

**Lesson plans belonging to: Nate DeWitt****Week of: 5/4 to 5/8**

|                                      | MONDAY                                                                                                                                                                         | TUESDAY                                                                                                                                                                        | WEDNESDAY                                                                                                                                                     | THURSDAY                                                                                                                                                      | FRIDAY                                                                                                                                                                         |
|--------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>8:20-8:50</b>                     | <b>Win Time</b>                                                                                                                                                                | <b>Win Time</b>                                                                                                                                                                | <b>Win Time</b>                                                                                                                                               | <b>Win Time</b>                                                                                                                                               | <b>SEL</b>                                                                                                                                                                     |
| <b>8:50 – 9:50</b>                   | P.E. and Music                                                                                                                                                                 | Computer and Exact Path                                                                                                                                                        | P.E. and Music                                                                                                                                                | Computer and Exact Path                                                                                                                                       | Study Hall/Library                                                                                                                                                             |
| <b>9:50 – 10:50<br/>Math(DeWitt)</b> | Summer Road Trip                                                                                                                                                               | Summer Road Trip                                                                                                                                                               | Summer Road Trip                                                                                                                                              | Summer Road Trip                                                                                                                                              | Summer Road Trip                                                                                                                                                               |
| <b>Objective</b>                     | Students will be having their first day working on their summer road trip packet. Students will be answering questions about the skills we have worked on throughout the year. | Students will be having their first day working on their summer road trip packet. Students will be answering questions about the skills we have worked on throughout the year. | Students will continue working on their summer road trip packet. Students will be answering questions about the skills we have worked on throughout the year. | Students will continue working on their summer road trip packet. Students will be answering questions about the skills we have worked on throughout the year. | Students will be having their first day working on their summer road trip packet. Students will be answering questions about the skills we have worked on throughout the year. |
| <b>Assessment</b>                    | Students will be assessed on their answers in their packet.                                                                                                                    | Students will be assessed on their answers in their packet.                                                                                                                    | Students will be assessed on their answers in their packet.                                                                                                   | Students will be assessed on their answers in their packet.                                                                                                   | Students will be assessed on their answers in their packet.                                                                                                                    |
| <b>Standards covered</b>             | <b>Multiple Standards Covered</b>                                                                                                                                              |                                                                                                                                                                                |                                                                                                                                                               |                                                                                                                                                               |                                                                                                                                                                                |
| <b>10:50– 11:50<br/>Math(Irish)</b>  | Summer Road Trip                                                                                                                                                               | Summer Road Trip                                                                                                                                                               | Summer Road Trip                                                                                                                                              | Summer Road Trip                                                                                                                                              | Summer Road Trip                                                                                                                                                               |
| <b>Objective</b>                     | Students will be having their first day working on their summer road trip packet. Students will be answering questions about the skills we have worked on throughout the year. | Students will be having their first day working on their summer road trip packet. Students will be answering questions about the skills we have worked on throughout the year. | Students will continue working on their summer road trip packet. Students will be answering questions about the skills we have worked on throughout the year. | Students will continue working on their summer road trip packet. Students will be answering questions about the skills we have worked on throughout the year. | Students will be having their first day working on their summer road trip packet. Students will be answering questions about the skills we have worked on                      |

