

Videos of Candidate Instruction

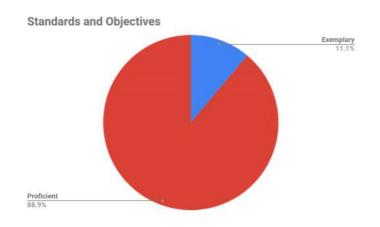
Fall 2017 N = 9

| Fall 2017 | | | | |
|--------------------------------------|-----------|------------|---------------------------|----------|
| N = 9 | | | | |
| | | | | |
| Formal Evaluation (Video in EDU 415) | Exemplary | Proficient | Approaching Proficient | Emerging |
| INSTRUCTION | | | | |
| Standards and Objectives | 1 | 8 | 0 | 0 |
| Motivating Students | 6 | 3 | 0 | 0 |
| Presenting Instructional Content | 2 | 6 | 1 | 0 |
| Lesson Structure and Pacing | 3 | 5 | 1 | 0 |
| Activities and Materials | 2 | 6 | 1 | 0 |
| Questioning | 3 | 6 | 0 | 0 |
| Academic Feedback | 3 | 6 | 0 | 0 |
| Grouping Students | 4 | 5 | 0 | 0 |
| Teacher Content Knowledge | 5 | 4 | 0 | 0 |
| Teacher Knowledge of Students | 4 | 5 | 0 | 0 |
| Thinking | 4 | 5 | 0 | 0 |
| Problem Solving | 4 | 5 | 0 | 0 |
| | | | | |
| ENVIRONMENT | Exemplary | Proficient | Approaching Proficient | Emerging |
| Expectations | 4 | 4 | 1 | 0 |
| Managing Student Behavior | 4 | 1 | 0 | 0 |
| Environment | 7 | 2 | 0 | 0 |
| Respectful Culture | 7 | 2 | 0 | 0 |



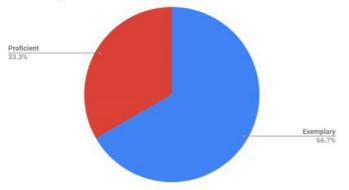
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INSTRUCTION



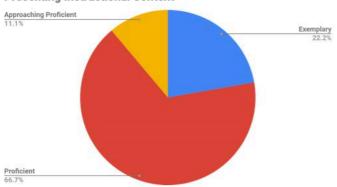
| Exemplary | 1 |
|---------------------------|---|
| Proficient | 8 |
| Approaching Proficient | 0 |
| Emerging | 0 |

Motivating Students



| Exemplary | 6 |
|---------------------------|---|
| Proficient | 3 |
| Approaching Proficient | 0 |
| Emerging | 0 |

Presenting Instructional Content

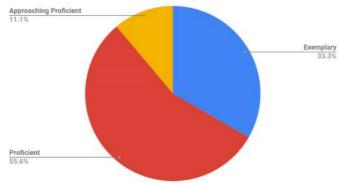


| 2 |
|---|
| 6 |
| 1 |
| 0 |
| |



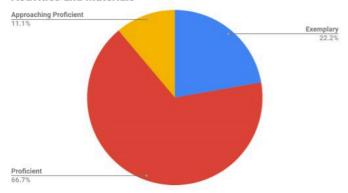
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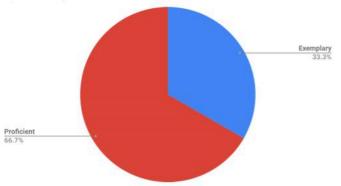
| Exemplary | 3 |
|---------------------------|---|
| Proficient | 5 |
| Approaching Proficient | 1 |
| Emerging | 0 |

Activities and Materials



| Exemplary | 2 |
|---------------------------|---|
| Proficient | 6 |
| Approaching Proficient | 1 |
| Emerging | 0 |

