

## APUSH SUMMER HOMEWORK INFORMATION

**Directions:** Below are the assignments you are expected to complete before the start of school. You will submit these in person on the first day of class. **The due date for the summer assignment is the moment you walk into class.** Be sure you carefully read the instructions below to ensure that you are turning in your work according to the requirements.

**Assignment #1:** Read Periods 1-2 (Module 1-1 through Module 2-9) in the textbook *Fabric of a Nation* 2020. These pages are available via PDF and can be found here: [Fabric of a Nation 2020](#).

- *Pick up a hard copy from Mr. Dragoni, room C10 before summer break May 22nd, otherwise use the electronic copy.*

For each chapter, complete a detailed chapter outline. A sample outline of the beginning of Period 1 is included on the APUSH Summer 2025 webpage. Assessment of your work will be based primarily on the quality of your chapter outlines. Simply rewriting the entire chapter in outline format is not high-quality work. The purpose of outlining is to give yourself a reference for the main elements of each chapter and a place with key terms and ideas defined and explained. Your outline should be thorough enough that those main ideas are clear, but not so detailed as to make it a burden for you to review later. Shortly after you return to school, a test will be given on Periods 1-2. The chapter outlines must be **handwritten**. You must turn in your original paper copies to your APUSH teacher on the first day of class. Any assignments not submitted on the first day of class will be considered late and no credit will be given.

### [Sample Outline](#)

**Assignment #2:** Read the Primary Documents and Questions and thoroughly answer all of the questions. The primary source documents and questions are linked below. The textbook modules from the *Fabric of a Nation* textbook prepare you to understand the Primary Documents. It is in your best interest to complete the readings from the textbook before you attempt the Primary Documents. You must cite the authors of the documents in your responses and you must provide brief supporting quotations when prompted to do so. Do not over-quote. Your responses must be in your own words and supported by quotations. Responses that are simply quotations or are mostly long quotes will not receive full credit. You are expected to use consistent grammar rules regarding punctuation and quotation. Refer to [MLA guidelines](#) if you need assistance. (Yes, I mean this.) A sample response is linked. Your responses must be handwritten. You must turn in your original paper copies to me, your APUSH teacher, on the first day of school. Any assignments not submitted on the first day of class will be considered late and no credit will be given.

### [Primary Source Response Sample](#)

### [Primary Source Documents](#)

## [Primary Source Questions](#)

**Assignment #3:** Read the two secondary source reading excerpts, *America at 1750* by Richard Hofstadter and *Before the Mayflower* by Lerone Bennett, and respond to all of the questions. These secondary source readings are linked below. Your responses should be complete and provide citations and quotations from both sources. Refer to [MLA guidelines](#) if you need assistance. (Again, yes, I mean this.) Your responses must be handwritten. You must turn in your original paper copies to me on the first day of school. Any assignments not submitted on the first day of class will be considered late and no credit will be given.

[Intro to Secondary Source Authors](#)

[America at 1750 Secondary Source](#)

[Before the Mayflower Secondary Source](#)

[Secondary Source Questions](#)

**Questions or Issue:** If you have questions about the assignment, you can email me at [jescalante@moreaucatholic.org](mailto:jescalante@moreaucatholic.org). However, prior to emailing me, carefully re-read the assignment directions.

**Other Information:** The work you complete over the summer will be graded and included as 7% of your first semester grade. The assignments are to be completed by each student individually. **This is NOT group work to be divided between students.** Every year I have students who share answers or copy answers and when they are caught they receive no credit for the work that they turned in (both/all parties, not just those who copied) and they also face further disciplinary action. Aside from the disciplinary ramifications for cheating, cheating sets you up for failure in this course. Contrary to what some students may believe, APUSH is not about getting an “A” and earning an extra grade point. If you approach the course with that mentality you will not have success. APUSH is about preparing yourself to pass a comprehensive college-level U.S. History exam in order to earn college credit. Any time you fail to complete an assignment or copy from a classmate you are doing yourself a disservice.

**If you do not complete the Summer Homework according to the instructions here you will begin the year substantially behind in both curriculum and in your grade, and it may be difficult to recover. It may also result in you being dropped from the class.**