

2024-25 Brentwood Elementary Library Collection Development Plan

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Media Specialist: Vera Wiley

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ECPS Mission and Purpose:

Vision: United for every student to succeed.

Purpose: Our purpose is to inspire, empower, and graduate students ready to contribute to society as productive, responsible citizens.

ECSD School Library Program Vision and Mission and Goals:

Vision:

The Escambia County School District Innovation Center program seeks to promote a culture of literacy and learning to foster independent readers, self-directed learners, and responsible digital citizens.

Mission:

The mission of the school Innovation Centers and school Innovation Specialists is to amplify the classroom experience. It is a place where students, teachers, administration, and staff can explore, learn, create and collaborate. Innovation Specialists also foster a love of reading and learning in addition to modeling current technologies to assist students in becoming proficient, successful, and ethical users of information.

Goals:

- To support the reading habits and curiosities of students, teachers, and families by providing access to updated print and digital resources that represent diverse perspectives.
- To provide students, teachers, and families opportunities to innovate and create through imagining, tinkering, playing, and experimenting in flexible and inviting learning spaces.
- To collaborate with classroom teachers to design learning experiences that enhance curriculum and support student achievement.
- To empower students' voices through teaching and modeling digital citizenship using the Internet, social media, online tools, and global virtual connections.

Brentwood Elementary School Mission and Vision:

Brentwood Elementary's vision is to be:

The heart and soul of our community by providing an excellent education for our students, parents, employees, and community members.

A place where students want to learn, teachers want to teach, parents want to send their children, and employees want to work.

A place where not only students learn, but educators learn and refine our skills and knowledge in the art and science of teaching and learning.

Parents learn skills to help their children learn. Additionally, parents and the community learn skills and knowledge to help them improve their job opportunities and quality of life.

A school that will seek effective ways to integrate technology as a teaching tool and a learning tool.

Brentwood Elementary will continue to learn and implement research-based practices while instilling a passion for learning and providing encouragement for everyone to pursue dreams.

Brentwood Elementary's mission is to:

ensure that every student has the self-confidence, desire, knowledge, and skills needed to lead a responsible and satisfied life.

Brentwood Elementary Library Mission and Vision:

Mission: The mission of the Brentwood Innovation Center is to provide students with the opportunity to become not only lifelong users of information, but also creators of information. The library will support the curriculum by collaborating with teachers,

developing a collection that is representative of the community, and implementing literacy instruction for students.

Vision: The Brentwood Elementary Library Media Program seeks to create a 21st century environment that promotes learning for all by providing equitable access to information, teaching information literacy skills, and encouraging lifelong learning. The library media center strives to be a center of collaborative learning that produces creative students who have an appreciation of literature, critical thinking skills, and a respect for others and self.

Collection Development Policies:

The school follows the ECSD Collection Development Policies for adding and removing items can be found on the ECPS School Board - Board Policy [website](#), see Chapter 4, Section 6.

School Community Overview:

Brentwood Elementary is located in a more urban centralized area of Pensacola, Florida that includes many businesses around the school. The school has been open and continuously operated at the current location since 1919. The school's current enrollment is at 401 students, 29 faculty, and 40 administration, auxiliary staff, and tsa's. One hundred percent of the students receive free breakfast and lunch. See below for school demographics.

School Demographics:

	Grade Prek	Grade K	Grade 1st	Grade 2nd	Grade 3rd	Grade 4th	Grade 5th	Total:
# Students	33	69	60	59	78	54	48	401

Percent Students	Demographic
.75%	Native American

1%	Asian
56.5%	Black
10%	Hispanic
7.25%	Multiracial
.25%	Pacific Islander
49%	Male
51%	Female
3.25%	ELL
27.25%	Students with Disabilities
100%	Students with Free and Reduced Lunch

School Grade History:

[School Improvement Plan](#)

School Year	Grade
2023-2024	C
2022-2023	D (Informational Baseline Grade)
2021-2022	C
2020-2021	No school grade (39%)
2019-2020	No testing due to COVID
2018-2019	C

School Assessment Data:

A. ESSA School, District, State Comparison

Please note that the district and state averages shown here represent the averages for similar school types (elementary, middle, high school or combination schools). Each "blank" cell indicates the school had less than 10 eligible students with data for a particular component and was not calculated for the school.

