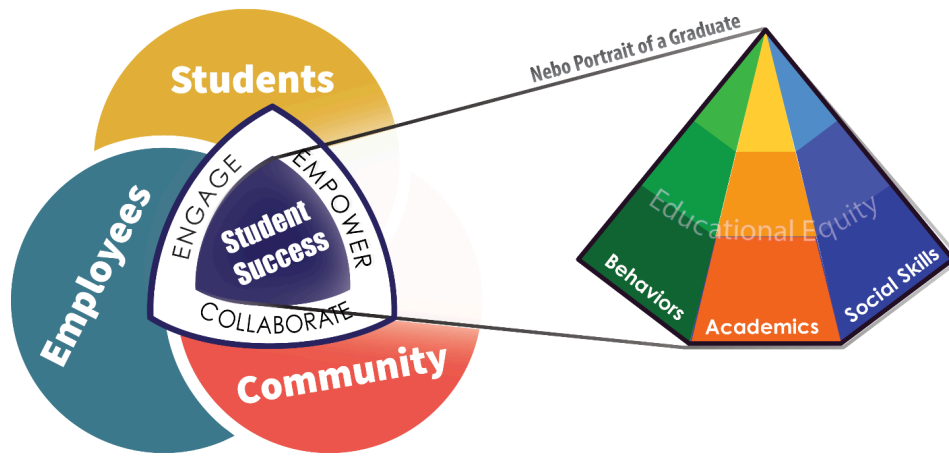


Nebo School District's Portrait of a Graduate



Aligned with [Utah's Portrait of a Graduate](#), Nebo School District's Portrait of a Graduate identifies the ideal skills, knowledge, and dispositions developed throughout the K-12 years. The multi-tiered support system is designed to support ALL learners to ensure each individual has equitable access to learning. The following characteristics are not always easily quantified or measured. They are intended to begin at home and are supported and reinforced in an educational setting.

References

- Quinn, J., McEachen, J., Fullan, M., Gardner, M., Drummy, M. (2020). *Dive into deep learning: Tools for engagement*. Corwin
- Utah State Board of Education (2021). *Utah's Portrait of a Graduate*.
<https://www.schools.utah.gov/file/4b9d1341-ddaa-47bc-8052-f029e794d513>
- Collaborative for Academic, Social, and Emotional Learning (CASEL) Framework.
<https://casel.org/fundamentals-of-sel/what-is-the-casel-framework/>

Nebo School District's Portrait of a Graduate

Behaviors

Positive behavior expectations and protocols are developed, initiated, and assessed through school and classroom systems. Through clear expectations, students develop the following behaviors:

CHARACTER

- Empathy, compassion, and integrity
- Respectful conduct for self and others

CITIZENSHIP:

- Commitment to human equity
- Compassion for diverse values and worldviews

COLLABORATION:

- Interpersonal and team-related skills
- Managing team dynamics and challenges

COMMUNICATION:

- Communication designed for audience and impact
- Reflection to further develop and improve communication

CREATIVITY:

- Pursuing and expressing novel ideas and solutions

CRITICAL THINKING:

- Understanding how one's own actions affect others

Connections to Utah's Portrait of a Graduate (**Mastery**, **Autonomy**, **Purpose**):

Collaboration & Teamwork - Contribute ideas, perspectives, and experiences to cultivate a community of shared accountability and leadership. (*Nebo Pedagogy and Philosophy*)

Communication - Communicate effectively through reading, writing, speaking, and listening to understand information in a variety of contexts, media, and languages. (*LETRS, DLI & Seal of Biliteracy*)

Respect - Acknowledge differences by looking for the good in everyone, including oneself, and show due regard for feelings, rights, cultures, and traditions. (*Equity Committee & ELL Focus*)

Nebo School District's Portrait of a Graduate

Academic

Nebo's Framework for Student Success identifies the essential learning objectives for subjects and grades K-12. Proficiency (demonstrated depth of knowledge) is determined through the skills, knowledge, and dispositions identified in the Utah State Core Curriculum.

CHARACTER:

- Proactive stance toward learning to learn

CITIZENSHIP:

- Solving ambiguous and complex problems in the real world to benefit citizens
- Creating a global perspective

COLLABORATION:

- Working interdependently as a team

COMMUNICATION:

- Message advocates a purpose and makes an impact

CREATIVITY:

- Economic and social entrepreneurialism
- Asking the right inquiry questions

CRITICAL THINKING:

- Evaluating information and arguments
- Making connections and identifying patterns

Connections to Utah's Portrait of a Graduate (**Mastery**, **Autonomy**, **Purpose**):

Digital Literacy - Adapt, create, consume and connect in productive, responsible ways to utilize technology in social, academic, and professional settings. (*Digital Citizenship, DTL & CS*)

Civic, Financial & Economic Literacy - Understand various governmental and economic systems, and develop practical financial skills. (*Social Studies & Financial Lit*)

Critical Thinking & Problem Solving - Access, evaluate, and analyze information to make informed decisions, recognize bias, and find solutions. (*CMI & DLS*)

Nebo School District's Portrait of a Graduate

Social Skills

Social Emotional Learning refers to the skills and knowledge that students need to communicate effectively, interact with peers, resolve conflicts, and manage their emotional responses to stressful situations. Training and supportive resources focus on **self-awareness, self-management, relationship skills, responsible decision making, and social awareness** which align to the Utah Health Core Curriculum.

CHARACTER:

- Grit, tenacity, perseverance, and resilience
- **Self-awareness** to understand own emotions, thoughts, and values and how they influence behaviors across contexts
- **Self-management** of own emotions, thoughts, and behaviors in different situations to achieve goals and aspirations

CITIZENSHIP:

- Commitment to wellbeing and equity
- **Relationship skills** to establish and maintain healthy and supportive interactions
- **Responsible decision making** through caring and constructive choices about personal behavior and social interactions

COLLABORATION:

- Social, emotional, and intercultural skills

COMMUNICATION:

- **Social awareness** to understand and empathize with the perspectives of others

CREATIVITY:

- Leadership to turn ideas into action

CRITICAL THINKING:

- Experimenting, reflecting, and taking action on ideas in the real world

Connections to Utah's Portrait of a Graduate (**Mastery, Autonomy, Purpose**):

Wellness - Develop self-awareness, self-advocacy skills, and knowledge to maintain healthy lifestyles that provide balance in life and improve physical, mental, social, and emotional well-being.

Collaboration & Teamwork - Contribute ideas, perspectives, and experiences to cultivate a community of shared accountability and leadership.

Communication - Communicate effectively through reading, writing, speaking, and listening to understand information in a variety of contexts, media, and languages.

Hard work & Resilience - Set personal goals, apply best efforts to achieve them, and persevere when faced with challenges and setbacks. (*CCA Plan, CCR & Pathways*)

Respect - Acknowledge differences by looking for the good in everyone, including oneself, and show due regard for feelings, rights, cultures, and traditions.