

Teaching for Societal Impact Resources and Support for Teachers

Template for collecting Expert Input

The purpose of this template is to collect material on teaching approaches from experts nominated by the Aurora universities. The material collected will be further developed and published on the Aurora Virtual Campus and transformed into infographics or short flyers.

One template per group. Deadline for submission is April 15th 2022

1. Short definition of the Aurora approach you are an expert on.

Here you can describe the approach in a nutshell, that can be easily understood by a teacher with no or little experience. Max approx. 50-100 words.

The VU Mixed Classroom Educational Model (MCEM) is an educational approach that builds upon differences to enrich the learning experience for all students present (MCEM Booklet, 2019). This is achieved by providing interactive methods to teachers that they can use in their mixed classroom. The VU MCEM capitalizes on values of inclusivity, openness, and respect while bringing awareness to intersectionality, implicit biases, and hot moments.

2. Description of main benefits for students. Max approx. 50 words.

This teaching approach provides students with a safe learning environment where they can excel on their own perspectives and learn from different perspectives to their own. They have the right conditions to engage with their peers and the subject. Their optimization on the subject is achieved through active learning and sensitization methods.

3. Description of main benefits for teachers. Max approx. 50 words.

Teachers gain the skill set to provide an inclusive learning environment where they can use practical methods to engage their students with the subject and their environment in the most efficient way. They are also equipped with the skills to turn hot moments into learning experiences for everyone present in the classroom.

4. First steps for teachers.

Here we ask you to try to describe the 3-5 main practical steps a teacher needs to take to successfully implement the approach. Ideally each step is described in 1-2 sentences.

Teachers will receive a training where they learn the three phases of the Mixed Classroom Educational Model: Sensitization, Engagement, and Optimization. The role of the teacher is *sensitizing* students to their own frame of reference and the existing diversity in the classroom; *engaging* them to interact constructively with different perspectives present in the classroom; *optimizing* every students' learning process by having them capitalize on different perspectives and approaches (VU MCEM Booklet, 2019).

5. Further resources

Please copy links if possible, to any relevant resources; websites, webinar, reading material, guidelines, examples of best practices. The more the merrier.

<https://vu.nl/en/about-vu/more-about/mixed-classroom>

On this website, you can find the Mixed Classroom Educational Model booklet with practical and theoretical background and activities.

6. If you know of any planned workshops or trainings in 2022 that relates to the approach, please list them here.

There are planned workshops, however, these are tailored to the participants. Thus, the workshop for this work package can be designed based on request.

7. Support agents/contacts

Please list here all possible contacts, centrally/locally.

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