

The Title of Manuscript

(Title Max. 20 Words, **Font style: Constantia, 16 points**)

***First Author's Name¹, Second Author's Name²**

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Abstract

Objective: The research objectives should be expressed in a clear and concise manner. (font style: Gill Sans MT, 10 points, 1 space)

Design/Methods/Approach: This section should include a concise description of the process by which you conducted your research. Explain the sample, sampling technique, method, statistical analysis etc.

Findings: Your abstract should list the results or outcomes of the work you have done so far.

Originality/Value: The originality is related to the contribution of the research to the body of knowledge of that particular field. Explain how your research differs from previous research. (e.g., This study contributes to the existing literature on by)

Practical/Policy implication: Explain the implications of the research findings on management and business practices as well as on policy aspects. (e.g., Given the results, managers should; Managers is advised to....)

Keywords: 3 to 5 keywords are written alphabetically under the abstract

JEL Classification: M42, M48 [author should add 1-3 JEL classification number, information guide for the Journal of Economics Literature (JEL) can be found at <https://www.aeaweb.org/jel/guide/jel.php>]

Note: The maximum length of the abstract is 300 words, or it must not exceed the first page

1. Introduction (Font style: Gill Sans MT, 11 points)

The introduction section must include five elements: (1.) **Justification for the topic** why it is important and **stating the research gap**, (2.) **the novelty of the topic** and **the contribution to knowledge/science/literature**. (3.) **objectives** of the article and research questions, (4.) **brief information on the methods**, (5.) brief description of **the content of each section** of the article in the last paragraph of the introduction. When writing the introduction section, it is recommended that the author follows a specific flow structure. This structure should include: **Context** (Initial introduction to the research context, which can be a definition or bridging to the topic); **Phenomena; Previous Literature Discussion; Gap and Purpose of the study; Shorts introduction to method; Result and Implication short brief; Structure of the article.** (Font style: Gill Sans MT, 10 points, 1 space)

2. Literature Review and Hypotheses Development

The literature review represents the theoretical core of an article. The Literature Review aims to identify and address any gaps in the research. To achieve this, it is important to present ideas in a clear, concise, and well-developed manner. The literature review serves as the foundation for the research question, including the hypotheses that will be tested to achieve the research objective. It is recommended to use current and credible sources from reputable international journals.

Ensure that the literature review section has answered the following question: (1) **Does the literature review show who dealt with a similar research topic before?** (2) **Does the literature review show the results of the prior studies?** (3) **Did the Author position himself/herself among the previous researchers?** (4) **Are different options/perspectives from the literature covered in the reviewed article?** (5) **Is the difference with existing studies explicitly identified and documented?** (6) **Does the text include references whenever necessary?**

Please, do not forget to develop your hypothesis (hypotheses, H1, H2 ...) from the previous studies and the literature review (if your article is based on the quantitative approach) or theoretical prepositions (P1, P2 ...) and/or research questions (RQ1, RQ2 ...) (if your article is based on the quantitative approach):

3. Method

The method is described in detail which contains the design, population, sample and sampling technique, the workings of the study, the observed parameters, description of used variables, as well as technical analysis. The method is written in narrative form by conveying the important way the research is conducted. Any forms of instruction, manual or technical manual in a research activity that are too detailed should not be included.

4. Result and Discussion

The Result and Discussion section contains a description of the main results of the research. It is suggested to the writer to convey the main and important result, but not impressed to read the table containing the research result. **The results must discuss in detail with reasoning sound and compare to the findings of other authors.**

4.1. Sub-Chapter of Result and Discussion

The author is expected to interpret the results and then connect them with previous research (accompanied by scientific discussions and arguments that support). The discussion should be able to align with the main purpose of research in the Introduction. Writers may include tables or graphics on the results and discussions.

Table Format

Caption or title is placed above the table. Each table should use number (such as: "Table 1"). Table 1 spaced typed, **not bold**, should be numbered according to the appearance in the text with open table format. Table shows only horizontal lines. The maximum number is 3 tables. Table title shows "what", "where", "when". Tables are derived from a citation, and the source below the table must be written with 7pt font size. Tables should not be truncated. They should be made into one page. They should not exceed the margin. Long tables (beyond a margin of 2 columns) are placed at the beginning of or at the end of the page (as shown in Table 2).

Table 1. Title of Tables is written above the table

	Return	Risk
Exposure	##	##
Non-Exposure	##	##

Source: source is placed below the table (optional)

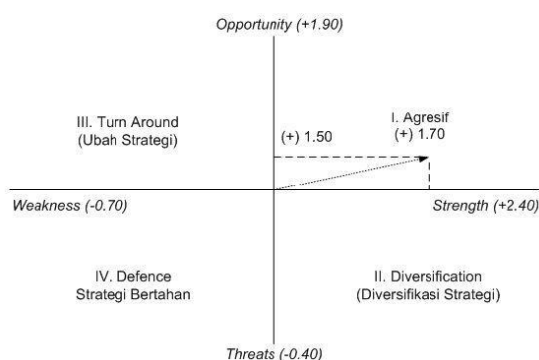
Table 2. The title is written above the table

Variables	Variables				Variables
	Category		Category		
	n	%	n	%	
Indicator					
Category	##	##	##	##	##
Category	##	##	##	##	
Indicator					
Category	##	##	##	##	##
Category	##	##	##	##	

* Additional Statement

Format Images and Graphics

Caption or title of picture or graphs should be placed under the image with the centre text. Every image must use a number (such as: "Figure 1"). Figure 1 spaced typed, **not bold**, be numbered according to the appearance of the text with open image format. Pictures show only horizontal lines. The maximum number is 3 figures that should not exceed the margin of writing. A picture from a citation must be written down the source of the image.



