LESSONS PLANS FOR THE WEEK: Nov 14 – Nov 18 Purple= early release * = not a good day to observe Room Number: 134

	MONDAY (A) 3:00-4:35 PM	TUESDAY (B) 10:40-12:10 PM	WEDNESDAY (A) 3:00-4:35 PM	THURSDAY (B) 10:40-12:10 PM	FRIDAY (B) 10:40-12:10 PM
Objectives	**Objective(s): SWBAT** ***describe** the interactions that occur among systems that perform the functions of transport, reproduction, and response in plants	**Objective(s): SWBAT** ***describe** the interactions that occur among systems that perform the functions of transport, reproduction, and response in plants	**Objective(s): SWBAT** ***describe** the interactions that occur among systems that perform the functions of transport, reproduction, and response in plants	**Objective(s): SWBAT** ***describe** the interactions that occur among systems that perform the functions of transport, reproduction, and response in plants	**Objective(s): SWBAT** ***describe** the interactions that occur among systems that perform the functions of transport, reproduction, and response in plants
P 10 mins	**Engage** Quizziz Warm Up	**Engage** Quizziz Warm Up	**Engage** Students will use CK12 for reading time about Flowers	**Engage** Quizziz Warm Up	**Engage** Students will use CK12 for reading time about Flowers
L A 65 mins	**Explore/Explain/Elaborate** Students will use CK12 for reading time about Tropism Students will take notes on plant systems and tropisms - Phototropism - Geo/Gravitropism - Hydrotropism - Chemotropism - Thigmotropism Students will complete card sort activity Students will take human body systems quiz on BLEND	**Explore/Explain/Elaborate** Students will use CK12 for reading time about Stems Students will take runaround notes on plant parts/systems - shoot/root system - xylem/phloem - roots - leaves - flowers - stomata Students will do AVID Strategy (Tattoo Design) - draw a plant including 4 major parts - write about function of each part	**Explore/Explain/Elaborate** Students will take notes on flower parts - Stamen - Anther - Filament - Pollen - Pistil - Stigma - Stye - Ovary - Petal - Sepal - Students will do a goosechase flower dissection. - Will be in room #230	**Explore/Explain/Elaborate** Students will use CK12 for reading time about Tropism Students will take notes on plant systems and tropisms - Phototropism - Geo/Gravitropism - Hydrotropism - Chemotropism - Thigmotropism Students will complete card sort activity Students will take human body systems quiz on BLEND	**Explore/Explain/Elaborate** Students will take notes on flower parts - Stamen - Anther - Filament - Pollen - Pistil - Stigma - Stye - Ovary - Petal - Sepal - Students will do a goosechase flower dissection. - Will be in room #230
N 15 mins	**Evaluate and Summary** Exit Ticket	**Evaluate and Summary** Exit Ticket	**Evaluate and Summary** Exit Ticket - How do flowers get pollinated? - Are flowers male or female?	**Evaluate and Summary** Exit Ticket	**Evaluate and Summary** Exit Ticket - How do flowers get pollinated? - Are flowers male or female?