Name of Course: Spanish 2

Course Overview:

Summary:

World language classes focus on communication and cultural awareness. This is the second course in the series. You will build upon skills learned in level 1 and will learn to speak, listen, read, and write through paired practice, small group work, and role plays. Emphasis will be placed upon being able to use language in meaningful, real-life situations. By the end of the year, you will have been introduced to skills, knowledge, and attitudes that will help you live and work in an increasingly global society.

Students will be able to:

- Communicate using common greetings and useful phrases
- Describe themselves and others
- Talk about family and the home
- Discuss pastimes and school related themes

Performance Indicators:

1.1. Ask and respond to questions about familiar topics based on their own lives and interests.
1.2 Express and elicit feelings and emotions in the target language.
1.3 Comprehend and produce vocabulary in appropriate contexts when engaged in conversations or correspondence.
1.4 Provide and exchange detailed information on familiar topics in formal and informal social situations.
2.1 Identify main ideas, topics, and specific information in a variety of authentic auditory or written materials.
2.2 Apply comprehension strategies to interpret text.
3.1 Read authentic passages aloud with appropriate pronunciation, phrasing, and intonation.
3.2 Narrate stories about experiences or events familiar to them (orally).
3.3 Write narrative and expository/ informational compositions in the target language.
3.4 Deliver oral presentations related to the culture in which the target language is spoken.
4.1 Compare the target language with English to better understand language systems.
4.2 Describe practices and perspectives of a culture(s) in which the target language is spoken.
4.3 Identify and explain how perspectives of a culture(s) are related to cultural practices of a culture(s) in which the target language is spoken.
4.4 Explain how products such as political structures, historical artifacts, literature, and/or visual and performing arts reflect the perspectives of a culture(s) in which the target language is spoken.
4.5 Explain how products, practices, and perspectives of a culture in which the target language is spoken contribute to the culture in which the student lives.
5.1 Identify connections between target language and another content area using either English or the target language.
5.2 Use their knowledge of the target language to identify and make connections with specialized vocabulary used in various fields of study.
5.3 Explain the importance of culture and language acquisition in a 21st century global economy.
5.4 Use language within and beyond the school setting.

Unit of Study	Essential Question(s)	Content/Skill/Concept	Instructional Strategies
Spanish 1 Review	• What are the foundations of Spanish? • What skills do I need to be successful in Spanish 2?	• Basic conversations • Present tense verbs • Time, dates • Weather • Family • Ser/Estar • Prepositions of place	Warm up, direct instruction, popcorn calling, partner activities, think pair share, target language discussions and dialogues, songs and music, mini presentations, Activating Prior Knowledge, Comprehensible Input, Computer-Assisted Instruction, Freewriting, Homework, Listening Comprehension, Modeling, Observation, Open-ended Question, Similarities and Differences
Sports	• What are popular sports in Spanish-Speaking countries? • How can I discuss sports in Spanish? • What are the ways to express knowledge and skills in Spanish?	• Sports vocabulary • Saber vs conocer • Demonstratives	Warm up, direct instruction, popcorn calling, partner activities, think pair share, target language discussions and dialogues, songs and music, mini presentations, Activating Prior Knowledge, Comprehensible Input, Computer-Assisted Instruction, Freewriting, Homework, Listening Comprehension, Modeling, Observation, Open-ended Question, Peer editing, Similarities and Differences
Spanish Pop Culture	• What are the common elements of Spanish films and TV shows? • How do Spanish and American films differ?	• Pop culture vocabulary • Comparisons	Warm up, direct instruction, popcorn calling, partner activities, think pair share, target language discussions and dialogues, songs and music, mini presentations, Activating Prior Knowledge, Comprehensible Input, Computer-Assisted Instruction, Freewriting, Homework, Listening Comprehension, Modeling, Observation, Open-ended Question, Peer editing, Similarities and Differences
Tourism	• How do you travel in Spanish	• Near future/ Recent Past	Warm up, direct instruction, popcorn

	Speaking countries? ● What skills do you need to speak in the past tense?	● Preterite tense ● Travel vocabulary	calling, partner activities, think pair share, target language discussions and dialogues, songs and music, mini presentations, Activating Prior Knowledge, Comprehensible Input, Computer-Assisted Instruction, Freewriting, Homework, Listening Comprehension, Modeling, Observation, Open-ended Question, Peer editing, Similarities and Differences
The Doctor and General Health	● How do you discuss health in Spanish? ● What are the parts of the body and some common ailments you could have while traveling?	● Health and human body vocabulary ● Reflexive verbs	Warm up, direct instruction, popcorn calling, partner activities, think pair share, target language discussions and dialogues, songs and music, mini presentations, Activating Prior Knowledge, Comprehensible Input, Computer-Assisted Instruction, Freewriting, Homework, Listening Comprehension, Modeling, Observation, Open-ended Question, Peer editing, Similarities and Differences
A Day in the Life	● What are the differences and similarities between a day in the life in a Spanish speaking country and the USA?	● Reflexive verbs ● Household vocabulary	Warm up, direct instruction, popcorn calling, partner activities, think pair share, target language discussions and dialogues, songs and music, mini presentations, Activating Prior Knowledge, Comprehensible Input, Computer-Assisted Instruction, Freewriting, Homework, Listening Comprehension, Modeling, Observation, Open-ended Question, Peer editing, Similarities and Differences
Spanish Festivals and Holidays	● What are some of the popular festivals and holidays in Spanish Speaking Countries, and how do	● Holiday vocabulary	Warm up, direct instruction, popcorn calling, partner activities, think pair share, target language discussions and

	they reflect the culture?		dialogues, songs and music, mini presentations, Activating Prior Knowledge, Comprehensible Input, Computer-Assisted Instruction, Freewriting, Homework, Listening Comprehension, Modeling, Observation, Open-ended Question, Similarities and Differences