Source: author's name (year) 7 Arial font pt.

Figure 1. The title is written below the image (centred)

5. Conclusion

Conclusions and suggestions should answer the objectives of research. Drawing conclusions and generalisations are widespread, and they should arc new findings with more meaningful conclusions. The conclusions also should involve the advice given by the author. Recommendations referring to the objective, logical, and appropriate operations of the research should be explained. **This part must include four**

compulsory elements: (1) general summary/overview of the results and findings, (2) practical implications and recommendations for practice (managers, business/industry, or policy makers), (3) Description of research limitations, (4) suggestions for future research direction.

Acknowledgment (optional)

e.g.

The authors would like to thank the anonymous referees for their useful comments, which allowed to increase the value of this article.

e.g.

We would like to thank the Faculty of Economics and Business, Universitas XXXXXXX, for their technical support and all the contributors who helped in this study.

e.g.

The authors would like to express their gratitude to Prof. Dr. XXXX for his valuable comments of the draft version of this paper and his inspiration to further research study.

etc.

Author Contribution (compulsory - WAJIB ADA)

For transparency, we require corresponding authors to provide co-author contributions to the manuscript using the relevant CRediT roles. The [CRediT taxonomy](#) includes 14 different roles describing each contributor's specific contribution to the scholarly output. The roles are: **Conceptualization; Data curation; Formal analysis; Funding acquisition; Investigation; Methodology; Project administration; Resources; Software; Supervision; Validation; Visualization; Writing - original draft; and Writing - review & editing.** Note that not all roles may apply to every manuscript, and authors may have contributed through multiple roles

e.g.

Author 1: conceptualization, writing original draft, data curation, formal analysis, investigation, methodology.

Author 2: review and editing, writing review and editing, supervision, validation, visualisation.

Author 3: writing original draft, validation, visualisation, supervision.

Author 4: review and editing, writing review and editing, supervision, validation, visualisation.

Financial Disclosure (compulsory- WAJIB ADA)

[If necessary, reveal the financial disclosure – this is required by law and good practices in publishing]:

e.g.

The article came into being within the project no. entitled '.....' financed by conducted by in the years

e.g.

This research received no specific grant from any funding agency in the public, commercial, or not-for-profit sectors.

Conflict of Interest (compulsory - WAJIB ADA)

e.g.

The authors declare that the research was conducted in the absence of any commercial or financial relationships that could be construed as a potential conflict of interest.

References

The Reference style used by JMTT should be written based on the [American Psychological Association \(APA\) 7th Edition \(2020\)](#) already available in the **Mendeley** or **Zotero** reference style database. **Please remember that we only receive papers that the reference list is managed by Mendeley or Zotero.** The number of bibliographies is at least **10 sources** and **80% come from primary references (top tiers journals).** References must be valid, indexed in **Scopus** or **Web of Science**, and published within the previous **10 years**.

Examples:

Journal

Demirguc-Kunt, A., & Maksimovic, V. (1996). Stock market development and firm financing choices. *World Bank Economic Review*, 10(2), 341-369. <https://doi.org/10.1093/wber/10.2.341>

Grady, J. S., Her, M., Moreno, G., Perez, C., & Yelinek, J. (2019). Emotions in storybooks: A comparison of storybooks that represent ethnic and racial groups in the United States. *Psychology of Popular Media Culture*, 8(3), 207–217. <https://doi.org/10.1037/ppm0000185>

Book

Torino, G. C., Rivera, D. P., Capodilupo, C. M., Nadal, K. L., & Sue, D. W. (Eds.). (2019). *Microaggression theory: Influence and implications*. John Wiley & Sons. <https://doi.org/10.1002/9781119466642>

Paper published in the proceeding

Duckworth, A. L., Quirk, A., Gallop, R., Hoyle, R. H., Kelly, D. R., & Matthews, M. D. (2019). Cognitive and noncognitive predictors of success. *Proceedings of the National Academy of Sciences, USA*, 116(47), 23499–23504. <https://doi.org/10.1073/pnas.1910510116>

Brown, J., 2005. Evaluating surveys of transparent governance. In: UNDESA (United Nations Department of Economic and Social Affairs), *6th Global forum on reinventing government: towards participatory and transparent governance*. Seoul, Republic of Korea, 24-27 May 2005. New York: United Nations.

Published Dissertation or Thesis

Kabir, J. M. (2016). *Factors influencing customer satisfaction at a fast-food hamburger chain: The relationship between customer satisfaction and customer loyalty* (Publication No. 10169573) [Doctoral dissertation, Wilmington University]. ProQuest Dissertations & Theses Global.

Zambrano-Vazquez, L. (2016). *The interaction of state and trait worry on response monitoring in those with worry and obsessive-compulsive symptoms* [Doctoral dissertation, University of Arizona]. UA Campus Repository. <https://repository.arizona.edu/handle/10150/620615>

Report by A Government Agency

National Cancer Institute. (2019). *Taking time: Support for people with cancer* (NIH Publication No. 18-2059). U.S. Department of Health and Human Services, National Institutes of Health. <https://www.cancer.gov/publications/patient-education/takingtime.pdf>