Data for 2023-24 had not been fully loaded to CIMS at time of printing.

ACCOUNTABILITY COMPONENT	2024			2023			2022**		
	SCHOOL	DISTRICT†	STATE†	SCHOOL	DISTRICT†	STATE†	SCHOOL	DISTRICT†	STATE†
ELA Achievement *	37	54	57	33	48	53	42	51	56
ELA Grade 3 Achievement **	35	54	58	34	47	53			
ELA Learning Gains	44	58	60				46		
ELA Learning Gains Lowest 25%	62	61	57				44		
Math Achievement *	36	55	62	33	50	59	37	46	50
Math Learning Gains	48	59	62				51		
Math Learning Gains Lowest 25%	52	57	52				64		
Science Achievement *	33	61	57	28	52	54	46	52	59
Social Studies Achievement *								55	64
Graduation Rate								50	50
Middle School Acceleration								45	52
College and Career Readiness									80
ELP Progress		62	61		62	59			

*In cases where a school does not test 95% of students in a subject, the achievement component will be different in the Federal Percent of Points Index (FPPI) than in school grades calculation.

**Grade 3 ELA Achievement was added beginning with the 2023 calculation.

† District and State data presented here are for schools of the same type: elementary, middle, high school, or combination.

[School Improvement Plan](#)

School Programs and/or Initiatives:

Students are recognized and encouraged to follow our PBIS school wide expectations of being attentive, respectful, responsible, and safe. Throughout the school, teachers and staff recognize those classes who are following the expectations by giving out Cub Compliments and the classes at the end of each month that have the most along with those that receive a certain amount receive a special incentive, prize, or treat.

Students school wide are recognized for their attendance, each month the classes with the highest attendance per grade level and over all receive special recognition.

Each month, a different grade level is selected to pick their boy and girl student of the month. Lastly, we recognize our writers, with our Whatburger What a Writer winners for each class, they receive awards in recognition of their monthly writing prompt.

School Library Programs and/or Initiatives:

Students participate in several reading programs including Accelerated Reader and Beanstack. Students are recognized for their reading by attending AR parties quarterly and having their names placed on the AR wall outside of the library.

The library hosts two Scholastic Book Fairs during the spring and fall of the school year to raise funds for books and activities in the library.

We participate in the countywide Battle of the Books competition with three teams yearly from the third, fourth, and fifth grades.

In the library, we have a t.v. studio (WCUB) and we create daily shows for students and staff that are played through the closed circuit t.v. and the schools youtube channel.

The library has open access throughout the day, so that students and staff can come from the first bell to the last bell to check-out books.

In the library, we do weekly story time for classes. The librarian teaches special area classes on digital citizenship, utilizing the library, using reference resources, STEM activities, along with other library related topics, and just enjoying reading educational and entertaining books.

School Library Collection Analysis:

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis.

Recommended:

Elementary: 50% Easy and Fiction, 50 % Nonfiction

Middle: 30% - 40% Fiction, 60% - 70% Nonfiction

High: 30% Fiction, 70% Nonfiction

Items in Collection	Items per Student	Fiction %	Nonfiction %
16,335	24.7	49%	51%

Library media resources are curated to include both recently published works and classics that both rightfully impact the average age of the collections.

Florida Association of Supervisors of Media recommends:

The average age of the collection is within 15-18 years.

