? (He was very sick.)
- What did Jesus do when He got to the tomb? (He prayed and told Lazarus to come out.)
- What happened to Lazarus? (He came back to life!)

Explain that this story shows Jesus's power and His love for us. Just like He brought Lazarus back to life, Jesus gives us new life, especially when we celebrate Easter and His resurrection.

Activity: "Alive Again"

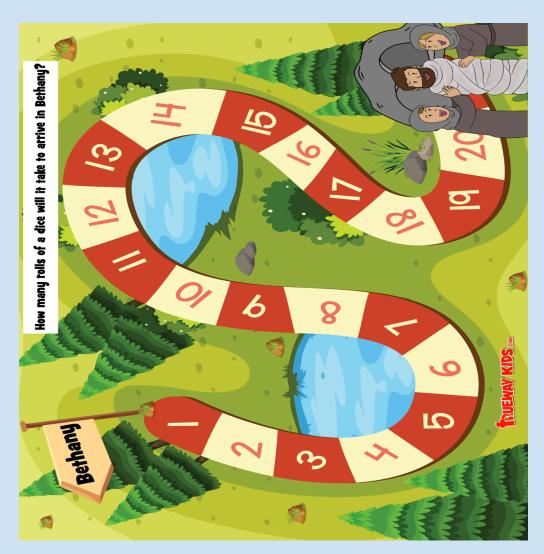
• Game: Use a stuffed animal to pretend it's "asleep" like Lazarus in the tomb. Have the children call its name, and when they do, "wake it up" and make it come back to life. Repeat with different names.

Craft:

Craft Activity:

- Give each child a cutout figure of Lazarus and a small paper "tomb" (a folded piece of construction paper with a flap).
- Help the children color Lazarus and glue cotton balls on him to represent the burial cloths.
- What is needed: a big dice (fluffy, rubber or wooden)

Roll dice and depending on where it lands the student will move the number of steps to the number. This activity shows the road to Bethany.



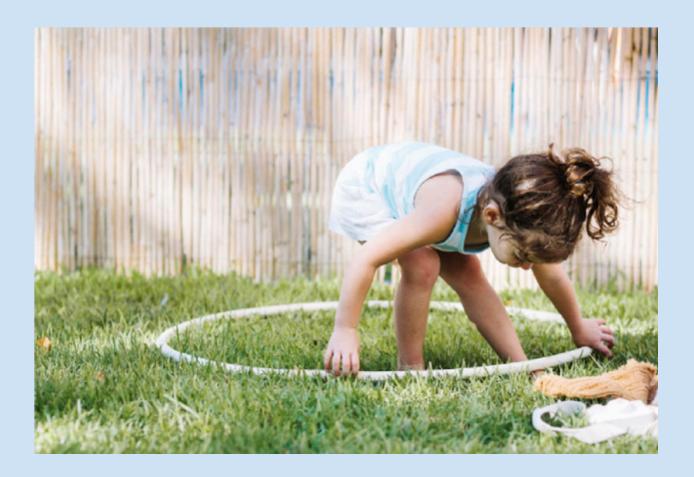
Unwrap Lazarus

Split children into teams or pairs. Select one player from each team to be 'Lazarus'. On"go," have each team use one roll of toilet paper to wrap Lazarus. The first team to finish win 1 point. Lazarus should stand still while the rest of the team move across the room. Whenall teams are finished. Shout "Lazarus come forth." The player wrapped in the paper should make their way to their team. The first one to arrive wins one point. Next shout 'unwrap him'. The first team to remove all the paper wins a point



Lazarus Come out

Mark a circle on the floor. Ask the children to stand inside the circle. Whenyousay, "Lazarus in", the children should jump inside the circle. When you say, "Lazarus, come out." They must jump outside of the circle. You can try to trick them by pointing to the wrong action. They should listen to your voice



Closing

Recap: Review what was learned about Jesus raising Lazarus.

Prayer: Thank Jesus for His love and power and for giving us new life.

Take-home Activity:

• Send home a coloring page of the Lazarus story and encourage parents to read John 11:1-46 with their children during the week.