

### The Experience of Enslaved People

For your group work today, you should start by having each group member click on the link. For each row, you should read the historical overview. Then, read some of the personal narratives and documents. Explore some of the other activities and links. You may divide the chart either by column or by row (if by column, you should rotate the roles as follows):

- Fact-gatherer
- Image finder
- Frederick Douglass link finder

When each part is finished, group members should look at the completed chart and then respond individually in the provided spaces.

PART I: The Slave Experience			
	3-5 Important Facts	1 Important quotation from the site + 1 quotation from Douglass that connects. Label each.	1 Key Image with a short explanation of what it is and why you selected it. Your conclusions about your topic
1. <a href="#">Legal Rights</a>			
2. <a href="#">The Family</a>			
3. <a href="#">Men, Women and Gender</a>			
4. <a href="#">Living Conditions</a>			
5. <a href="#">Education</a>			
6. <a href="#">Religion</a>			

**Individual responses - What surprised you? What new perspectives did you hear? How is this impacting your understanding of the institution of slavery?**

Name:

Name:

Name:

Name:

## **PART II: The pro-slavery argument**

**Divide the documents listed below among your group members (if your group only has 3 members, do the first 3 documents only).**

**Main Idea**

**Key Quotation**

The Universal Law of  
Slavery-Fitzhugh  
p.136

The Mudsill  
Theory-Hammond  
p.137

Slavery is a Positive  
Good-Calhoun p.138

Defense of Slavery-Dew

p.139		
<b>Individual responses - What surprised you? What new perspectives did you hear? How is this impacting your understanding of the institution of slavery?</b>		
Name:		
Name:		
Name:		
Name:		
<b>PART III: Decisions enslaved people made</b>		
	<b>Brief Summary of Scenario</b>	<b>Which option did you choose and why?</b>
<a href="#">Cynthia</a>		
<a href="#">The Slave Ship Robert</a>		
<a href="#">Josiah Henson</a>		
<a href="#">John Mason</a>		
<a href="#">William Grimes</a>		

<a href="#">Charles Ball</a>			
<p><b>PART IV: FINAL RESPONSE</b></p> <p><b>In the space below, each group member should look at the completed charts above then write an individual response. Consider these guiding questions: How does this information help to describe the institution of slavery in the United States? What are you noticing? What stands out? Are there topics or ideas that seem to be connected? Is there anything surprising or unexpected? If so, what? Why was it unexpected? How does Frederick Douglass’ story connect to any of the new information?</b></p>			
Name:			
Name:			
Name:			
Name:			