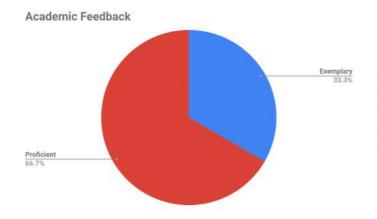
Questioning



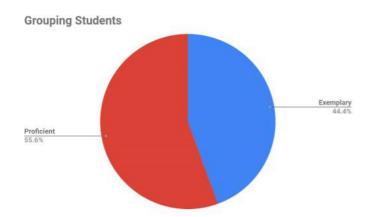
| Exemplary | 3 |
|---------------------------|---|
| Proficient | 6 |
| Approaching Proficient | 0 |
| Emerging | 0 |



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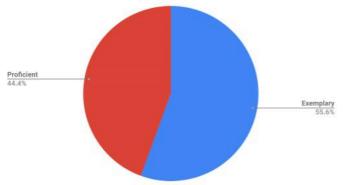


| Exemplary | 3 |
|---------------------------|---|
| Proficient | 6 |
| Approaching Proficient | 0 |
| Emerging | 0 |



| Exemplary | 4 |
|---------------------------|---|
| Proficient | 5 |
| Approaching Proficient | 0 |
| Emerging | 0 |

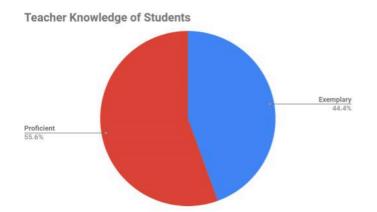




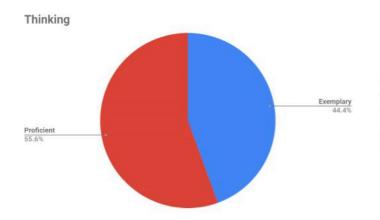
| 5 |
|---|
| 4 |
| 0 |
| 0 |
| |



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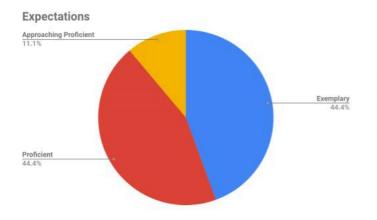


| Exemplary | 4 |
|---------------------------|---|
| Proficient | 5 |
| Approaching Proficient | 0 |
| Emerging | 0 |



| Exemplary | 4 |
|---------------------------|---|
| Proficient | 5 |
| Approaching Proficient | 0 |
| Emerging | 0 |

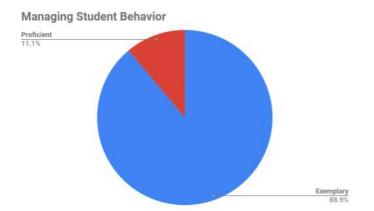
ENVIRONMENT



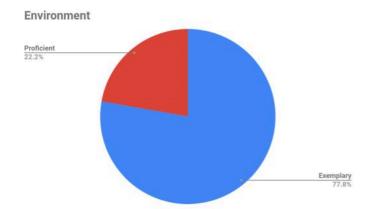
| Exemplary | 4 |
|---------------------------|---|
| Proficient | 4 |
| Approaching Proficient | 1 |
| Emerging | 0 |



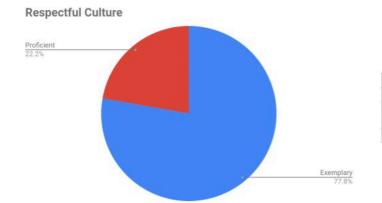
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| Exemplary | 8 |
|---------------------------|---|
| Proficient | 1 |
| Approaching Proficient | 0 |
| Emerging | 0 |



| Exemplary | 7 |
|---------------------------|---|
| Proficient | 2 |
| Approaching Proficient | 0 |
| Emerging | 0 |



| Exemplary | 7 |
|---------------------------|---|
| Proficient | 2 |
| Approaching Proficient | 0 |
| Emerging | 0 |