P. S. 165Q
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Tiffany L.Davis-Nealy, Principal
Andrea Luongo, Assistant Principal
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Myron Hacken, F-status Special Ed Supervisor

Dear Parent/Guardian,

This letter is to inform you of your child's progress in reading.
Your child's current reading level is **Level Y**.
M= Student has mastered the skill within the current reading level
N= Student needs support with this skill in order to move to the next level

___Using word-solving strategies, prior knowledge, pictures/graphics, text content, and reader's tools (glossaries, dictionaries, etc.) to solve words, including technical words
___Following complex plots, such as flashbacks
___Making connections between the concerns of today and those presented in books and developing ideas about those issues
___Remembering details in summary over chapters in order to understand larger themes and revise ideas about the story or characters as new events occur
___Identify the meaning of symbols that the writer uses
___Develop opinions about characters by studying how the author describes them, what they do, what they say and think, how they change, and what other characters say about them
___Identifying the message of a text and discuss how it applies to everyday life
___Actively asking questions of the text and searching for answers while reading
___Identifying the changing perspective as events in a story unfold
___Changing predictions as new information is learned in a story and actively confirming or disconfirming their thinking
___Understanding the different ways of reading according to the genre of a book
___Identifying the different meanings of a story
___Stopping to think about the text to jot ideas about the story/characters and then continue reading at normal speed

Let's work together to ensure the academic success of your child.

Sincerely,
Your Child's Teacher

LEVEL Y TITLES:
AUTHOR:

Fire in the Hills	Myers, Anna	Y
First On The Moon	Helmer, Barbara	Y
Five Little Peppers and How They Grew	Sidney, Margaret	Y
For The Life of Laetitia	Hodge, Merle	Y
Get On Out of Here, Philip Hall	Greene, Bette	Y
Giver, The	Lowry, Lois	Y
Great Interactive Dream Machine, The	Peck, Richard	Y
I Have Lived a Thousand Years: Growing Up in	Bitton-Jackson, Livia	Y
Instead of Three Wishes: Magical Short Stories	Turner, Megan Whalen	Y
Jackaroo	Voigt, Cynthia	Y
Hana's Suitcase	Levine, Karen	Y
Hear Our Stories	iOpeners	Y
Invaders!	Leveled Readers	Y