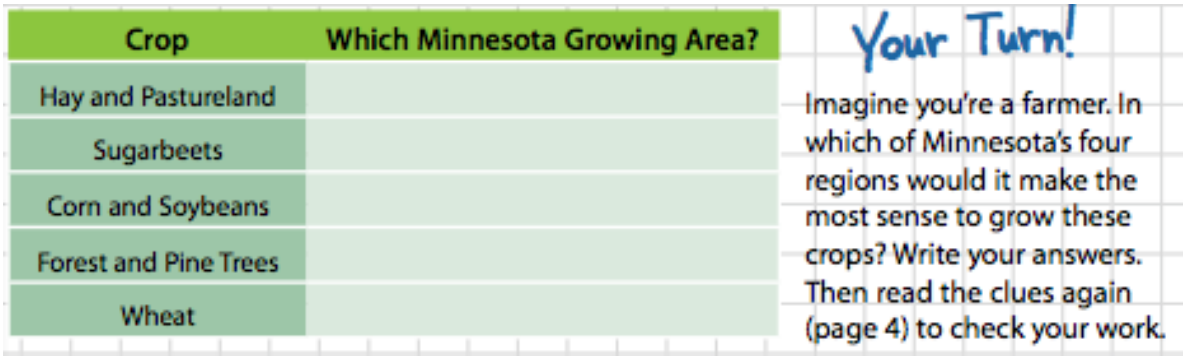
Name:

Lesson 1-1 Formative Assessment

Does Not Meet	Partially Meets	Meets Standard	Exceeds Standards
Students struggles to read a map and make connections to agriculture in MN	Student is able to identify the most and/or least rainfall growing areas in MN and answer questions about how rainfall impacts agriculture with support	Student is able to read maps to help them identify what impact rainfall has on MN Agriculture with minimal or no support	Student is able to apply what they know about MN average rainfall to other growing areas in MN and predict what will occur as the rainfall amounts change

Your Turn!, on page 5 of Ag Mag, issue 1



Crop	Which Minnesota Growing Area?
Hay and Pastureland	
Sugarbeets	
Corn and Soybeans	
Forest and Pine Trees	
Wheat	

Your Turn!

Imagine you're a farmer. In which of Minnesota's four regions would it make the most sense to grow these crops? Write your answers. Then read the clues again (page 4) to check your work.

Your Answers

Hay and Pastureland:

Sugarbeets:

Corn and Soybeans:

Forest and Pine Trees:

Wheat: