



HOFSTRA UNIVERSITY[®]

PHD PROGRAM IN CLINICAL PSYCHOLOGY

Student admissions, outcomes, and other data (Table c-26d)

September 2024

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?

Indicate Yes or No:

If yes, provide website link (or content from brochure) where this specific information is presented:

NO

Time to Completion for all students entering the program

Outcome	2014-2015																					
	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		Total	
Total number of students with doctoral degree conferred on transcript	14		11		11		13		13		12		9		13		7		13		116	
Mean number of years to complete the program	5.9		5.8		5.9		6.1		5.7		6		5.6		5.8		6		5.5		5.83	
Median number of years to complete the program	6		6		6		6		6		6		6		6		6		5		6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	4	29	3	27	3	27	6	46	5	38	2	17	4	44	5	38	1	14	7	54	40	34
Students in 6 years	8	57	7	64	5	45	3	23	6	46	8	67	5	56	6	46	5	71	6	46	59	51
Students in 7 years	2	14	1	9	3	27	4	31	2	15	2	17	0	0	2	15	1	14	0	0	17	15
Students in more than 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Students with a Masters Degree in Psychology (or graduate courses) may apply to waive a maximum of 12 credits for credit overlap with those in our program. Approval must be granted by Core Faculty after reviewing the student's syllabus. See Frequently Asked Questions section of website for more detail about this process.

FAQ: https://www.hofstra.edu/academics/colleges/hclas/psy/phdcp/phdcp_faq.html

Attrition

Variable																				
	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	16	-	12	-	13	-	11	-	13	-	13	-	14	-	12	-	12	-	13	-
Students whose doctoral degrees were conferred on their transcripts	14	88	10	83	10	77	9	82	10	77	7	54	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	2	18	2	15	5	38	14	100	11	92	11	92	13	100
Students no longer enrolled for any reason other than conferral of doctoral degree	2	13	2	17	3	23	0	0	1	8	1	8	0	0	1	8	1	8	0	0

Program Costs

Description	2022-2023 1st-year Cohort Cost
Tuition for full-time students (in-state)	50,919
Tuition for full-time students (out-of-state)	50,919
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	1543
University/institution fees or costs	480
Additional estimated fees or costs to students (e.g. books, travel, etc.)	1000

*First year is 33 credits

Number of credits decreases with each year and the program and thus the cost decreases as well.

See *required curriculum* link on website for credits/year

Internship Placement - Table 1

Outcome																				
	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	10	100	13	81	11	73	11	73	10	100	10	100	12	92	6	100	16	89	14	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	3	20	2	13	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	1	7	0	0	0	0	1	8	0	0	0	0	0	0
Students who obtained any internship	10	100	13	81	14	93	14	93	10	100	10	100	13	100	6	100	16	89	14	100
Students who sought or applied for internships including those who withdrew from the application process	10	-	16	-	15	-	15	-	10	-	10	-	13	-	6	-	18	-	14	-

Internship Placement - Table 2

Outcome																				
	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	10	-	16	-	15	-	15	-	10	-	10	-	13	-	6	-	18	-	14	
Students who obtained paid internships	10	100	13	81	14	93	14	93	10	100	10	100	13	100	6	100	16	89	14	100
Students who obtained half-time internships* (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Licensure

Outcome	2014-2022
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	100
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	98
Licensure percentage	98%

As articulated in Standard I.B.2, programs may have “admission and employment policies that directly relate to affiliation or purpose” that may be faith-based or secular in nature. However, such policies and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.

<p>Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.</p>	<p>NO</p>
<p>If yes, provide website link (or content from brochure) where this specific information is presented:</p>	