



Gifted Advisory Board (GAB) Meeting

January 11, 2023; 5:30-7:00 PM
Instructional Learning Center

Agenda	
Participants	Invited: GAB members and district gifted program coordinator People in attendance: Kirstan Morris, Marybeth Rigali-Oiler, Crystal Malinski, Mitzi Berger, Monet Sinor, Karen Marshburn, Jolie Beth Boudreaux, Stacy Unger, and Amy Hennig
Meeting Intent	We will collaborate to raise our collective efficacy, dispel myths, and work together to authentically advocate for and support the PSD gifted program at all sites.
Desired Outcome	Gather authentic feedback around potential book study materials for GT parents.
Discussion Topics	
Welcome: Norms of Communication Reiterate speaking norms	
PSD Site or District Department Presentation Highlight various examples of site's gifted program parent communication: • Dunn newsletter • Preston and Blevins newsletters • TMHS newsletter <i>POSTPONED: Tanya Alcaarez, Director of Career & Innovation (Future Ready), will present for us in March. She had a scheduling conflict tonight.</i>	
Updates in Gifted Education (PSD, Region, CDE, National) ☐ Site-Based Budgets for 23-24SY going out to principals in mid-February ☐ 2nd grade CogAT universal screener - - Feb/March • Update on Alt-Verbal pros and cons from 2022 • The CogAT Difference article and PSD one-pager to explain CogAT ☐ Early Access to Kindergarten - - March-May ☐ NAGC State of the States report released in Nov. 2022 - - article and links	
Possible Option for Book Study for Gifted Parents 22-23: <u>The Gifted Parenting Journey</u> by Gail Post, Ph.D [Previewed Intro and Ch. 1]	
What to look at and discuss? • Credentials of author • Overall tone of the writing - - Sincere? Too extreme? Preachy? • "Truths" that resonated with you (think like a GT parent) • Parts of the writing that we didn't connect with • Bias? Cultural equity?	

Previews of Last Two GAB Meetings

What do you think of inviting some PSD gifted students to our May meeting to give our group feedback and ideas from their gifted experiences? I would invite students in transition (8th, 8th, and 12th)

- What would you want to ask each group?
- Would this be a worthwhile use of our time to help craft some action items in 23-24SY?
- Would you rather have me give those students a survey and look over results as a group?

What other topics/issues would you like to dive into?

Would you like to have a “theme” for the 23-24SY to focus our learning and/or actions?

Remaining 22-23 GAB Meetings: ITC from 5:30-7:00 PM (3.1.23, 5.3.23)