



(SPECIFIC TITLE USING EFFECTIVE FORMULA: FORMAL OBJECT + MATERIAL OBJECT + CONTEXT, MAXIMUM 20 WORDS (Center, Bold, 12pt)

First Author¹, Second Author², Third Author³, Forth Author⁴ (11 pt)

¹ First Author's, Affiliation (11 pt)

² Second Author's, Affiliation (11 pt)

*Corresponding Author:

ABSTRACT (10 PT)

The abstract is written in a single paragraph without subheadings, consisting of 150 to 200 words. It must be written in English using an academic, objective, and clear style to comprehensively reflect the substance of the research. The abstract should be formatted in **Cambria Math font, size 10 pt, with single spacing (1.0)**. References or citations are not allowed. The abstract should end with a list of **three to five keywords** that are relevant to the content of the research and easily indexed.

The content structure of the abstract includes several main components, namely background, objective, method, findings and implications, and conclusion.

Background: provides a brief overview of the issue or problem underlying the research and its relevance to the field of study.

Objective: is briefly stated to indicate the direction and focus of the research conducted.

Method: describes the approach, design, and techniques of data collection and analysis used in the study.

Findings and Implications: present the main results of the research along with their impact or contribution to the development of knowledge, practice, or policy.

Conclusion: contains the final statement that answers the research objective and, if necessary, provides recommendations or directions for future research.

Keywords: 3–5 words or phrases represent the focus of writing

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Article received on – Final revised on – Approved on

INTRODUCTION

The article should minimal of 20 pages, single-spaced, Book Antiqua 12-point font, including references. Use indentation for the first paragraph and do not add spacing between paragraphs. Subsequent paragraphs should have a first-line indentation of 1.00 cm. The introduction contains the background of the problem globally, specific issues, literature facts, previous research and research gap, theories

or approaches to be used for analysis, as well as the objectives and benefits of the research conducted.

RESEARCH METHOD

This section describes when the experiment has been performing. The researcher explains the experimental design, equipment, data collection methods, and types of control [the core content of this research method is the same as in the thesis and dissertation, but the summary is not as complete as in the thesis and dissertation]. If the experiment is carried out in the field, the writer describes the research area, location, and describes the work carried out. The general rule to remember is that this section should be detailed and precise so that the reader has the necessary knowledge and techniques for publication. The sequence is a type of research, reasons for taking at the location, data sources and informants, data collection techniques, data analysis, and checking the validity of the data carried out. Finally, the focus of the research is almost the same as in the introduction of the research objectives, but in this research, the method is more specific.

RESULT AND DISCUSSION

This section is the most important section of your article. The analysis or results of the research should be clear and concise. The results should summarize (scientific) findings rather than providing data in detail. Please highlight differences between your results or findings and the previous publications by other researchers.

A. First Sub-Title

Following main headings should be provided in the manuscript while preparing. Tables and Figures are presented center and cited in the manuscript. The figures should be clearly readable and at least have a resolution of 300 DPI (Dots Per Inch) for good printing quality. Table made with the open model (without the vertical lines) as shown below:

Table 1. Cross Tabulation

		Category Correctional Officer Performance Level		Total
		Low	High	
Level category leadership style	Low	1 50%	1 50%	2 100%
	High	0 0	18 100%	18 100%
Total		1 5%	19 95%	20 100%

Sources: Authors, 2021 (edited)

B. Second Sub-Title, etc

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CONCLUSION

A conclusion section must be included and should indicate clearly the advantages, limitations, and possible applications of the paper. Although a conclusion may review the main points of the paper, do not replicate the abstract as the conclusion. A conclusion might elaborate on the importance of the work or suggest applications and extentions.

ACKNOWLEDGEMENTS

An acknowledgement section may be presented after the conclusion, if desired.

REFERENCES

The referenced libraries are at least twenty primary references (for research articles) and twenty-five primary references (for conceptual idea paper) in the form of books, research results and scientific publications in journals or proceedings which 80% of them are published in the last ten years. All the literatures listed in the bibliography are cited in the article body. Bibliography and citation are using the APA (American Psychological Association) style.

Angeli, E., et al. (2010, May 5). *General format*. Retrieved February 9, 2013, from <http://owl.english.purdue.edu/owl/resource/560/01/>.

Ball, S., Kenny, A., & Gardiner, D. (2010). Literacy, politics and the teaching of English. In I. Goodson, & P. Medway, (Eds.), *Bringing English to order* (pp. 47-86). London: The Falmer Press.

Big drop in students studying O-level literature. (2017, August 16). *The Straits Times*, p. 3.

Chambers, E., & Gregory, M. (2008). *Teaching and learning English Literature*. London: Sage Ltd.

Provisions on Writing Tables and Figures

1. Tables and figures must be following the papers informative needs.

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2. A caption must accompany each table, picture, and graphic. The table's caption is located at the top of the table, while for pictures and graphics the caption is placed at the bottom;
3. The author is encouraged to provide narrative reviews related to the tables or figures to be presented along with the tables or figures presented;
4. Images must have an excellent resolution, be clear and meaningful, without graphic titles;
5. Tables must contain a minimum of two rows of data and no unit repetition;
6. Tables only use lines at the top and bottom of the table head and cover at the end of the data;
7. Tables must be presented in its entirety, not clipped to another page; 8. If there are two tables whose contents are interrelated, they can be placed close together; 9. Extensive tables and figures/graphs may be placed in one column of text if needed.