

"Reflection, Feedback, and Learning — The 80s Remix," organized by section with the specific details from your slides:

I. Introduction: Setting the Stage

- **Welcome and Context**
 - Introduction of Sarah Allred, NBCT, MaEd.
 - Personal role and why this work is critical in the current educational climate.
 - Exploration of the value of combining human coaching with AI.
- **Interactive Pulse Check**
 - Audience poll on AI comfort levels: from "actively avoiding" to "using regularly".
- **Today's Goals**
 - Understand how AI enhances PD and coaching.
 - Experience interactive AI tools and strategies
 - Leave with practical, usable ideas for immediate implementation.

II. The "Why": Challenges in Current PD & Coaching

- **Pain Points**
 - Limited time for meaningful coaching cycles
 - Ineffective "one-size-fits-all" professional development
 - Data overload without actionable insights
 - Using AI for reflection prompts, as a coaching thought partner, for resource generation, feedback examples, and observation summaries

III. The "How-To": Master Class in Prompting

- **The 5-Step Prompt Cycle**
 - **Assign a Professional Persona:** Tell the AI to be a specialist, not just a general assistant.
 - **Provide Deep Context:** Give it the "Situation"—the classroom variables that matter.
 - **Define Action & Format:** Clearly state the "Task" and how the output should look
 - **Set Constraints & Standards:** Establish "Boundaries" for realistic, actionable results
 - **Evaluate & Verify:** Put on the "Editor-in-Chief" hat to check for relevance, accuracy, and tone.
- **AI in Action (Examples)**
 - **Observation & Feedback:** Generating feedback from math observation notes.
 - **Reflection:** Creating daily reflection questions for a 6th-grade reading teacher.
 - **PD Support:** Summarizing district framework materials into a one-page sheet

IV. Interactive Practice: Remixing in Real-Time

- **"Try it Yourself"**
 - Hands-on opportunity for attendees to use their favorite AI tool with a coaching prompt
- **Collaborative Design**
 - Small group work to design AI-powered strategies for new teacher support, PLC facilitation, or self-reflection
 - Sharing "Quick Highlights" and noticing what feels "exciting" vs. "risky"

V. Ethics & Safety: The Guardrails

- **Responsible AI Principles**
 - Addressing bias in AI feedback
 - Ensuring data privacy and protecting PII.
 - Avoiding the loss of human connection in the coaching process.
 - AI as an assistant, not a replacement; human judgment must always come first.

VI. Closing: Keep the Momentum Going

- **Final Call to Action**
 - **Pick One:** Select one tool or strategy.
 - **Iterate:** Refine and try again
 - **Share:** Talk about the impact with colleagues.
- **Resources & Links**
 - Access to the tool list (MagicSchool, Brisk, SchoolAI, Diffit, Edthena)
 - Links to sample prompts and the official presentation