

<Title Page for NUR720 Assignment 9.1: Training to Synthesize Evidence>

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<Title> (Copy from Title Page)

Introduction ((No Heading) left margin, paragraph first line indented, no extra space below Title). A general introduction to the topic you will be discussing. Describe how a change in this problem will impact healthcare outcomes. Why did you identify this as an issue/problem?

Guide the reader to what they are going to see presented in this paper.

<Level 1 Heading>

Use paragraph formatting to discuss the material in these bullet points:

- What is the clinical practice issue/problem?
- Background—(antecedents, empirical referents, consequences) Who is impacted? When are they at risk? Where does it occur? How often does it occur? What is the cost?
- Significance—What is the significance of this problem to nursing practice? Note that a citation is required to support your stance on the significance.

<Level 1 Heading>

Include the following in the body of your paper. Use paragraph formatting and create a formal paper to discuss these bullet points:

- In PICO(T) format, what is the clinical practice question? Identify the independent and dependent variables.

Evidence (*Level 1 Heading*)

Search Process (*Level 2 heading*)

- Discuss the search process that you used to find current evidence. Include databases, keywords (MeSH terms and Subject Headings), limits (language, years, research,

peer-reviewed, et al.), total # of studies found, total # of studies reviewed, and how you determined which studies to review of those found.

- Your search process should be repeatable.

Appraisal of Evidence (Level 3 heading) (Left Margin, Bold, Italics, Capitalize Words)

Summarize the yield of your search process, including the levels of evidence, and quality of evidence. When introducing the levels, cite the Johns Hopkins book. When you talk about the levels of evidence: cite the articles. Discuss how you appraised the evidence.

Synthesis of the Evidence (Level 2 Heading)

(In the following sections you are to synthesize the critical appraisal of the evidence presented in your quality studies.)

- Some general introduction is needed here.
- How many of the studies are supportive?
- How many do not support this proposed change in practice?
- Consider listing the themes here.

<Theme (Level 3 Heading)>

Each theme is to have a heading. Repeat these theme headings PRN.

- Present themes of comparable data to support your proposed intervention(s) (Compare).
- Discuss how the evidence supports the theme.
- Include the who, what, when, where, and how of the proposed intervention.
- Do any of the studies disagree or have dissimilar outcomes? (Contrast)

Strengths and Limitations (Level 2 heading)

- What are the strengths and limitations of the research in your evidence?

Conclusion (Level 1 Heading)

- Is the evidence strong enough to support a system change?
- How could this evidence impact a change in practice?
- Proposed change.
- Recommendations: discuss strategies to implement change and impact on practice, e.g. leadership, communication, ethical considerations, or a change/transitions theory.

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References (Centered, bold)

Use hanging paragraph format, double-spaced, with no extra lines