

School-Parent Compact for Achievement

Our Goals for

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards. Effective compacts:

Link to goals of the school improvement plan

Focus on student learning skills

Describe how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment

Share strategies parents can use at home

Explain how teachers and parents will communicate about student progress

Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The following school-parent compact achievement for Jack London was developed with the input from all stakeholders, including: teachers, staff members, parents and community members. Title I Advisory Council and SSC met, reviewed, and approved this compact on the following dates:

Title I: September 24, 2024

SSC: September 24, 2024

Teachers, Parents, Students—Together for Success

Activities to Build Partnerships:

Parent Information Meeting
(Monthly)

Parent Workshops (4x a year)

Title I/SSC councils (Monthly)

Monthly Student Recognition

College & Career Day

Peace Conference

Jack London Schools parents are encouraged to *volunteer, participate in, and/or observe a classroom.*

Communication about Student Learning

Our school is committed to regular two-way communication with families about their children's learning. Some of the ways parents and teachers communicate all year are:

Initial Intake with student and parent

Student Report Cards (Every 4 weeks)

Certificate of Achievement for students that earned 150 points or more every four weeks

A 24 hour turn-a-round for all communication between teachers and parents

Parent Portal

The use of Blackboard Connect by teachers & office staff

School Website

Student Absence calls through Blackboard Connect

Email and TXT to inform parents

Jack London Schools

(7th-12th)

**School-Parent
Compact for Student Achievement
2024-2025
Jack London Wolves**

Thrive

Norbert Sznajder, Principal
Edgar Angulo, Assistant Principal.
Dinora Campos, Office Manager

12924 Oxnard Street
Valley Glen, CA 91401
818-756-2794

School-Parent Compact for Achievement

Our Goals for Student Achievement

District Goals

Goal 1: Proficiency for All-High-quality curriculum and instruction in every classroom, everyday.

Goal 2: 100% Attendance-Attendance Matters.

Goal 3: Parent, Community & Student Engagement: Engagement & partnership to prepare students for college, career & civic life.

Goal 4: School Safety: Safe learning environments that foster success.

Goal 5: 100% Graduation: Commitment to achieving 100% graduation, career and college ready students.

School Goals

Goal 1: By June 2025 we are expecting an increase of at least one level across all grade levels as measured by iReady assessment.

Goal 2: By June 2025, all students will increase their reading level by at least one grade level as measured by iReady assessment.

Goal 3: EB-By June 2025, the reclassification rate for all Emergent Bilingual students will reach at least 40% per the district measurement.

Goal 4: By June 2025, overall student attendance will increase by 10% moving from 60.33% to 66.36%

Goal 5: By June 2025, London Schools graduation rate will increase by 20% moving from 50% to 70% as measured by the California Dashboard.

Teachers, Parents, Students—Together for Success

In the Classroom

The staff at Jack London Schools agrees to the following practices in order to improve academic achievement for all students:

Deliver standards-based lessons in core curriculum subjects

Utilize technology in the classroom through the following programs: Edgenuity, iREADY

Provide instruction based on student level and student needs, in small group setting and/or 1 to 1.

Deliver standards-based lessons in core curriculum subjects

The use of Best Practices: Speak in complete sentences, Use academic vocabulary, Write daily

At Home

Parents will support their children's education in the following ways:

Make sure students come to school every day on time

Make sure student completes 150 points every four weeks

Communicate regularly with their child's teacher

Attend all parent conferences

Attend parent workshops and school-wide events

Volunteer when possible

12924 Oxnard Street
Valley Glen, CA 91401

* Numbers correspond to sections in the *School-Parent Compact Guide to Quality*. Note: Adapted by the Title I Policy and Program Guidance Office, California Department of Education, with permission from the Connecticut State Department of Education. 2016. *Building Powerful Partnerships with Families: Transforming Your Old Title I School-Parent Compacts into Effective Action Plans. Tool #7B: Blank Template*. Available at [HYPERLINK "http://www.ctschoolparentcompact.org"](http://www.ctschoolparentcompact.org)

Students

Students will share the responsibility to improve their academic achievement and meet the Common Core State Standards in the following ways:

Come to school every day on time

Complete and return homework everyday & ask for help when needed

Follow all school rules

Give school flyers & and report cards to parents