

MY TEACHING PHILOSOPHY

The tremendous influence teachers have on influencing students' lives is at the core of good education. My approach to teaching is based on the idea that education should foster critical thinking, creativity, empathy, and a never-ending desire to learn in addition to the transmission of knowledge. My teaching style is student-centred, creating an atmosphere that promotes inquiry, teamwork, and individual development.

Every learner, in my opinion, is a special individual with unique learning preferences, life experiences, and goals. In my friendly and welcoming classroom, I want each student to feel heard and respected. I achieve this by first getting to know my students' histories and areas of interest. Then, I adjust my teaching strategies to suit a variety of learners' learning styles, making sure that the educational experience is interesting and applicable to their daily lives.

Instead of giving students answers, education aims to develop their capacity for thoughtful inquiry. I think it's important to develop students' critical thinking abilities so they can investigate, assess, and synthesise data from multiple sources. I support candid discussions, debates, and problem-solving exercises that test students' preconceptions and encourage them to consider alternative viewpoints.

Learning is most effective when it's an active process. I design lessons that encourage hands-on experiences, real-world applications and interactive activities. Through projects, simulations, enhancing their understanding and retention of the material.

In today's rapidly changing world, adaptability and continuous learning are essential skills. I model the importance of being a lifelong learner by sharing my own experiences of seeking knowledge and growth. By fostering a growth mindset, I inspire my students to embrace challenges, learn from failures and approach new information with curiosity and enthusiasm.

Assessment should serve as a tool for growth, not just evaluation. I utilise a variety of assessment methods, including formative assessments, self-assessments and

constructive feedback, to help students identify their strengths and areas for improvement. This approach empowers students to take ownership of their learning journey and make meaningful progress.

In conclusion, my teaching philosophy centres on creating a dynamic and inclusive learning environment that empowers students to become lifelong learners, critical thinkers and compassionate individuals, by nurturing their intellectual curiosity, fostering a growth mindset and emphasising collaboration and empathy. I inspire to ignite the flames of curiosity and potential in each of my students, preparing them to thrive in an ever-evolving world.