Average Age Fiction	Average Age Non-Fiction	Aged Titles %	Newer Than 5 Years
2012	2005	41%	10%

Library media resources are distributed across the AR/Lexile reading ranges noted below:

0.0-0.9	1.0-1.9	2.0-2.9	3.0-3.9	4.0-4.9
188	1,418	2,864	3,216	2,545

School Library Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from FollettDestiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

Nonfiction:

Section	# Titles	% Collection/ % Recommended	Average Age/ Recommended Age
Computer Science, Information & General Works	78	0.5%/1.4%	2014/ 2-10 years
Philosophy & Psychology	56	0.3%/ 1.1%	2009/ 10-15 years
Religion	35	0.2%/ 0.6%	2002/ 5-10 years
Social Sciences	663	4.1%/ 10.6%	2004/ 3-10 years
Language	161	1.0%/ 3%	2004/ 10 years
Science	1,981	12.1%/ 4.3%	2005/ 5-10 years
Technology	803	4.9%/ 2.9%	2005/ 5-10 years
Arts & Recreation	505	3.1%/ 4.9%	2009/ Flexible
Literature	155	.9%/ 1.2%	2004/ Flexible
History & Geography	793	4.9%/ 5.6%	2003/ 5-15 years
Biography	713	4.4%/ 5.8%	2007/ Flexible

Strategic Focus:

This section lists the priorities for selection and weeding for each school year and includes the action, updates and outcomes. This is subject to change due to funding and time constraints.

2024-2025 School Year

Selection Priorities	Weeding Priorities (Guidelines)
<ul style="list-style-type: none">• Replacing nonfiction in 800 to 999 with more up to date titles• Updating fiction and easy fiction (picture books) with new popular releases• Kindergarten and 1st grade level books fiction and nonfiction	<ul style="list-style-type: none">• Outdated Nonfiction in 800 to 999• Easy Fiction (picture books) that are outdated or not circulating N to Z• Class sets of books that are out of date or not circulating

2025-2026 School Year

Selection Priorities	Weeding Priorities (Guidelines)
<ul style="list-style-type: none">• Replacing nonfiction in 000 to 399 with more up to date titles, specifically focusing on religion and fairy tales.• Updating fiction and easy fiction (picture books) with new popular releases• Kindergarten and 1st grade level books fiction and nonfiction	<ul style="list-style-type: none">• Outdated Nonfiction in 000 to 399• Easy Fiction (picture books) that are outdated or not circulating A to M• Damaged and low circulating biographies

2026-2027 School Year

Selection Priorities	Weeding Priorities (Guidelines)
<ul style="list-style-type: none">• Replacing nonfiction in 400 to 800 with more up to date titles, specifically on language books and science.• Updating fiction and easy fiction (picture books) with popular new releases and award winning books in SSYRA, SSYRA jr, and Florida Literacy Association book awards• Replacing or removing class sets of books depending on usage.	<ul style="list-style-type: none">• Outdated nonfiction in 400s to 800s• Easy Fiction (picture books) that are outdated or not circulating N to Z• Biographies that are not circulating, damaged, or out of date.

Budget and Purchasing Plan:

This section outlines the current budget available and specifically list the priorities for this school year (2023-24)

Annual Budget 2024-2025

State Funds - Books	\$1,633.00
State Funds - Periodicals	\$0.00
Internal Funds - Book Fairs, lost book payments, donations, and miscellaneous	\$2,057.41
Internal Funds - Other	\$0.00

Approximate Purchasing Plan 2024-2025

Purpose	Amount
Library Books including more nonfiction, new releases, and replacement copies (State funds)	\$1633.00
Periodicals (Internal funds)	\$195.68
End of year AR awards (Internal funds)	\$150.00
AR party supplies (Internal funds)	\$500.00
Battle of the Books shirts and supplies (Internal funds)	\$350.00
Book repair / Maintenance	\$50.00
Library Needs/ Decor	\$75.00
Total	\$2953.68

Policy and Process for Reconsideration of Educational Media:

The school follows the ECSD Collection Development Policies for requests for reconsideration of educational media can be found on the ECPS School Board - Board Policy [website](#), see Chapter 4, Section 6.

If parents/guardians wish to discuss and limit book selections for their students, please contact the school media specialist at: 850-595-6800 ext. 506168