

-CURRICULUM MAP / COURSE PACING GUIDE

Course		Instructor	School		Semester/Year
World History		Mr. Hylton	Watauga High School		Semester
Unit	Name of Unit (or Learning Segment) Focus Areas <small>Big ideas / brief description of unit</small>	Concepts	CONTENT Objectives <small>see NC Standards for History, Economics, Civics & Government, Geography, and Behavioral Sciences</small>	SKILLS Objectives <small>see NC Standards: INQUIRY</small>	Prioritized Pacing # of days
1	<i>What is History?</i> General discussion of what history is and how it is not simply memorizing content.	<ul style="list-style-type: none"> Primary Source Secondary Source Multiple Perspectives 	<ul style="list-style-type: none"> WH.H.1.1 WH.B.2 	<ul style="list-style-type: none"> I.1.4 	3
2	<i>Foundations of Civilization</i> Founding of civilization, particularly Mesopotamia, China, India, and the Americas.	<ul style="list-style-type: none"> Societal Development Society Regional Culture Environmental Factor Art 	<p><i>Key NCS Objective:</i></p> <ul style="list-style-type: none"> WH.E.1.1 WH.G.1.1 <p><i>Other NCS Objectives:</i></p> <ul style="list-style-type: none"> WH.G.1.2 	<p>Key NCS: Inquiry</p> <ul style="list-style-type: none"> I.1.3 I.1.4 <p><i>Other NCS: Inquiry</i></p> <ul style="list-style-type: none"> I.1.1 	6
3	<i>Roots of the West</i> The history of Greece and Rome with an examination of their cultures and an overview of their rise and fall.	<ul style="list-style-type: none"> Legislation Geopolitical Technological Innovation Empire Slavery Economic Interaction Art 	<p><i>Key NCS Objective:</i></p> <ul style="list-style-type: none"> WH.B.1.1 WH.B.2.1 <p><i>Other NCS Objectives:</i></p> <ul style="list-style-type: none"> WH.C&G.1.1 WH.C&G.2.2 WH.E.1.1 WH.E.1.2 WH.H.1.1 	<p>Key NCS: Inquiry</p> <ul style="list-style-type: none"> I.1.1 I.1.4 <p><i>Other NCS: Inquiry</i></p> <ul style="list-style-type: none"> I.1.5 I.1.3 	6
4	<i>The Dark Ages and The Golden Ages</i> Examines the Byzantine Empire's rise and fall and the	<ul style="list-style-type: none"> Technological Innovation Societal Development Empire 	<p><i>Key NCS Objective:</i></p> <ul style="list-style-type: none"> WH.B.1.1 WH.B.1.2 	<p>Key NCS: Inquiry</p> <ul style="list-style-type: none"> I.1.1 I.1.3 	6

	Muslim empires and compares/contrasts with the fall into Feudalism in Europe after Rome fell and how the seeds for societal growth were planted.	<ul style="list-style-type: none"> Government Economic Interdependence Economic Policy Art 	<i>Other NCS Objectives:</i> <ul style="list-style-type: none"> WH.B.2.2 WH.C&G.1.2 WH.C&G.2.2 WH.E.1.3 	<i>Other NCS: Inquiry</i> <ul style="list-style-type: none"> I.1.4 	
5	<i>The Eurasian Storm and East Asia</i> Mongol conquest and discussions about the evolution of China and the development of Japan.	<ul style="list-style-type: none"> Societal Development National Sovereignty Tribal Sovereignty Movement Conflict Stability Art Cultural Diffusion 	<i>Key NCS Objective:</i> <ul style="list-style-type: none"> WH.B.1.1 WH.B.1.2 <i>Other NCS Objectives:</i> <ul style="list-style-type: none"> WH.B.2.1 WH.B.2.2 WH.B.2.3 WH.C&G.1.1 WH.E.1.2 WH.G.1.2 	<i>Key NCS: Inquiry</i> <ul style="list-style-type: none"> I.1.1 <i>Other NCS: Inquiry</i> <ul style="list-style-type: none"> I.1.2 I.1.5 	4
6	<i>Renaissance and The Enlightenment</i> Europe's reemergence onto the world stage after Constantinople fell.	<ul style="list-style-type: none"> Art Economic Development Stability Philosophical Thought 	<i>Key NCS Objective:</i> <ul style="list-style-type: none"> WH.B.1.1 WH.B.1.2 <i>Other NCS Objectives:</i> <ul style="list-style-type: none"> WH.G.1.2 WH.H.1.2 	<i>Key NCS: Inquiry</i> <ul style="list-style-type: none"> I.1.3 I.1.4 	4
7	<i>The Birth of the Nation-State</i> Absolutism in Europe made for the creation of a national identity and subsequently, nationalism. Focus on setting up the next unit on Revolutions.	<ul style="list-style-type: none"> Institution Societal Development Culture Identity Change Public Policy 	<i>Key NCS Objective:</i> <ul style="list-style-type: none"> WH.B.2.1 WH.E.1.3 <i>Other NCS Objectives:</i> <ul style="list-style-type: none"> WH.C&G.1.1 WH.C&G.1.2 WH.G.1.2 	<i>Key NCS: Inquiry</i> <ul style="list-style-type: none"> I.1.3 I.1.4 <i>Other NCS: Inquiry</i> <ul style="list-style-type: none"> I.1.5 I.1.6 	4

