

# Grammar in Action: Editing Your Book Review Worksheet

## Today's Focus: Proper Sentence Structure

- Capitals
- Punctuation
- Subjects & Predicates

**Goal:** Make your sentences clear and complete so your ideas are easy to understand.

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## Step 1: Mini-Lesson

### What makes a complete sentence?

1. **Subject** – Who or what the sentence is about
2. **Predicate** – What the subject is doing or being
3. **Capital letter** – The first word starts with a capital
4. **Ending punctuation** – A period (.), question mark (?), or exclamation mark (!)

### Examples:

✗ *the author writes about bridget and terabithia*  
✓ *The author writes about Bridget and Terabithia.*

✗ *She is afraid she runs away*  
✓ *She is afraid. She runs away.*

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## Step 2: Independent Work

### Instructions:

1. Open your worksheet to the sections your teacher assigned (e.g., **Purpose & Message** or **Character Change**).
2. **Read each sentence carefully.**
3. **Check for:**
  - Capital letters at the start
  - Ending punctuation
  - Complete subject and predicate
4. **Circle or underline mistakes**
5. **Fix the errors** directly on your worksheet
6. **Do not rewrite the whole paragraph**—just correct sentence structure

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### Step 3: Quick Reminder

- Only focus on **sentence structure** today
- Use your worksheet — **this is practice in your own writing**
- Ask your teacher if you're unsure

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### Step 4: How You Will Be Graded

Points	What This Looks Like
4	All assigned sentences checked and fixed correctly
2	Some sentences corrected, but errors remain
0	No effort or corrections made

**Tip:** You don't need to be perfect—the goal is noticing and practicing proper sentence structure.