

## Induction Field Work Evidence Year 1 Completion Requirements Guide

Evidence of Growth and Reflection:	Recommended Timeline
<ul style="list-style-type: none"> <li>▪ <b>Context for Teaching and Learning</b> <ul style="list-style-type: none"> <li>~ Conversations between PT and Mentor focusing on Class Profile, School Resources, and Home/School Connection.</li> <li>~ Initial Mentor Observation #1 and Participating Teacher Reflection: Mentor observes PT and focuses on student engagement (CSTP 1), and classroom management and environment (CSTP 2).</li> </ul> </li> </ul>	<p><i>Aug. - Sept..</i></p> <p><b>Due Oct 4, 2019</b></p>
<ul style="list-style-type: none"> <li>▪ <b>Initial Reflection of Teaching and Learning</b> <ul style="list-style-type: none"> <li>~ <b>Continuum of Teaching Practice:</b> Highlight all six CSTP standards and elements on the continuum placing the date and the corresponding highlight color in the far left column.</li> </ul> </li> </ul>	<p><i>September</i></p> <p><b>Due Oct 4, 2019</b></p>
<ul style="list-style-type: none"> <li>▪ <b>Triad Meeting</b> <ul style="list-style-type: none"> <li>~ Participate in a triad meeting with PT, Mentor and site administration. Complete meeting document.</li> </ul> </li> </ul>	<p><i>Sept. - Early Oct.</i></p> <p><b>Due Oct 4, 2019</b></p>
<ul style="list-style-type: none"> <li>▪ <b>Individualized Induction Learning Plan (IILP)</b> <ul style="list-style-type: none"> <li>~ <b>IILP Goals:</b> Using information from Mentor conversations, continuum assessment, and triad meeting, develop two goals based upon CSTP 1 and CSTP 2. Cover page is due 60 days from PT's enrollment into the Induction Program.</li> <li>~ <b>IILP Action Plan/Research/Inquiry:</b> Develop a Research and Application Plan through research on instructional strategies, student engagement, classroom management, etc. for a full range of learners (i.e. English Learners, Special Populations, GATE). Develop knowledge on the organization of the classroom and the technology used to advance student learning. IILP Goals may be revised based upon the results of research but should continue to focus on CSTP 1 and CSTP 2.</li> <li>~ Engage in the inquiry process of Planning, Teaching, and Reflecting upon lessons and Applying the knowledge learned to new lessons. The Mentor will conduct observations #2 and #3 with a reflective conversation between the observations during this inquiry process.</li> <li>~ <b>IILP Reflection:</b> Answer reflective questions for each goal. Make sure answers are complete, thorough, and cite evidence that has been collected that supports the responses.</li> </ul> </li> </ul>	<p><b>Due Oct. 18, 2019</b></p> <p><b>Due Apr. 24, 2020</b></p> <p><b>Due April 24, 2020</b></p>
<ul style="list-style-type: none"> <li>▪ <b>Final Reflection of Teaching and Learning</b> <ul style="list-style-type: none"> <li>~ <b>Continuum of Teaching Practice:</b> Highlight only CSTP 1 and 2 standards and elements on the continuum using a different color placing the date and the corresponding highlight color in the far left column.</li> </ul> </li> </ul>	<p><b>Due April 24, 2020</b></p>
<ul style="list-style-type: none"> <li>▪ <b>Mock Exit Interview</b></li> </ul>	<p><b>Canceled</b></p>
Professional Development: (50 Hours Required)	Ongoing August-April
<p>Participating Teacher/Mentor Collaboration (25 hours required) <i>Documented by program records</i></p>	<p><b>Due April 24, 2020</b></p>
<p><b>District Provided Professional Development (0 - 20 hours)</b> Examples: Grade Level Meetings, District Orientations, PLC groups, Professional Collaboration Days, etc.</p> <ul style="list-style-type: none"> <li>• <b>PT must provide documentation using Induction PD Reflection Record</b></li> </ul>	<p><b>Due April 24, 2020</b></p>
<p><b>Observations (0 - 20 hours)</b> Example: Classroom observation of another classroom teacher.</p> <ul style="list-style-type: none"> <li>• <b>PT must provide documentation using Induction Observation Reflection Record</b></li> </ul>	<p><b>Due April 24, 2020</b></p>
<p><b>Individualized Professional Development (0 – 20 hours)</b> Examples: Workshops, Trainings, Seminars – (Induction PD, Conferences, County Sponsored, etc.)</p> <ul style="list-style-type: none"> <li>• <b>PT must provide documentation using Induction PD Reflection Record</b></li> </ul>	<p><b>Due April 24, 2020</b></p>