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|                               |                                                                                                                                                                                |                                                                                                                                                                                |                                                                                                                                                               |                                                                                                                                                               | throughout the year.                                                                                                                                                           |
| <b>Assessment</b>             | Students will be assessed on their answers in their packet.                                                                                                                    | Students will be assessed on their answers in their packet.                                                                                                                    | Students will be assessed on their answers in their packet.                                                                                                   | Students will be assessed on their answers in their packet.                                                                                                   | Students will be assessed on their answers in their packet.                                                                                                                    |
| <b>Standards covered</b>      | Multiple Standards Covered                                                                                                                                                     |                                                                                                                                                                                |                                                                                                                                                               |                                                                                                                                                               |                                                                                                                                                                                |
| <b>12:20-12:35</b>            | <b>RECESS(Duty)</b>                                                                                                                                                            | <b>RECESS(Duty)</b>                                                                                                                                                            | <b>RECESS</b>                                                                                                                                                 | <b>RECESS</b>                                                                                                                                                 | <b>RECESS(1/2 Duty)</b>                                                                                                                                                        |
| <b>12:15–12:55</b>            | <b>LUNCH</b>                                                                                                                                                                   | <b>LUNCH</b>                                                                                                                                                                   | <b>LUNCH</b>                                                                                                                                                  | <b>LUNCH</b>                                                                                                                                                  | <b>LUNCH</b>                                                                                                                                                                   |
| <b>1:00-2:00 Math(Sayler)</b> | Summer Road Trip                                                                                                                                                               | Summer Road Trip                                                                                                                                                               | Summer Road Trip                                                                                                                                              | Summer Road Trip                                                                                                                                              | Summer Road Trip                                                                                                                                                               |
| <b>Objective</b>              | Students will be having their first day working on their summer road trip packet. Students will be answering questions about the skills we have worked on throughout the year. | Students will be having their first day working on their summer road trip packet. Students will be answering questions about the skills we have worked on throughout the year. | Students will continue working on their summer road trip packet. Students will be answering questions about the skills we have worked on throughout the year. | Students will continue working on their summer road trip packet. Students will be answering questions about the skills we have worked on throughout the year. | Students will be having their first day working on their summer road trip packet. Students will be answering questions about the skills we have worked on throughout the year. |
| <b>Assessment</b>             | Students will be assessed on their answers in their packet.                                                                                                                    | Students will be assessed on their answers in their packet.                                                                                                                    | Students will be assessed on their answers in their packet.                                                                                                   | Students will be assessed on their answers in their packet.                                                                                                   | Students will be assessed on their answers in their packet.                                                                                                                    |
| <b>Standards covered</b>      | Multiple Standards Covered                                                                                                                                                     |                                                                                                                                                                                |                                                                                                                                                               |                                                                                                                                                               |                                                                                                                                                                                |
| <b>2:00-2:15</b>              | <b>RECESS</b>                                                                                                                                                                  | <b>RECESS</b>                                                                                                                                                                  | <b>RECESS</b>                                                                                                                                                 | <b>RECESS</b>                                                                                                                                                 | <b>RECESS</b>                                                                                                                                                                  |
| <b>2:15-3:15 Health</b>       | DeWitt                                                                                                                                                                         | Irish                                                                                                                                                                          | Sayler                                                                                                                                                        | DeWitt                                                                                                                                                        | <b>Irish Scavenger Hunt</b>                                                                                                                                                    |
|                               | Metacognition                                                                                                                                                                  | Metacognition                                                                                                                                                                  | Metacognition                                                                                                                                                 | Scavenger Hunt                                                                                                                                                |                                                                                                                                                                                |

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| <b>Objective</b>         | Students will be going through the metacognition sel lesson on compass. Students will be taking a pre and post test over this topic. | Students will be going through the metacognition sel lesson on compass. Students will be taking a pre and post test over this topic. | Students will be going through the metacognition sel lesson on compass. Students will be taking a pre and post test over this topic. | Students will be going down to the lobby to do a scavenger hunt. Students will be finding different task cards and answering questions over them. | Students will be going down to the lobby to do a scavenger hunt. Students will be finding different task cards and answering questions over them. |
| <b>Assessment</b>        | Students will be assessed on their post test.                                                                                        | Students will be assessed on their post test.                                                                                        | Students will be assessed on their post test.                                                                                        | Students will be assessed on their answers.                                                                                                       | Students will be assessed on their answers.                                                                                                       |
| <b>Standards covered</b> |                                                                                                                                      |                                                                                                                                      |                                                                                                                                      |                                                                                                                                                   |                                                                                                                                                   |
| <b>3:15 – 3:30</b>       | <b>Home Room</b>                                                                                                                     | <b>Home Room</b>                                                                                                                     | <b>Home Room</b>                                                                                                                     | <b>Home Room</b>                                                                                                                                  | <b>Home Room</b>                                                                                                                                  |