





The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the5keyindicatorsacrosswhichschoolsshoulddemonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.



Created by: association for Physical Education, Active Partnerships, YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED, UK COACHING, UK active

Funding Data

Total amount carried over from 2021/22	£7,889
Total amount allocated for 2021/22	£25,629 (Grant £17,740)
How much (if any) do you intend to carry over from this total fund into 2022/23?	£1,954
Total amount allocated for 2022/23	£19,644 (Grant £17,690)
Total amount of funding for 2022/23. **Ideally should** be spent and reported on by 31st July 2023.	£19,644

Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2022/23	**Total fund allocated:**	**Date Updated:**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 59%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children are able to access after school sports' provision regardless of background.	Provide free after school sports for all children - KS1 2x weekly, KS2 4x weekly. Monitor uptake to ensure a range of children are accessing sports provision. Ensure priority given to children who have not previously accessed a sports club.	£11,550	Monitoring shows that on average 60% of every class has accessed at least one of the sports clubs. Including 60% of our PP chn and 4 of our students with SEND. The gender gap for attendance is closing with 53% of boys accessing clubs and 47% of girls.	Work with Five Star Skills to ensure a range of activities are available which support chns' interest.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	**Implementation**		**Impact**	

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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For children to engage in a range of sporting experiences in different settings.	Use of local secondary school for sports day, use of sports ambassadors. Use of cricket club of KS1 sports day and build up role of year 6 sports ambassadors to support.	£0	A wide range of sporting events including competitions and taster sessions have taken place this year. These have been in a range of sporting venues around the local area including multi-purpose sports' halls, rugby clubs and football clubs. Sports day and increased prominence in the school with children utilising a range of skills. Children engage with school sports enthusiastically.	Continue utilising community links to develop sporting events.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 4%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Staff are knowledgeable practitioners who are able to utilise a range of activities and pedagogical skills for children to develop key skills.	RealPE Updated Product - all children making better progress, whole school impact and confident teachers PE CDP for teaching staff	£695 £2000	Teachers are more confident in delivery of PE and ensuring that learning is progressive and builds on what has come before. Monitoring demonstrates a range of pedagogical strategies, linked with the school development plan, are being utilised. These include: ● Metacognitive strategies for self reflection ● Scaffolding ● Think alouds ● Peer feedback. Pupil voice shows that children recall well what they have learnt and can demonstrate their key skills.	In line with school development plan, build on the use of sports vocabulary and analysis of good practice.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 35%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To continue to build opportunities for children to take part in a range of sports and competitions.	Year 5 trip to Northampton Saints 'Festival of Rugby' experience. Bikeability New equipment	£795 .£450 £3,664	The school have attended a range of competitions this year for a broad range of sports, including tag rugby, football and new age kurling. In total, 61 children (approx 60%) of students have attended a competition.	To build on links with local schools to develop further inter-school competitions.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 2%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children engaged in competitive sport, through tournaments linked to either after school clubs or PE curriculum.	Sports Day for KS1 and KS2 ensure ALL children can compete. Join KSSP	£100 £390	The school have attended a range of competitions this year for a broad range of sports, including tag rugby, football and new age kurling. All children have taken part in sports day and been part of a range of activities.	Join KSSP again next year. To build on links with local schools to develop further inter-school competitions.

Signed off by	
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Subject Leader:	Laura Murias
Date:	21.07.2023
Governor:	Siobhan Sheridan
Date:	21.07.2023