

Subject : English	Level : A 2	Class :III	Lesson : 4 A Little Fish Story
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Skill Focussed	Target Learning Outcomes	
LISTENING	To be able to read small texts with comprehension and say Yes / No	Listen to the unseen passage and answer the questions. The eel is a very funny fish. It is long and thin and looks like a snake. It can travel very fast in the water. They can swim as much as ten miles in one day. Its skin is very smooth and slippery. ACTIVITY-1 A) Say YES/ NO a) The eel is a fish b) It is short c) It looks like a bird d) It can swim B) MCQ- Select correct answer a) An eel is : 1) Short and fat 2) Long and thin 3) Short and thin b) An eel can 1)Swim 2)Fly 3)walk c) An eel can swim/ travel 1) Ten miles in one day 2) One mile in one day 3) Fifty miles in one day d) The skin of an eel is: 1) Soft and rough 2) Hard and scaly 3) Smooth and slippery E) Give the opposite: 1) Long - 2) Thin - 3) Day -
SPEAKING	1) Takes dictation of chunks of words – which are describing in the classroom	Children to read out the story aloud with expressions & gestures *Children to do silent reading followed by questions to test their understanding

	2) To be able to refer the dictionary to know the meanings of words	New words for dictation – million, meshes, haul, contended ,splashing, emptied,wriggled,warning
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Skill Focussed	Target Learning Outcomes	Suggested Strategies
READING Grammar	To become aware of nouns with identical singular and plural form.	Individual

ACTIVITY: 1

TLO: To become aware of nouns with identical singular and plural form

Focus words: The following words remain the same in both their singular and plural forms. Sheep-sheep, fish-fish, deer-deer, music-music, news-news, furniture-furniture, dice-dice

Rewrite the sentences by changing the words underlined into their plural form

1. The deer is grazing.

2. The furniture was moved into the house.

3. Fish has scales on the body.

ACTIVITY: 3

Use an expression from the first table and a verb from the second table and make any 5 sentences.

WRITING	Write the answers of the textual questions.	1) How many fish are there in the sea? 2) Why was the little fish unhappy? <u>Complete the sentences :</u> 1. If I were a butterfly, I would 2. If I were a fish, I _____ I _____ Fill in the blanks with the right word from the box. (water ,flowers,cows) 1) A glass of _____ 2) A herd of _____ 3) A bunch of _____
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LAT

Pick the odd one out

1. Father | Mother | Brother | Sister | Friend
2. Woman | Aunt | Girl | grandmother | Brother
3. Smile | Joy | Happy | sad | Cheerful
4. River | Sea | Ocean | Ship | Pond
5. Legs | Hands | Eyes | Ears | Tail
6. Move | Sit | Stand | Walk | Bench

Read the text and choose True or False.

Leela has a big box of sweets. Her little brother, Karthick, wants a sweet.

Karthick: I want a sweet!

Leela: No, Karthick. You can't have a sweet.

Karthick: Leela, can I have a sweet?

Leela: No, Karthick. You can't have a sweet.

Karthick: Leela, can I have a sweet, PLEASE?

Leela: Yes, now you can. Here you are.

Karthick: Great!

Leela: Karthick! What's the word?

Karthick: THANK YOU! Now Karthick is happy. He knows the magic words.

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| 1. Leela has a small box of sweets. | True | False |
| 2. Karthick is Leela's brother. | True | False |
| 3. At first Karthick can't have a sweet. | True | False |
| 4. The magic words are "please" and "Thank You". | True | False |
| 5. We must use polite words when we speak . | True | False |

Q – Fill in the blanks.

A _____ of water

A _____ of cows