			<ul style="list-style-type: none"> • WH.H.1.2 • WH.H.1.3 		
8	<i>Revolution!</i> Examining the American, French, and Haitian revolutions.	<ul style="list-style-type: none"> • Freedom • Justice • Government • Revolution • Institutional Discrimination • Philosophical Thought 	<p><i>Key NCS Objective:</i></p> <ul style="list-style-type: none"> • WH.C&G.1.1 • WH.C&G.1.3 <p><i>Other NCS Objectives:</i></p> <ul style="list-style-type: none"> • WH.G.2.1 • WH.H.1.1 • WH.H.1.2 	<p>Key NCS: Inquiry</p> <ul style="list-style-type: none"> • I.1.1 • I.1.4 <p><i>Other NCS: Inquiry</i></p> <ul style="list-style-type: none"> • I.1.2 • I.1.3 • I.1.5 	5
9	<i>The Industrial Revolution</i> How the economy of leading world countries were shaped by the industrial revolution and how the lives of average people changed dramatically.	<ul style="list-style-type: none"> • Societal norms • Equality • Innovation • Change • Environmental Interaction • Global Interaction • Revolution 	<p><i>Key NCS Objective:</i></p> <ul style="list-style-type: none"> • WH.B.1.2 • WH.C&G.1.3 <p><i>Other NCS Objectives:</i></p> <ul style="list-style-type: none"> • WH.E.1.1 • WH.E.1.2 • WH.E.1.3 • WH.E.1.4 	<p>Key NCS: Inquiry</p> <ul style="list-style-type: none"> • I.1.1 • I.1.2 <p><i>Other NCS: Inquiry</i></p> <ul style="list-style-type: none"> • I.1.6 	3
10	<i>Rise of Imperialism and Imperialist Attitudes</i> How the global conquest of material rich countries and the attitudes it inspired in soon to be imperialist nations.	<ul style="list-style-type: none"> • Global Interaction • Development • Identity • Competition • Institutional Discrimination • Oppression 	<p><i>Key NCS Objective:</i></p> <ul style="list-style-type: none"> • WH.E.1.1 • WH.G.2.2 <p><i>Other NCS Objectives:</i></p> <ul style="list-style-type: none"> • WH.B.1.2 • WH.B.2.1 • WH.B.2.3 • WH.C&G.1.4 • WH.C&G.2.1 	<p>Key NCS: Inquiry</p> <ul style="list-style-type: none"> • I.1.1 • I.1.5 <p><i>Other NCS: Inquiry</i></p> <ul style="list-style-type: none"> • I.1.3 • I.1.4 	6
11	<i>World War I and Great Depression</i>	<ul style="list-style-type: none"> • Conflict • Technological Innovation 	<p><i>Key NCS Objective:</i></p> <ul style="list-style-type: none"> • WH.B.2.3 • WH.C&G.2.1 	<p>Key NCS: Inquiry</p> <ul style="list-style-type: none"> • I.1.1 • I.1.4 	4

	The causes of World War I and the immediate effects, including the Great Depression and the assurance of another conflict.	<ul style="list-style-type: none"> • Global Interaction • Government • Societal Development 	<i>Other NCS Objectives:</i> <ul style="list-style-type: none"> • WH.E.1.1 • WH.G.1.2 • WH.H.1.1 	<i>Other NCS: Inquiry</i> <ul style="list-style-type: none"> • I.1.5 	
12	<i>The Rise of Fascism and WW2</i> Examining why and how Fascism rose in Japan, Germany, and Italy then WW2 and the consequences.	<ul style="list-style-type: none"> • Societal Development • Government • Identity • Societal Norms • Art 	<i>Key NCS Objective:</i> <ul style="list-style-type: none"> • WH.B.2.1 • WH.B.2.3 <i>Other NCS Objectives:</i> <ul style="list-style-type: none"> • WH.C&G.2.1 • WH.C&G.2.2 • WH.G.2.1 • WH.H.1.3 • WH.H.1.4 	Key NCS: Inquiry <ul style="list-style-type: none"> • I.1.1 <i>Other NCS: Inquiry</i> <ul style="list-style-type: none"> • I.1.3 • I.1.4 • I.1.5 • I.1.6 	6
13	<i>The Cold War and the Post-War Period</i> Why the Cold War happened and how it led to several conflicts, the destabilization of entire regions, and ruthless dictatorships. This unit will also include the freeing of colonies Cold War could decide their fates.	<ul style="list-style-type: none"> • Conflict • Government • Global Interaction • International Organizations • Political System 	<i>Key NCS Objective:</i> <ul style="list-style-type: none"> • WH.B.2.3 • WH.C&G.2.1 <i>Other NCS Objectives:</i> <ul style="list-style-type: none"> • WH.E.1.3 • WH.G.2.1 • WH.H.1.1 	Key NCS: Inquiry <ul style="list-style-type: none"> • I.1.6 <i>Other NCS: Inquiry</i> <ul style="list-style-type: none"> • I.1.1 • I.1.2 	6
14	<i>Towards the Present</i> The aims of modern super powers and major conflicts they have been involved in and an in depth look at how the internet has revolutionized media and information.	<ul style="list-style-type: none"> • Technological Innovation • Innovation • Global Interaction • Development 	<i>Key NCS Objective:</i> <ul style="list-style-type: none"> • WH.B.1.2 <i>Other NCS Objectives:</i> <ul style="list-style-type: none"> • WH.B.2.2 • WH.C&G.1.1 • WH.H.1.3 	Key NCS: Inquiry <ul style="list-style-type: none"> • I.1.6 <i>Other NCS: Inquiry</i> <ul style="list-style-type: none"> • I.1.5 	5

<i>Flex Time</i>	<i>6</i>
<i>Final Exam Review</i>	<i>6</i>
<i>Final Exam Administration</i>	<i>4</i>
<i>Loss of Instructional Days</i>	<i>6</i>
<i>Total</i>	<i>90</i>