

GRADE 5 ELA PRIORITY STANDARDS

QUARTER 1

- **RL1-** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- **RL2-** Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
- **RI1-** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- **RI2-** Determine two or more main ideas and how they are supported by key details; summarize the text.

QUARTER 2

- **RL1-** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- **RL2-** Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
- **RL3-** Compare and contrast two more characters, settings or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
- **RI1-** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- **RI2-** Determine two or more main ideas and how they are supported by key details; summarize the text.

QUARTER 3

- **RL1-** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- **RL2-** Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
- **RL3-** Compare and contrast two more characters, settings or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

QUARTER 4

- **RL1-** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- **RL2-** Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
- **RL3-** Compare and contrast two more characters, settings or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

The remaining standards not deemed priorities are identified as supporting standards. They are still taught and may or may not be assessed, but the priority standards are the basis of assessing and reporting student performance. Writing should be incorporated daily.

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- **RL4-** Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
- **RI1-** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- **RI2-** Determine two or more main ideas and how they are supported by key details; summarize the text.
- **RI4-** Determine the meaning of general academic and domain specific words and phrases in a text relevant to a grade 5 topic or subject area.

Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

- **RL6-** Describe how a narrator's or speaker's point of view influences how events are described.
- **RI1-** Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- **RI2-** Determine two or more main ideas and how they are supported by key details; summarize the text.
- **RI4-** Determine the meaning of general academic and domain specific words and phrases in a text relevant to a grade 5 topic or subject area.
- **RI6-** Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

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